YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	**THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS)**
• Name of the Head of the institution	**Dr. T. Palaneeswari**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**04562220389**
• Alternate phone No.	
• Mobile No. (Principal)	**9443120389**
• Registered e-mail ID (Principal)	**principal@sfrcollege.edu.in**
• Address	**Thiruthangal Road**
• City/Town	**Sivakasi**
• State/UT	**Tamil Nadu**
• Pin Code	**626123**

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy)	**17/01/2005**
• Type of Institution	**Women**
• Location	**Rural**

- Financial Status   **Grants-in aid**

- Name of the IQAC Co-ordinator/Director   **Dr. R. Sudha Periathai**

- Phone No.   **04562220389**

- Mobile No: **9443842680**

- IQAC e-mail ID   **sfrciqac@sfrcollege.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.sfrcollege.edu.in/templateEditor/kcfinder/upload/files/AQAR%202020-2021%281%29.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.sfrcollege.edu.in/uploads/website_pdf_files/54391650620543.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Five Star**	**0**	**2002**	**15/05/2002**	**14/05/2007**
Cycle 2	**A**	**3.31**	**2008**	**16/09/2008**	**15/09/2013**
Cycle 3	**A**	**3.36**	**2014**	**21/02/2014**	**20/02/2021**
Cycle 4	**A+**	**3.31**	**2021**	**28/12/2021**	**27/12/2026**

6.Date of Establishment of IQAC   **21/01/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
The Standard Fireworks Rajaratnam College for Women, Sivakasi (Ms.M.Vishalatchi, I M.Sc.Botany. Guide: Dr.U.Umadevi, Asst. Prof. of Botany)	Biotech Innovation Ignition School (BIIS) Project	SITARE-BIRAC-SRISTI PMU, Gujarat	15/01/2022	50,000
The Standard Fireworks Rajaratnam College for Women, Sivakasi (Innovation Cell)	Impact Lecture Session Scheme	All India Council for Technical Education, New Delhi	04/02/2022	12,000
The Standard Fireworks Rajaratnam College for Women, Sivakasi	UGC-Scheme Paramarsh	University Grants Commission, New Delhi	24/02/2022	23,353
The Standard Fireworks Rajaratnam College for Women, Sivakasi (UBA Cell)	Conduct of Training Programmes for Children /Youth/Students under Rajiv Gandhi National Institute of Youth Development	RGNIYD, Ministry of Youth Affairs and Sports, Govt. of India, Sriperumbudur-602 105, Tamilnadu.	25/02/2022	75,000

The Standard Fireworks Rajaratnam College for Women, Sivakasi (3 projects × Rs.7500)	Students Project Scheme 2021-2022	Tamilnadu State Council for Science & Technology, Chennai	11/03/2022	22500
The Standard Fireworks Rajaratnam College for Women, Sivakasi	UGC-Scheme Autonomy	University Grants Commission, Hyderabad	23/03/2022	50,000
The Standard Fireworks Rajaratnam College for Women, Sivakasi (YWED Centre)	Entrepreneurship Development and Innovation Institute, Government of Tamilnadu	EDII, Chennai (Through EDII-HUB Madurai Kamaraj University, Madurai)	22/08/2022	10,000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

View File

9.No. of IQAC meetings held during the year   13

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? IQAC plays an important role in leading the institution towards progression by setting parameters to attain excellence in both academic as well as non-academic activities of staff and students. IQAC takes the responsibility of selecting the Best Outgoing Student award, granting Seed Money Proposal to faculty and monitoring the overall attainment of students under OBE. Guidelines for computing Comprehensive Attainment under OBE were framed and approved by the Academic Council held on 27.10.2021. By using ERMS, Comprehensive Attainment Statements for individual students are generated.

? A webinar was organized for the faculty members of the Mentee institution, SMS College of Arts and Science, Sivakasi on "Preparation of Self Study Report" for three days on 4.6.2021, 7.6.2021 and 8.6.2021. As a part of consultancy programme, Online meetings were organized for the faculty members of Madurai Sivakasi Nadars Pioneer Meenakshi Women's College on "Preparation of Self Study Report" for three days from 24.6.2021 to 26.6.2021.

? Under UGC PARAMARSH scheme, IQAC extended its support to its Mentee institutions through the conduct of workshop on "Effective Quality Assurance Strategies for Accreditation" on 14.9.2021 and 15.9.2021. A Faculty Development webinar was organized by IQAC on National Education Policy and Role of Teachers. Prof. Manoj Dixit, Former Vice Chancellor, Dr.Rammanohar Lohia Avadh University, Ayodhya, Uttar Pradesh, addressed the faculty on 22.09.2021.

? A sum of 39 webinars were conducted by IQAC in joint venture with Departments/Cells on Research, Technological upgradation, knowledge upgradation, Pedagogical transformation and Mental healthiness during September 2021 (from 16.9.2021 to 30.9.2021), under UGC PARAMARSH scheme.

? Lecture Capturing System being initiated by the IQAC and E-Content Development Cell makes possible the concept of "Study at Anywhere, Anytime" and thereby enhance the students' better understanding of the courses. 2852 LCS videos are available for students in this current year. Further, 34 video lessons available in SFRC YouTube Connect improve the efficacy and depth of learning process.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Curriculum Design and Development: 1. Planned to frame guidelines for computing Comprehensive Attainment of the students using ERMS. 2. Decided to facilitate online course registration for UG JO/SE, NME and PG elective courses.	1. Guidelines for computing Comprehensive Attainment under OBE were framed and approved by the Academic Council held on 27.10.2021. By using ERMS, facilitation is made for the tutors to give entries for comprehensive attainment which are approved by HoDs. Provisions are also made for the generation of Comprehensive attainment Statements for individual students. 2. Students were made to register their JO/SE, NME and Elective courses (PG) by using online ERMS portal and Course-wise and Class-wise lists were generated online.
Teaching Learning: 1. To promote outdoor teaching and self-learning to improve learning outcome. 2. To create digital archives of books in the college library inorder to enhance the learning process.	**1. Second year UG students have undergone Internship/ On-the-Job Training to relate class room theory with work place practice and learn the practices observed in real time working environment. 2. A digital archive is a collection of digital files that are preserved for long-term access. These archives can include a wide variety of digital content, such as documents, images, videos, and other types of digital media. In this connection, SFR College of Women Digital archives is typically created and managed by our College Library i.e. Information Resource Centre using DSpace Institutional Digital Repository. The repository preserves the institutional intellectual resources of Faculty Publications, Question**

	Papers, Annual Reports, and News Clippings of SFRC. In future, it is planned to archive other digital documents of the institution.
E-content Development: 1. To organize FDP on "E-Learning and E-Teaching. 2. To organize FDP on "Effective Utilization of ICT tools". 3. To orient faculty regarding Video Preparation, Handling LCS classes.	1. Organized a Faculty Development Webinar titled "Interactive Pedagogy – A way for E-Learning" on 26.09.2021 via Google Meet between 10.30 a.m. and 12.30 p.m. 50 faculty members were benefited. 2. Organized an orientation programme titled "Effective utilization of ICT tools" on 27.10.2021 at Info Lab for all the E-content and LCS Staff-in-charges. 42 faculty members attended the programme. 3. Organized a lecture cum demo titled "Lecture Recording and Editing Mechanism" to the E-Content development members on 03.09.2021 between 1.30 a.m. and 3.30 a.m. at Info Lab. 4. Organized an Online FDP Under CPE Grant titled "Hands on Training to design effective and quality videos for E-Learning" on 29.01.2022 between 2.00 p.m. and 4.00 p.m.
Infrastructure Development: Construction of Watchman shed at the West Entrance gate.	Watchman shed was constructed.
Library and Information Resources: 1. To implement RFID. 2. To increase the usage of E Resources. 3. To increase the number of books.	1. Implemented RFID on October 2022 2. Number of NLIST database E-resources increased 3. Number of books has been increased (1227 books)
Research Promotions: 1. To conduct an awareness programme for the students on "Intellectual Property Rights".	1. Conducted awareness programme for the students on the topic "Intellectual Property Rights: Basics and Filing" on 18th

2. To organise a workshop on "Research writing for Ph.D scholars" of the college. 3. To organise an FDP for the faculty members on Research Practices.	January 2023. 2. Yet to conduct. 3. Yet to conduct (Planned to conduct it on March, 2023)
Industry Institute Interaction: 1. Planning to issue an Inplant Training diary for all the students who are going for an Internship training program. 2. To sign MoUs with Industries in order to facilitate the Internship programmes.	1. Issued the Inplant Training Diary for the internship training programme. 2. Signed MOUs with various Industries
Examination and Evaluation Reforms: 1. To organise a webinar for faculty related to Examination and Evaluation based on OBE. 2. To renew the Subscription for examnr.io Online Exam Software.	1. Organized a Faculty Development Programme for the faculty members related to Examination and Evaluation based on OBE on 29.03.2022. 2. Renewed Subscription for Examnr.io Online Exam Software.
Sports and Fitness: 1. To organize an FDP programme for Faculty members on "Nutrition". 2. To conduct Martial Arts Class for students. 3. To conduct Obesity awareness Programme for students. 4. To organize a seminar on Adolescent Problems for students.	1. Organized an FDP programme for faculty members on "Cervical Cancer & Breast Cancer Awareness" programme on 19.03.2022 at Conference Hall. 160 Faculty members attended. 2. Conducted Martial Arts class for Part-V Physical Education Students. 3. Conducted Obesity Awareness programme on 08.09.2021 at Conference Hall. 152 students attended. 4. Organized a seminar on "Adolescent Health Concerns & Care" on 17.09.2021 at Multipurpose Hall. 300 Students attended.
Counseling Services: 1. To organize an online FDP on Professional Ethics. 2. To create awareness for first year students about their inherent talents.	1. Organized an online FDP on 23.01.2022 on the topic "Understanding emotions through art therapy. 50 faculty members participated. Organized an online FDP on 28.01.2022 on the

	topic "Know your identity" by Mr.D.Jeyakumar, M.A. Around 30 faculty members participated. 2. Organized an awareness programme on 06.10.2021 on the topic "Kalluri Ennum Pooncholai" by Mrs. Kavingar Kalaimamani Andal Priyadharshini. Around 900 students participated.
Gender Awareness and Equity: 1. To observe International Women's Day by organizing Guest Lectures. 2. To organize Sensitization Programmes. 3. To celebrate International Girl Child day through Competitions. 4. To conduct awareness programmes on health and hygiene, safety and security and career guidance.	1. A Debate was organized on the topic "?????? ??????? ??????????? ????????????????? ?????????? ????????????" on 08.03.2022. Dr.S.Devi, Assistant Professor of Tamil, SFR College for Women, Sivakasi acted as Moderator. 1113 students were benefitted. 2. A Guest Lecture was organized on 18.07.2022 on the topic "Health Awareness for Women". Mrs.J.Peninna, Sales Administrative Manager and Mrs.K.Nathezhtha, Trainer of Bella Premier Happy Hygiene Care Pvt.Ltd., Ambathurai were the resource persons. 2516 students were benefitted. 3. International Girl Child Day was celebrated on 11.10.2021 by a plethora of activities such as: Competitions on Poster Making, Pencil Drawing and Short Film Making. 4. The Gender Cell organized an Online Faculty Development Programme on health and hygiene on 04.02.2022. Dr.R.Jeyalakshmi, BHMS., CFR., C(ACU), Hanumantha Homeo Clinic, Sivakasi addressed on the topic "A Natural Approach to Better Mental Health". 94 faculty members participated.
Capacity Development Programmes: 1. To organize Leader in You	1. On 27.10.2021, a seminar on the topic "Interpersonal Skill

Programme. 2. To conduct Counselling Programme to all the III UG & II PG students.	and Team Work" was conducted. Mr.P.A.Hariharan, Senior Manager-Training and Development, STAR Health and Allied Insurance Company Private Ltd, Madurai was the Resource Person. 198 students were benefitted. 2. On 17.05.2022, a workshop on "How Counseling Helps in Self Renewal" was conducted. Dr.M.Rajasekaran, Head, BBA (SF), Ayya Nadar Janaki Ammal College, Sivakasi was the Resource Person. 841 students were benefitted.
Extension Activities: 1. To take part in Azadi ka Amrit Mahatsov. 2. To organise Webinars related to personality Development, Consumer Awareness and Health issues. 3. To conduct Training Programmes in order to enhance the skills of the students. 4. To Conduct First Aid Training programme for the workers of Fireworks.	1. NSS Unit 181 organised a webinar on the topic "Unsung Freedom Fighters of Tamilnadu" (in the eve of Azadi Ka Amruti-Mahotsav) on 27.12.2021. Dr.V.Ramya, Assistant Professor and Head, Department of History, SFR College for Women, Sivakasi was the Resource Person. 2. NSS Unit 181 organised a training programme on "Learning other Languages" on the Eve of Azadi Ka Amrit Mahotsav. Students were asked to write five sentences in five different Languages on 21.02.2022. 3. On the Eve of Azadi Ka Amrut Mahotsav, all the NSS Volunteers were asked to wear Kadhar Saree to promote Kadhar products and a video was taken of them on singing National Anthem on 22.02.2022. 4. Demonstration on Self Defense was organized by NSS on the occasion of Women's Day and Azadi ka Amrit Mahotsav. Ms.R.Chandra Kala, Taekwondo trainer, MG Ramachandran Sports Taekwondo Club, Sivakasi acted as a resource person for this

training programme on 08.03.2022. 5. Citizen Consumer Club organized a Guest Lecture Programme on 08.03.2021 on the topic "Fair Digital Finance" (Theme of the World Consumer Day). The Chief Guest, Mr. Jeya Pandi described the new opportunities to consumers offered by Digital Financial Services. Mr. Cheralathan talked about "CCA" that announces annual theme of this year "Jointly promote consumption fairness". Mr.S.Subramaniyan explained the importance of consumption fairness. 6. YRC & Extension Activities cell conducted Awareness Programme on 22.11.2021 on the topic "Healthy Environment". Dr.J.Vinnarasi, Assistant Professor of Chemistry, SFRC was the Resource Person. 7. NSS Unit 179 organised a webinar on the topic "????????? ???". Dr.S.Thangamari, Assistant Professor of Tamil, VHNSN College, Virudhunagar addressed the volunteers on 16.10.2021. 8. NSS Unit 179 organised a webinar on the topic E-communication on 19.10.2021. Mr.K.Durai , Senior Assistant Professor, Vivekananda Institute of Management Studies, Coimbatore was the Resource Person. 9. NSS Unit 179 organised a webinar on "Strengthening Leadership with Skills" on 19.10.2021. Mr.R.Venkatesh, Manager and Freelancer, Mitsubishi Corporation India Private Limited, Chennai was the Resource Person. 10. NSS Unit 180 organised a webinar on the

topic Adolescent Nutrition on 30.10.2021.Ms. B.M. Niveditha, Absara Baking Corner, Chennai was the resource person. 11. NSS Unit 181 organised a webinar on Role of NSS Volunteers in Swach Bharat India on 31.10.2021. G. Meenalochini, Assistant Professor, Department of IT, BCA & Computer Science, N.M.S. Sermathai Vasan College for Women, Madurai was the Resource Person. 12. NSS Unit 181 organised a webinar on "Women Empowerment" through online on 06.11.2021. Dr.S. Selvalakshmi, Assistant Professor of Physics, The Standard Fireworks Rajaratnam College for Women, Sivakasi, acted as the resource person. 13. NSS Unit 181 organised a webinar on "Teenz Health" through online on 14.11.2021. Mrs. K. Jansi Rani, Head of the Department of Nutrition and Dietetics, The Standard Fireworks Rajaratnam College for Women, Sivakasi, acted as the resource person 14. NSS Unit 210 organised a webinar on the topic "Women Empowerment" on 04.12.2021. Mrs. S. Thazhai Pushpam, Assistant Professor of Commerce, The Standard Fireworks Rajaratnam College for Women, Sivakasi was the Resource Person. 15. NSS Unit 180 organised a webinar on the topic "??????? ????????? ???? ??????????? ??????????" on 11.12.2021. Mrs.A.Murugalakshmi, Asst.Prof. in Tamil, Sri Ramasamy Naidu Memorial College, Sattur was the Resource Person. 16. NSS Unit 180 & RRC jointly organized a webinar on the topic

"Empowering Women Through Education and Skills" on 13.12.2021. Mr.C.Rathina Balaji, Proprietor, Star Sun Money Harvest, Virudhunagar was the Resource Person. 17. NSS Unit 182 organised a webinar on the topic "?????????????? ????????" on 15.12.2021. Dr.B.Ponni, Assistant Professor & Head, Department of Tamil, SFR College for Women was the Resource Person. 18. NSS organized a webinar on "Catch Phrases of Swami Vivekananda" on 12.01.2022. Mr.R.Karthikeyan, Assistant Professor of Commerce (R), Vivekananda College, Tiruvedakam, Madurai addressed the students. 228 NSS Volunteers participated. 19. NSS organized a National Webinar on "Lady to Legend - Write a Story" on 24.01.2022. Ms.Sharmila Devi, NLP Leadership and Relationship Coach Founder, Seven Clover, Madurai addressed the volunteers. 402 NSS Volunteers participated. 20. NSS organized a webinar on "My Vote is My Future" on 29.01.2022. Dr.M.Vijaya Shanthi, Assistant Professor, Fatima College, Madurai addressed the participants. 185 NSS Volunteers & Public participated. 21. World Malaria Day was Celebrated by NSS on 25.04.2022. Dr. Vairakumar, Regional Medical Officer, M. Pudupatti, Dr. Sasikala, Rural Primary Health Centre, Sivakasi and Mr.S.K.Jeyachandran, Regional Health Superintendent, Sivakasi addressed the students. 22. NSS Unit 180 organised a Hands on

	Training on Internet Usage by Mr. Saravanan, Lab Technician, S.F.R. College for Women, Sivakasi on 22.11.2021. 23. Demonstration of "Wealth Out of Waste" by M. Valarmathi (II M.Sc Botany) using colour papers and cardboards on 06.12.2021 by Environmental Club. 24. Demonstration on "Preparation of Vermi Compost" was given by Dr.A.Karthika, Assistant Professor of Microbiology to all the Environmental Club Students on 13.12.2021. 25. NSS Unit 182 organised a Hands on Training: Designing an Invitation Card, Trainer: Mrs.J.Jansi Rani, Lab Assistant SFR College for Women, Sivakasi on 13.12.2021. Extension Activities Cell volunteer Ms.A.Jeyalakshmi, I B.Com CA R, gave demonstration on "Wall Hanging Paper Craft" on 20.12.2021. 26. YRC organised a programme on the topic "FIRST AID" on 05.12.2021. Mr.E.Blithe Sudhar, M.A,M.S.W,M.S, Psychotherapy, State Trainer in Disaster Management and First Aid Lecturer, Indian Red Cross Society, Tamilnadu State Branch, Chennai was the speaker.
Social Entrepreneurship, Swatchhta and Rural Engagement Cell (SESREC): 1. To promote activities related to waste management. 2. To enhance the greenery of the campus by planting saplings. 3. To organize programs to promote water and energy conservation.	1. Faculty Development Programme on "Emerging Challenges and Sustainable solutions of Plastic Usage" was organized on 26.02.2022. 2. Kitchen Gardening - Lettuce saplings- Around 50 were planted in the hostel garden on 08.03.2022. 3. World Water Day was celebrated to create awareness on conservation of water on 22.03.2022.

Youth Welfare Forum: 1. To increase the students' participation in the competitions organised by other Institutions. 2. To organize a Webinar on "Rebuilding Skills". 3. To organize Fine Arts Fiesta.	1. Participated in the National Short Films Competition, 'Swachhata Film on Ka Amrit Mahotsav under Phase 2 of Swachh Bharat Mission-Grameen (SBMG)-uploaded the film in the YouTube through the given link organized by The Department of Drinking Water and Sanitation (DDWS), Ministry of Jal Shakti, Government of India on 10.08.2021. 2. Participated in the Drawing, Slogan Writing, Essay Writing competitions - "Rainwater Harvesting Awareness" organised by the Department of College Education, Madurai on 07.09.2021. 3. Participated in the Elocution Competition on Jawaharlal Nehru's Birthday organised by the Department of College Education, Madurai on 22.10.2021. 4. Participated in the Nationwide Elocution competition on the Celebration of the Centenary Year of Tamilnad Mercantile Bank Limited on 11.11.2021. 5. Participated in the Singing Competition in "Paadum Paravaikal - 2021" organised by Rotary Club of Sivakasi - Sparkler, Sivakasi on 20.11.2021. 6. Participated in the District Level Declamation Contest (Elocution competition) on "Patriotism and Nation Building" organised by Nehru Yuva Kendra - Virudhunagar on 27.11.2021. 7. Participated in the Elocution Competitions - 2022 organised by the Department of Tamil, Thiagarajar College Madurai on 23.02.2022. 8. Participated in the Essay Writing Competitions - 2022

	organised by the Department of Tamil, Thiagarajar College Madurai on 28.02.2022. 9. Participated in the Cooking Competition - "Arusuvai Arasi-2022" organised by Sri Kaliswari College, Sivakasi in collaboration with JCI Sivakasi on 12.03.2022 & 13.03.2022. 10. Participated in the Elocution Competition-2022 - Tamil organized by State Minorities Commission, Tamilnadu State Government held at VHNSN College, Virudhunagar on 28.03.2022. 11. Participated in the Elocution Competition - 2022 - English organized by State Minorities Commission, Tamilnadu State Government held at VHNSN College, Virudhunagar on 28.03.2022. 12. Organised a three day workshop on "Quantitative Aptitude for Competitive Examinations" from 28.03.2022 to 30.03.2022. 13. The Youth Welfare Forum of SFRC organized the Fine Arts Fiesta - 2022 on 17.02.2022 & 18.02.2022 to all the UG & PG students of SFRC. 114 students won prizes out of 14 various On-stage and Off-stage competitions.
Alumnae Association: 1. To organize a Webinar on "Enhancing Artistry to Merchandise". 2. To arrange an Orientation Programme by the Alumnae for the Freshers. 3. To organize two Guest Lectures by the Alumnae for both Odd and Even Semesters by all the Departments. 4. To organize a Batch Meet by the Alumnae.	1. Organised jointly with Youth Welfare Forum, a five day National Webinar on "Skills to Revitalisation" from 01.10.2021 to 05.10.2021. 2. Online & Offline Orientation was given to all the II UG, III UG & PG students by the Alumnae of their respective depts. 3. All the departments organized two Guest Lectures by the Alumnae in both Odd and Even Semesters. 4. Batch

	Meet for the Alumnae was organized by all the departments. 5. Fresh Graduate Meet was organized for the UG – 2016-2019 Batch, PG – 2017 – 2019 Batch & M.Phil – 2018- 2019 Batch students.
Support Staff Development Programme: To conduct a Life skill development programme for Support staff.	Conducted a Support Staff Development programme on "Beyond the Boundary" for Part IV workers on 25.05.2022 .

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	09/05/2023

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A	
Data of the Institution	
1.Name of the Institution	THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS)
• Name of the Head of the institution	Dr. T. Palaneeswari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04562220389
• Alternate phone No.	
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• Registered e-mail ID (Principal)	principal@sfrcollege.edu.in
• Address	Thiruthangal Road
• City/Town	Sivakasi
• State/UT	Tamil Nadu
• Pin Code	626123
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	17/01/2005
• Type of Institution	Women
• Location	Rural
• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr. R. Sudha Periathai

• Phone No.		04562220389
• Mobile No:		9443842680
• IQAC e-mail ID		sfrciqac@sfrcollege.edu.in

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sfrcollege.edu.in/templateEditor/kcfinder/upload/files/AQAR%202020-2021%281%29.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sfrcollege.edu.in/uploads/website_pdf_files/54391650620543.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 4	A+	3.31	2021	28/12/2021	27/12/2026

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The Standard Fireworks Rajaratnam College for Women, Sivakasi (UBA Cell)	Conduct of Training Programmes for Children/Youth/Students under Rajiv Gandhi National Institute	RGNIYD, Ministry of Youth Affairs and Sports, Govt. of India, Sriperumbudur-602105, Tamilnadu.	25/02/2022	75,000

	of Youth Development			
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The Standard Fireworks Rajaratnam College for Women, Sivakasi (YWED Centre)	Entrepreneurship Development and Innovation Institute, Government of Tamilnadu	EDII, Chennai (Through EDII-HUB Madurai Kamaraj University, Madurai)	22/08/2022	10,000

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• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? IQAC plays an important role in leading the institution towards progression by setting parameters to attain excellence in both academic as well as non-academic activities of staff and students. IQAC takes the responsibility of selecting the Best Outgoing Student award, granting Seed Money Proposal to faculty and monitoring the overall attainment of students under OBE. Guidelines for computing Comprehensive Attainment under OBE were framed and approved by the Academic Council held on 27.10.2021. By using ERMS, Comprehensive Attainment Statements for individual students are generated.

? A webinar was organized for the faculty members of the Mentee institution, SMS College of Arts and Science, Sivakasi on "Preparation of Self Study Report" for three days on 4.6.2021, 7.6.2021 and 8.6.2021. As a part of consultancy programme, Online meetings were organized for the faculty members of Madurai Sivakasi Nadars Pioneer Meenakshi Women's College on "Preparation of Self Study Report" for three days from 24.6.2021 to 26.6.2021.

? Under UGC PARAMARSH scheme, IQAC extended its support to its Mentee institutions through the conduct of workshop on "Effective Quality Assurance Strategies for Accreditation" on 14.9.2021 and 15.9.2021. A Faculty Development webinar was organized by IQAC on National Education Policy and Role of Teachers. Prof. Manoj Dixit, Former Vice Chancellor, Dr.Rammanohar Lohia Avadh University, Ayodhya, Uttar Pradesh, addressed the faculty on 22.09.2021.

? A sum of 39 webinars were conducted by IQAC in joint venture with Departments/Cells on Research, Technological upgradation, knowledge upgradation, Pedagogical transformation and Mental healthiness during September 2021 (from 16.9.2021 to 30.9.2021), under UGC PARAMARSH scheme.

? Lecture Capturing System being initiated by the IQAC and E-Content Development Cell makes possible the concept of "Study at Anywhere, Anytime" and thereby enhance the students' better understanding of the courses. 2852 LCS videos are available for students in this current year. Further, 34 video lessons available in SFRC YouTube Connect improve the efficacy and depth

of learning process.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Curriculum Design and Development: 1. Planned to frame guidelines for computing Comprehensive Attainment of the students using ERMS. 2. Decided to facilitate online course registration for UG JO/SE, NME and PG elective courses.	1. Guidelines for computing Comprehensive Attainment under OBE were framed and approved by the Academic Council held on 27.10.2021. By using ERMS, facilitation is made for the tutors to give entries for comprehensive attainment which are approved by HoDs. Provisions are also made for the generation of Comprehensive attainment Statements for individual students. 2. Students were made to register their JO/SE, NME and Elective courses (PG) by using online ERMS portal and Course-wise and Class-wise lists were generated online.
Teaching Learning: 1. To promote outdoor teaching and self-learning to improve learning outcome. 2. To create digital archives of books in the college library inorder to enhance the learning process.	1. Second year UG students have undergone Internship/ On-the-Job Training to relate class room theory with work place practice and learn the practices observed in real time working environment. 2. A digital archive is a collection of digital files that are preserved for long-term access. These archives can include a wide variety of digital content, such as documents, images, videos, and other types of digital media. In this connection, SFR College of Women Digital archives is typically created and managed by our College Library i.e. Information Resource Centre

	using DSpace Institutional Digital Repository. The repository preserves the institutional intellectual resources of Faculty Publications, Question Papers, Annual Reports, and News Clippings of SFRC. In future, it is planned to archive other digital documents of the institution.
E-content Development: 1. To organize FDP on "E-Learning and E-Teaching. 2. To organize FDP on "Effective Utilization of ICT tools". 3. To orient faculty regarding Video Preparation, Handling LCS classes.	1. Organized a Faculty Development Webinar titled "Interactive Pedagogy - A way for E-Learning" on 26.09.2021 via Google Meet between 10.30 a.m. and 12.30 p.m. 50 faculty members were benefited. 2. Organized an orientation programme titled "Effective utilization of ICT tools" on 27.10.2021 at Info Lab for all the E-content and LCS Staff-in-charges. 42 faculty members attended the programme. 3. Organized a lecture cum demo titled "Lecture Recording and Editing Mechanism" to the E-Content development members on 03.09.2021 between 1.30 a.m. and 3.30 a.m. at Info Lab. 4. Organized an Online FDP Under CPE Grant titled "Hands on Training to design effective and quality videos for E-Learning" on 29.01.2022 between 2.00 p.m. and 4.00 p.m.
Infrastructure Development: Construction of Watchman shed at the West Entrance gate.	Watchman shed was constructed.
Library and Information Resources: 1. To implement RFID. 2. To increase the usage of E Resources. 3. To increase	1. Implemented RFID on October 2022 2. Number of NLIST database E-resources increased 3. Number of books has been

the number of books.	increased (1227 books)
Research Promotions: 1. To conduct an awareness programme for the students on "Intellectual Property Rights". 2. To organise a workshop on "Research writing for Ph.D scholars" of the college. 3. To organise an FDP for the faculty members on Research Practices.	1. Conducted awareness programme for the students on the topic "Intellectual Property Rights: Basics and Filing" on 18th January 2023. 2. Yet to conduct. 3. Yet to conduct (Planned to conduct it on March, 2023)
Industry Institute Interaction: 1. Planning to issue an Inplant Training diary for all the students who are going for an Internship training program. 2. To sign MoUs with Industries in order to facilitate the Internship programmes.	1. Issued the Inplant Training Diary for the internship training programme. 2. Signed MOUs with various Industries
Examination and Evaluation Reforms: 1. To organise a webinar for faculty related to Examination and Evaluation based on OBE. 2. To renew the Subscription for examnr.io Online Exam Software.	1. Organized a Faculty Development Programme for the faculty members related to Examination and Evaluation based on OBE on 29.03.2022. 2. Renewed Subscription for Examnr.io Online Exam Software.
Sports and Fitness: 1. To organize an FDP programme for Faculty members on "Nutrition". 2. To conduct Martial Arts Class for students. 3. To conduct Obesity awareness Programme for students. 4. To organize a seminar on Adolescent Problems for students.	1. Organized an FDP programme for faculty members on "Cervical Cancer & Breast Cancer Awareness" programme on 19.03.2022 at Conference Hall. 160 Faculty members attended. 2. Conducted Martial Arts class for Part-V Physical Education Students. 3. Conducted Obesity Awareness programme on 08.09.2021 at Conference Hall. 152 students attended. 4. Organized a seminar on "Adolescent Health Concerns & Care" on 17.09.2021 at Multipurpose Hall. 300 Students attended.

Counseling Services: 1. To organize an online FDP on Professional Ethics. 2. To create awareness for first year students about their inherent talents.	1. Organized an online FDP on 23.01.2022 on the topic "Understanding emotions through art therapy. 50 faculty members participated. Organized an online FDP on 28.01.2022 on the topic "Know your identity" by Mr.D.Jeyakumar, M.A. Around 30 faculty members participated. 2. Organized an awareness programme on 06.10.2021 on the topic "Kalluri Ennum Pooncholai" by Mrs. Kavingar Kalaimamani Andal Priyadharshini. Around 900 students participated.
Gender Awareness and Equity: 1. To observe International Women's Day by organizing Guest Lectures. 2. To organize Sensitization Programmes. 3. To celebrate International Girl Child day through Competitions. 4. To conduct awareness programmes on health and hygiene, safety and security and career guidance.	1. A Debate was organized on the topic "?????? ??????? ??????????? ????????????????? ?????????? ????????????" on 08.03.2022. Dr.S.Devi, Assistant Professor of Tamil, SFR College for Women, Sivakasi acted as Moderator. 1113 students were benefitted. 2. A Guest Lecture was organized on 18.07.2022 on the topic "Health Awareness for Women". Mrs.J.Peninna, Sales Administrative Manager and Mrs.K.Nathezhtha, Trainer of Bella Premier Happy Hygiene Care Pvt.Ltd., Ambathurai were the resource persons. 2516 students were benefitted. 3. International Girl Child Day was celebrated on 11.10.2021 by a plethora of activities such as: Competitions on Poster Making, Pencil Drawing and Short Film Making. 4. The Gender Cell organized an Online Faculty Development Programme on health and hygiene on 04.02.2022. Dr.R.Jeyalakshmi,

	BHMS., CFR., C(ACU), Hanumantha Homeo Clinic, Sivakasi addressed on the topic "A Natural Approach to Better Mental Health". 94 faculty members participated.
Capacity Development Programmes: 1. To organize Leader in You Programme. 2. To conduct Counselling Programme to all the III UG & II PG students.	1. On 27.10.2021, a seminar on the topic "Interpersonal Skill and Team Work" was conducted. Mr.P.A.Hariharan, Senior Manager-Training and Development, STAR Health and Allied Insurance Company Private Ltd, Madurai was the Resource Person. 198 students were benefitted. 2. On 17.05.2022, a workshop on "How Counseling Helps in Self Renewal" was conducted. Dr.M.Rajasekaran, Head, BBA (SF), Ayya Nadar Janaki Ammal College, Sivakasi was the Resource Person. 841 students were benefitted.
Extension Activities: 1. To take part in Azadi ka Amrit Mahatsov. 2. To organise Webinars related to personality Development, Consumer Awareness and Health issues. 3. To conduct Training Programmes in order to enhance the skills of the students. 4. To Conduct First Aid Training programme for the workers of Fireworks.	1. NSS Unit 181 organised a webinar on the topic "Unsung Freedom Fighters of Tamilnadu" (in the eve of Azadi Ka Amruti-Mahotsav) on 27.12.2021. Dr.V.Ramya, Assistant Professor and Head, Department of History, SFR College for Women, Sivakasi was the Resource Person. 2. NSS Unit 181 organised a training programme on "Learning other Languages" on the Eve of Azadi Ka Amrit Mahotsav. Students were asked to write five sentences in five different Languages on 21.02.2022. 3. On the Eve of Azadi Ka Amrut Mahotsav, all the NSS Volunteers were asked to wear Kadhar Saree to promote

Kadhar products and a video was taken of them on singing National Anthem on 22.02.2022. 4. Demonstration on Self Defense was organized by NSS on the occasion of Women's Day and Azadi ka Amrit Mahotsav. Ms.R.Chandra Kala, Taekwondo trainer, MG Ramachandran Sports Taekwondo Club, Sivakasi acted as a resource person for this training programme on 08.03.2022. 5. Citizen Consumer Club organized a Guest Lecture Programme on 08.03.2021 on the topic "Fair Digital Finance" (Theme of the World Consumer Day). The Chief Guest, Mr. Jeya Pandi described the new opportunities to consumers offered by Digital Financial Services. Mr. Cheralathan talked about "CCA" that announces annual theme of this year "Jointly promote consumption fairness". Mr.S.Subramaniyan explained the importance of consumption fairness. 6. YRC & Extension Activities cell conducted Awareness Programme on 22.11.2021 on the topic "Healthy Environment". Dr.J.Vinnarasi, Assistant Professor of Chemistry, SFRC was the Resource Person. 7. NSS Unit 179 organised a webinar on the topic "????????? ???". Dr.S.Thangamari, Assistant Professor of Tamil, VHNSN College, Virudhunagar addressed the volunteers on 16.10.2021. 8. NSS Unit 179 organised a webinar on the topic E-communication on 19.10.2021. Mr.K.Durai , Senior Assistant

Professor, Vivekananda Institute of Management Studies, Coimbatore was the Resource Person. 9. NSS Unit 179 organised a webinar on "Strengthening Leadership with Skills" on 19.10.2021. Mr.R.Venkatesh, Manager and Freelancer, Mitsubishi Corporation India Private Limited, Chennai was the Resource Person. 10. NSS Unit 180 organised a webinar on the topic Adolescent Nutrition on 30.10.2021.Ms. B.M. Niveditha, Absara Baking Corner, Chennai was the resource person. 11. NSS Unit 181 organised a webinar on Role of NSS Volunteers in Swach Bharat India on 31.10.2021. G. Meenalochini, Assistant Professor, Department of IT, BCA & Computer Science, N.M.S. Sermathai Vasan College for Women, Madurai was the Resource Person. 12. NSS Unit 181 organised a webinar on "Women Empowerment" through online on 06.11.2021. Dr.S. Selvalakshmi, Assistant Professor of Physics, The Standard Fireworks Rajaratnam College for Women, Sivakasi, acted as the resource person. 13. NSS Unit 181 organised a webinar on "Teenz Health" through online on 14.11.2021. Mrs. K. Jansi Rani, Head of the Department of Nutrition and Dietetics, The Standard Fireworks Rajaratnam College for Women, Sivakasi, acted as the resource person 14. NSS Unit 210 organised a webinar on the topic "Women Empowerment" on 04.12.2021.

Mrs. S. Thazhai Pushpam, Assistant Professor of Commerce, The Standard Fireworks Rajaratnam College for Women, Sivakasi was the Resource Person. 15. NSS Unit 180 organised a webinar on the topic "??????? ???????? ???? ???????????? ???????????" on 11.12.2021. Mrs.A.Murugalakshmi, Asst.Prof. in Tamil, Sri Ramasamy Naidu Memorial College, Sattur was the Resource Person. 16. NSS Unit 180 & RRC jointly organized a webinar on the topic "Empowering Women Through Education and Skills" on 13.12.2021. Mr.C.Rathina Balaji, Proprietor, Star Sun Money Harvest, Virudhunagar was the Resource Person. 17. NSS Unit 182 organised a webinar on the topic "?????????????? ????????" on 15.12.2021. Dr.B.Ponni, Assistant Professor & Head, Department of Tamil, SFR College for Women was the Resource Person. 18. NSS organized a webinar on "Catch Phrases of Swami Vivekananda" on 12.01.2022. Mr.R.Karthikeyan, Assistant Professor of Commerce (R), Vivekananda College, Tiruvedakam, Madurai addressed the students. 228 NSS Volunteers participated. 19. NSS organized a National Webinar on "Lady to Legend - Write a Story" on 24.01.2022. Ms.Sharmila Devi, NLP Leadership and Relationship Coach Founder, Seven Clover, Madurai addressed the volunteers. 402 NSS Volunteers

participated. 20. NSS organized a webinar on "My Vote is My Future" on 29.01.2022. Dr.M.Vijaya Shanthi, Assistant Professor, Fatima College, Madurai addressed the participants. 185 NSS Volunteers & Public participated. 21. World Malaria Day was Celebrated by NSS on 25.04.2022. Dr. Vairakumar, Regional Medical Officer, M. Pudupatti, Dr. Sasikala, Rural Primary Health Centre, Sivakasi and Mr.S.K.Jeyachandran, Regional Health Superintendent, Sivakasi addressed the students. 22. NSS Unit 180 organised a Hands on Training on Internet Usage by Mr. Saravanan, Lab Technician, S.F.R. College for Women, Sivakasi on 22.11.2021. 23. Demonstration of "Wealth Out of Waste" by M. Valarmathi (II M.Sc Botany) using colour papers and cardboards on 06.12.2021 by Environmental Club. 24. Demonstration on "Preparation of Vermi Compost" was given by Dr.A.Karthika, Assistant Professor of Microbiology to all the Environmental Club Students on 13.12.2021. 25. NSS Unit 182 organised a Hands on Training: Designing an Invitation Card, Trainer: Mrs.J.Jansi Rani, Lab Assistant SFR College for Women, Sivakasi on 13.12.2021. Extension Activities Cell volunteer Ms.A.Jeyalakshmi, I B.Com CA R, gave demonstration on "Wall Hanging Paper Craft" on 20.12.2021. 26. YRC organised a programme on the

	topic "FIRST AID" on 05.12.2021. Mr.E.Blithe Sudhar, M.A,M.S.W,M.S, Psychotherapy, State Trainer in Disaster Management and First Aid Lecturer, Indian Red Cross Society, Tamilnadu State Branch, Chennai was the speaker.
Social Entrepreneurship, Swatchhta and Rural Engagement Cell (SESREC): 1. To promote activities related to waste management. 2. To enhance the greenery of the campus by planting saplings. 3. To organize programs to promote water and energy conservation.	1. Faculty Development Programme on "Emerging Challenges and Sustainable solutions of Plastic Usage" was organized on 26.02.2022. 2. Kitchen Gardening - Lettuce saplings- Around 50 were planted in the hostel garden on 08.03.2022. 3. World Water Day was celebrated to create awareness on conservation of water on 22.03.2022.
Youth Welfare Forum: 1. To increase the students' participation in the competitions organised by other Institutions. 2. To organize a Webinar on "Rebuilding Skills". 3. To organize Fine Arts Fiesta.	1. Participated in the National Short Films Competition, 'Swachhata Film on Ka Amrit Mahotsav under Phase 2 of Swachh Bharat Mission-Grameen (SBMG)-uploaded the film in the YouTube through the given link organized by The Department of Drinking Water and Sanitation (DDWS), Ministry of Jal Shakti, Government of India on 10.08.2021. 2. Participated in the Drawing, Slogan Writing, Essay Writing competitions - "Rainwater Harvesting Awareness" organised by the Department of College Education, Madurai on 07.09.2021. 3. Participated in the Elocution Competition on Jawaharlal Nehru's Birthday organised by the Department of College Education, Madurai on

22.10.2021. 4. Participated in the Nationwide Elocution competition on the Celebration of the Centenary Year of Tamilnad Mercantile Bank Limited on 11.11.2021. 5. Participated in the Singing Competition in "Paadum Paravaikal - 2021" organised by Rotary Club of Sivakasi - Sparkler, Sivakasi on 20.11.2021. 6. Participated in the District Level Declamation Contest (Elocution competition) on "Patriotism and Nation Building" organised by Nehru Yuva Kendra - Virudhunagar on 27.11.2021. 7. Participated in the Elocution Competitions - 2022 organised by the Department of Tamil, Thiagarajar College Madurai on 23.02.2022. 8. Participated in the Essay Writing Competitions - 2022 organised by the Department of Tamil, Thiagarajar College Madurai on 28.02.2022. 9. Participated in the Cooking Competition - "Arusuvai Arasi- 2022" organised by Sri Kaliswari College, Sivakasi in collaboration with JCI Sivakasi on 12.03.2022 & 13.03.2022. 10. Participated in the Elocution Competition-2022 - Tamil organized by State Minorities Commission, Tamilnadu State Government held at VHNSN College, Virudhunagar on 28.03.2022. 11. Participated in the Elocution Competition - 2022 - English organized by State Minorities Commission, Tamilnadu State Government held at VHNSN College, Virudhunagar

	on 28.03.2022. 12. Organised a three day workshop on "Quantitative Aptitude for Competitive Examinations" from 28.03.2022 to 30.03.2022. 13. The Youth Welfare Forum of SFRC organized the Fine Arts Fiesta - 2022 on 17.02.2022 & 18.02.2022 to all the UG & PG students of SFRC. 114 students won prizes out of 14 various On-stage and Off-stage competitions.
Alumnae Association: 1. To organize a Webinar on "Enhancing Artistry to Merchandise". 2. To arrange an Orientation Programme by the Alumnae for the Freshers. 3. To organize two Guest Lectures by the Alumnae for both Odd and Even Semesters by all the Departments. 4. To organize a Batch Meet by the Alumnae.	1. Organised jointly with Youth Welfare Forum, a five day National Webinar on "Skills to Revitalisation" from 01.10.2021 to 05.10.2021. 2. Online & Offline Orientation was given to all the II UG, III UG & PG students by the Alumnae of their respective depts. 3. All the departments organized two Guest Lectures by the Alumnae in both Odd and Even Semesters. 4. Batch Meet for the Alumnae was organized by all the departments. 5. Fresh Graduate Meet was organized for the UG - 2016-2019 Batch, PG - 2017 - 2019 Batch & M.Phil - 2018-2019 Batch students.
Support Staff Development Programme: To conduct a Life skill development programme for Support staff.	Conducted a Support Staff Development programme on "Beyond the Boundary" for Part IV workers on 25.05.2022 .

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	09/05/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-2022	30/01/2023

15.Multidisciplinary / interdisciplinary

The Vision/Mission of the institution is to empower rural women by offering them holistic, quality education. Based on this, both the PG and UG curricula are structured to facilitate multidisciplinary courses which are flexible and innovative. The curricula framework functions on Choice based Credit system that enables students to choose courses offered by other departments. In the PG curriculum, Elective courses such as Applied Physics, Safety Fireworks, Career English, Numerical Methods are offered during the second semester.

The UG Curriculum offers Non Major Elective Courses such as Interior Decoration, Sericulture, Mushroom Technology, Health and Fitness, Tourism, Advertising during the fourth and fifth semesters. During the final semester, the learners can opt for various Job Oriented/Self Employment Courses that are offered by all the departments. Functional Hindi, Career Mathematics, E-Filing for Tax Returns, Herbal Cosmetics, etc. are some of the courses being offered to hone the learners' employability/entrepreneurial skills. The motto is to introduce the learners to diverse job opportunities and entrepreneurial venues available to them.

In addition to this, the UG curriculum also has Allied courses in the first and second year. Allied courses such as Phonetics and Spoken English, Fundamentals of Chemistry, Fundamentals of Biochemistry, Business Economics, etc. are offered that deal with the basic, essential concepts of various disciplines. Part IV courses are offered to concentrate on certain pertinent aspects of learning. Courses such as Environmental Studies and Value Education and Gender Studies are offered as common courses to

spread awareness on environment and to boost the students' ethical and moral caliber. A course on Computer Literacy is offered to ensure that all the students acquire basic technical skills.

Apart from this, several departments offer major/core courses incorporating multidisciplinary concepts like Gender, Human Rights, Eco consciousness and Technical Innovations. Related to these concepts, courses such as Literature and Gender, Human Rights and Gender, Eco centric Writings, Ecocide and History, Environmental Studies and History, E-Commerce and Web Programming, Computer Oriented Numerical Methods, Agricultural Microbiology are offered.

At the research level, multidisciplinary approach is always encouraged amidst the learners. Interdisciplinary research forums are conducted to introduce the students to the possibility of research with the help of knowledge and assistance from other disciplines. Both at the UG/PG level, multidisciplinary research endeavours are encouraged. Research projects are carried out on research problems such as Bio-waste Management, Waste Disposal, Plastic Degradation, Bank Robbery Security System, Brain Tumor Detection Using Deep Hearing Based Neural Network, Consumer Attitude Towards Green Products which are essentially interdisciplinary in nature and they also address relevant social issues, striving to find solutions to social problems pertinent to the region. Such topics demand an amalgamation of knowledge and ideas from different science disciplines.

The Management of our Institution also encourages Multidisciplinary research projects by providing seed money to faculty of all disciplines. "Theoretical Analysis on the Transmission of HBV Disease with the Effect of Intervention of Vaccination and Treatment", "A Study on Documentation of Campus Trees and Identification using Quick Response Technology", "Development of cost-effective Alternative for Green Tea" are the projects being carried out by faculty of Mathematics, Botany & Computer applications and Nutrition and Dietetics and Physics respectively. Research Topics such as "?????? ??????????? ????????????? ???????????" (Problems and solutions for teenagers), "?????????????? ????????? ???????????" (Archeology and Palenamil Literature), "????????? ??????????? ??????????????" (Linguistic Anthropology and Manikavasaka), "?????? ??????????? ???????? ????? ?????????? ?????????? ???????????" (Environmental Impact Factors and Solutions in Karisal Region), "Mythological vision on Meenakshi Amman Temple's

Sculptures" are the projects being carried out by faculty of Tamil towards Psychology, Literature, environment and culture respectively. "Synthesis of SnO2 Nanofibres by using Electro Spinning method Towards Gas Sensing Application", "Development of Functionalized Nanomaterials for Pharmcological and Environmental Applications", "Phytochemical and Pharmacological Studies of Plant Extract", "Impact of social media on Academic performance of the female students", "Knowledge, Attitude and Practice on Healthy Eating Habits among adolescent Girls in Sivakasi-A Cross sectional study" are the projects being carried out by faculty of Physics, Chemistry, Computer Science, Nutrition & Dietetics respectively towards societal need. "Evaluation of Therapeutically potential of Bio-Resources from marine samples", "Automated Attendance Logging and Monitoring system in cloud using Machine Learning", "Attendance Automation by deleting Face mask temperature reading and human movement for security purposes using IoT" are the projects being carried out by faculty of Botany, Computer Science and Computer Applications towards the integration of humanities and science with STEM.

   Thus the learners acquire not only subject knowledge and communication skills, but also basic knowledge and skills in various disciplines that will enhance their performance in their future endeavours, either it be higher education, employment or entrepreneurship.

16.Academic bank of credits (ABC):

Institution registeration for NAD Digilocker is completed.

NAD ID: NAD016929 is generated for our institution.

Registered for Academic Bank of Credits

17.Skill development:

   To improve the employability skills of the students and to meet the requirements in the job market, PG and Research Department of Commerce offered a Diploma Programme on "Office Management" as Skill Based Programme in the academic year 2021-2022. The Curriculum for this Diploma programme was framed as per the UGC Guidelines under National Skills Qualifications Framework with 30 Teaching Hours per week for Two Semesters [900 Hours]. Outsiders qualified in the Higher Secondary Examination [Any Group in HSC] or Any Degree [any Discipline], with no age bar can enroll in this Diploma Programme. The following skill based courses were offered: Computerised Accounting Lab, Business Correspondence,

Office Organisation and Management, Typewriting Lab, Commerce in Practice, and Internship.

The institution provides the following courses to inculcate positivity among the learners that include the development of humanistic, ethical, constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills.

- Value Education and Gender Studies.
- Diploma Programme in Gandhian Thought, Computer Application, Multimedia Technology, Costume Design & Fashion, Medical Lab Technology, Thol Avanangal.
- Certificate Programme in Koyil Marabugal, Cultural Studies, Vocational English.

With the vision to inculcate the entrepreneurial skills and to develop the technical expertise needed to master fine arts, YWED centre of our institution encouraged the students to enroll in the Skill Enhancement Courses apart from the regular curricula. The courses are being conducted regularly inside the campus after the usual college schedule in the evening. The courses are offered on Long-term and Short-term basis as per the interest of the students with an aim to give them a platform to learn and to enable them create opportunities to earn.

Long-term courses are offered for the duration of either one semester or one year. Courses like Typewriting, Tailoring, Shorthand, and Hindi are conducted for one year whereas courses like Keyboard and Veena are conducted for one semester. After the completion of Hindi and Typewriting courses, the students are guided to sit for the exams conducted by the recognized bodies.

Short-term courses are being conducted regularly throughout the year for a duration of maximum 30 hours as per the demand of the students. Courses on high demand such as Beautician course, Aari work, Imitation Jewellery Making, Hand Embroidery, Acrylic Painting are conducted more than once in separate batches with 50 students.

Students are encouraged to study two short-term courses or one long-term course per year. They are awarded 2 marks/ grade points for completing a short-term course and 4 marks/ grade points for completing a long-term course in the Comprehensive attainment under OBE. It is also planned to conduct skill oriented courses

via online mode through wide network of alumnae group. The major purpose behind the conduct of such courses is to enable the students master a skill of their interest that would in turn help them to make a living in the future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

SFRC takes efforts to preserve and promote Indian Traditional Knowledge, Indian culture and Traditions, Indian Arts through conducting various certificate/Diploma programmes, organising seminars/ workshops. SFRC works to bring Indian knowledge systems into learning practice. Certificate in Koyil Marabugal, Diploma in Thol Avanangal promote Indian culture. Certificate/Diploma in Gandhian thought, Traditional Mathematical Concepts, Certificate in Food Preparation, Food Preservation, Certificate in Herbal Cosmetics, Indian Cuisines, Painting, Museology, Certificate in Yoga are some of the courses taught related to traditional knowledge. Skill courses on Silk worm cocoon crafts and Vermicomposting are also taught. Young Women Entrepreneur Development Centre, ACIDE and IIIC are concerned with assisting budding entrepreneurs to boost their existing skills and abilities to become more proficient in handling their businesses. Various training programmes are conducted for students which are aimed at accentuating entrepreneurial acumen.

Since our Institution is located in rurl area and most of the students are coming from rural background, it's a common practice to handle classes in bilingual mode (English and Tamil) to make the students feel comfortable. Also, at the beginning of each academic year, Bridge courses are conducted to freshers by all the departments in order to bridge the gap between subjects studied at Higher Secondary level and subjects they would be studying in Graduation. The syllabus for the course is framed in such a way that they get basic knowledge on the subjects which they would be learning through graduation.

Certificate Programme in Cultural Studies is offered by the Centre for Cultural Studies and PG and Research Department of English. The course is instructed in the collaboration of the Departments of English, Tamil and History. This programme delineates Indian culture in fiction, folklore, archives and museum where teachers guide students to do projects on folklore, fiction and museology. Projects on "Badrakaliamman as a Folk Deity", "Role of Archives in Preserving Culture" were carried out by students. Depiction of Indian culture in fiction was observed

in the project "A Sociological Analysis of Shashi Deshpande's *Small Remedies*". Socioreligious beliefs in India were studied in the project "Detailed analysis on Premchand's novel *Godaan*". The Centre for Cultural studies has planned to enter into an MoU with Association for Cultural Studies, Finland. Youth Welfare Forum organises Talent Show for freshers to showcase their talents and Fine Arts Fiesta where about 14 competitions relating to Indian culture are conducted. Wearing ethnic attire is given importance by observing Ethnic wear day once in a month. Pongal is celebrated in the college campus as Samathuva Pongal reinforcing traditional knowledge in practice. Martial arts are codified systems and traditions of combat practices, which are practiced for a variety of reasons – self- defence, competition, physical health and fitness, entertainment, as well as mental, physical, and spiritual development. India has an ancient tradition in diverse martial arts. Nearly every part of India has evolved one or the other form of popular martial art. Silambam is an Ancient Martial art of Tamil Nadu. Students are trained in Silambam and Taekwondo and they bring more laurels to our Institution.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education:

Implementation of OBE, the distinct feature of SFRC, was undertaken by a committed team headed by the IQAC Director in 2017-2020 syllabi, taking into consideration the necessity. Ratification was carried out in Academic Council to implement OBE from 2019-2020. The following is institutional timeline of OBE implementation:

- Based on OBE guidelines, IQAC decided means of formulating outcomes, assessment tools and procedures of computing attainment of outcomes through discussions. An Invited External Expert validated Operational OBE guidelines which were reviewed and approved in Academic Council.
- Programme Outcomes were framed from Graduate Attributes suggested by UGC.
- IQAC framed thematic templates of PEOs and PSOs for guidance of departments.
- Departmental PEOs/PSOs were presented in College Council by HODs.
- Workshops on Quality Enhancement through Outcome Based Curriculum, OBE Assessment Tools and Methods were organized by IQAC to orient faculty members in formulation of course outcomes.

- IQAC and CDDC imparted hands-on training to syllabus-in-charge staff members regarding mapping of COs with POs and calculation of PAM weighted average.
- Term Tests and Model Question papers set by course teachers in revised format provided by Office of Controller of Examination, as suggested by IQAC were validated by HoDs and COE.
- Workshop for External Examiners was conducted by Office of COE along with IQAC regarding setting/evaluating OBE-based End Semester questions.
- OBE modules are implemented in cloud-based ERMS. IQAC trains staff members in uploading syllabus and creating rubric for CIA/Practical components.
- Academic Attainment Committee was formed as per IQAC's advice to collect and review e-generated course attainment and justification reports. Remedial actions are taken for courses which have not reached the targeted CO attainment.

Milestones Achieved:

- Role of faculty has been upgraded into instructor, trainer, facilitator and mentor based on targeted outcomes.
- Clearly articulated outcomes allow SFRC to assess student's achievements rapidly, leading to increased progress of students.

Individualised and Comprehensive Review of Pedagogics, Academic Performance and Learning Outcomes:

Learning Outcomes are constantly quantified and results are circuitously considered inputs for reviewing teaching-learning process. Course Outcome is evaluated based on performance of students in Continuous Internal Assessments and End Semester Examination.

Review through Result analysis and Academic Performance:

- Departmental End Semester Result Analysis Reports in prescribed format is submitted to Result Analysis Committee for scrutiny of pass percentage.
- It projects topper in a course and percentage of students whose scores are in slabs of more than 90%, 80-90%, 70-80%, 60-70%, 50-60% and less than 50%.
- Through Result analysis, reasons for any failure, stated by Course Teacher and student, is communicated to Principal and CoE.

- Courses in which less than 60% students have passed are specially reviewed and concerned Course Teachers are provided opportunity to be heard by Awards committee after declaration of results.
- Semester wise Academic Performance Report of Staff and Students clarifies status of failures and tracks them for support until they pass a particular course.
- Review of Result Analysis and Academic Performance interprets student performance in internal and external assessments. Such information is employed to maximise strengths and opportunities and to eliminate weakness and make Examination and Evaluation process free from procedural irregularities, demonstrable and perceptive bias.

Review through Course Attainment Reports:

- IQAC has formulated strategies of measuring attainment of COs and POs through direct and indirect assessment methods. Expected Level of Attainment for PEOs and POs are set for each batch of students. CO Attainment level is categorized into three: Level 1, Level 2 & Level 3 as per OBE guidelines.
- Course wise Work Plans and Constructive Alignments are prepared by faculty members following Academic Calendar on commencement of Semester. Teaching Methods, Learning Activities and Assessment Tools is systematically planned by Course Teachers in Constructive Alignment.
- ERMS facilitates staff members in uploading Syllabus and Rubric Creation for CIA components. After scrutiny and validation of Assessment Summary, Rubrics are approved by HoDs. Consecutively, question-wise/CO-wise student scores in CIA components are uploaded. Staff members have been adequately trained for deft handling of ERMS portal and training is continued on addition of new features in the portal.
- Course Attainment Statements are generated in ERMS Faculty portal with analysis of class-wise/student-wise performance based on target levels of attainment.
- Course Attainment Report with corrective action plan of Course Teacher to bridge identified curricular gap is submitted to AAC.
- Performance Analysis Reports can be generated class-wise/student-wise from ERMS. It exhibits percentage of attainment in all K-levels and compares student's performance with class average. In class wise analysis,

attainment of all COs across all components is reported.

- Direct PO Attainment is calculated based on Performance Analysis Report and Indirect PO Attainment is calculated based on Graduate Exit survey. PO Attainments are evaluated and reviewed.

Several efficient mechanisms of review and updating of Teaching-Learning process are in operation to improve reliability, transparency and accuracy in Evaluation system.

Holistic Development of Learners through Comprehensive Attainment:

With the successful implementation of OBE in the curriculum, the prime role of IQAC in developing guidelines for measuring comprehensive attainment is remarkable. Through OBE, IQAC ensures the ability of the students not only in their core disciplines but also their performance in the co-curricular and extra-curricular activities. By its initiative, the holistic development of each student is monitored and recorded comprehensively as academic and non-academic skills under OBE. Academic attainment measures the classwise/studentwise performance based on target levels of attainment and provides an analysis and grading of students' performance. Non-academic attainment is based on the number of participation and their achievements in different non-academic domains.

After the successful completion of the programme, along with mark statement, the students will receive Comprehensive Attainment Statement that shows the grade she received in Ten-point grading detailing the attainment of academic and non-academic skills of the learner. Tutors allotted for a group of students play a pivotal role in maintaining the records related to non-academic attainment. They encourage their wards to learn in a more personalized and flexible way, thereby they explore the full potential of the budding graduates. The achievements and participants of their wards in co-curricular and extra-curricular activities are recorded in ERMS Setup consecutively with the supporting documents or evidences like certificates, awards and prizes. The HoDs are given rights to approve all the entries made by the tutors through ERMS after ensuring the correctness of the data. Reflecting the efforts of IQAC, Comprehensive attainment statements generated in ERMS certified by CoE and Principal, projects the holistic development of students.

20.Distance education/online education:

Blended learning, referred to as hybrid learning, is a teaching strategy that combines digital media and technology with traditional instructor-led classroom activities to provide students greater freedom to tailor their educational experiences. An extensive list of elements, such as instructor-delivered content, e-learning, webinars, conference calls, live or online sessions with instructors, and other media and events, such as Facebook, e-mail, chat rooms, blogs, podcasting, Twitter, YouTube, Skype, and web boards can make up a blended learning model.

Vocational courses through ODL mode in the institution:

SFRC has been inculcating learning in blended mode since 2020. Ascertaining the demand of the locality, SFRC has been hosting an array of Certificate programmes/short term courses in developing skills.

Young Women Entrepreneurship Development (YWED) Cell conducted certificate Courses through online mode in July 2021. YWED certificate courses are being conducted during every summer vacation. 8 certificate courses in 2 batches were offered online. The duration of the course was 30 hours - 15 days for 2 hours per day. The courses offered were: Cuisines of India, Blouse Designing, Saree Embellishment, Jewellery Making, Painting, Doll making, Herbal Cosmetics and Digital Photo Print. At the end of the courses, online feedback form was collected from the students. Totally, 874 second year UG students attended the YWED certificate courses. Certificate in "Strategies of Teaching Mathematics" was offered through online mode in 2022 -2023 (Odd semester).

Institutional efforts towards the blended learning:

In keeping tab on the potential of learning in the blended mode, SFRC has installed hardware facilities for Lecture Capturing System. Lecture Capturing System is being utilized synchronously and the recorded lectures are also shared with students for learning and reference. A state-of-the-art Green Matte Studio has been constructed and furnished in the institution for preparing video lessons. So far, 3894 recorded lectures have been made available in the portal. Faculty members publish video lessons on SFRC CONNECT – the institutional YouTube channel. The institutional YouTube channel has added a number of 174 videos. Staff are facilitated to take NPTEL courses. Academic

credits are awarded for students who complete NPTEL courses successfully. In the year 2021-22, 19 students and 15 faculty qualified in the NPTEL Exam.

Extended Profile

1.Programme

1.1	**39**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**3367**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**1230**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**3199**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**777**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**163**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**163**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**701**
4.2 Total number of Classrooms and Seminar halls	**97**
4.3 Total number of computers on campus for academic purposes	**699**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**528.01315**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Outcome Based Education with CBCS has proffered an opportunity to enhance the Curricula that cater to the local, regional, national and global developmental needs. This ensures that all the

programmes contain a well-balanced list of courses that encompass all the required skills, knowledge and aptitude to satisfy the demands faced by the learners.

- Need Based Job-Oriented/Self Employment Courses, Non Major Elective and PG Elective Courses are offered to enhance employability and entrepreneurial skills.
- Multifarious courses like Safety Fireworks, Basics of Printing Processes, Family Resource Management, Community Nutrition, Business Correspondence, Textile Finishing, Garment Costing, Herbal Medicine, are offered to address local and regional needs.
- Varied courses like Human Resource Management, Tourism and Travel Management, Journalism, Basics of Solar Energy, Food Safety and Quality Control are offered to appease national needs.
- The following courses assuage global needs: Cyber Security, Translation Theory and Practice, Bioinformatics, Energy Resources, Topology, etc.
- Part IV Courses like Computer Literacy, Career Guidance and Discipline Specific Courses provide basic technical skills and aptitude required for employability.
- Part V Social Awareness Programme, Physical Education, Swachh Bharat Scheme, NPTEL and SWAYAM courses, Value Added Courses are offered to develop the overall personality of the students.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.sfrcollege.edu.in/po-peo-cos/arts

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

777

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

82

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

39

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Both the UG and PG Curricula offer myriad cross cutting courses that aim to create awareness and proffer exposure towards relevant topics like social, cultural and environmental issues.

Courses like Women Entrepreneurship, Literature and Gender, Value Education and Gender Studies, Women Studies Through the Ages, Human Rights and Gender, Labour Law, Human Development, etc., are introduced in the curricula of various programmes for the purpose of inculcating human values and promoting gender sensitivity and equality.

The following courses promote personal and professional ethics: Cyber Security, Food Safety and Quality Control, AraIlakiyam, Safety Fireworks, Applied Biology and Biosafety. PG Project Reports undergo plagiarism check to foster Research Ethics amidst the learners and to ensure that they develop the acumen for practicing ethical research activities.

In an effort to cultivate awareness on Eco-consciousness and sustainable living, a profusion of courses are offered: Eco centric Writings, Ecocide and History, Environmental Microbiology, Ecology and Bioremediation, Energy Resources, etc., Environmental Studies is offered as a common Part IV course in the UG Curriculum.

Part V Programmes like NSS, NCC, Extension Activities, Youth Red Cross and Blood Donors Club, Environmental Club, Red Ribbon Club and Physical Education play a major role in sensitizing the learners.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

72

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3580

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3044

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.sfrcollege.edu.in/iqac/feedback-2021-2022
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following   **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.sfrcollege.edu.in/iqac/feedback-2021-2022
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1182

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

464

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students' learning levels are assessed and mechanisms of regular classroom assessments, and weekly slip tests are adopted to demarcate learning levels and to work toward development of student learning potential.

Student Induction programmes and orientation programmes are organized to identify student talent, and to channelize their core competence. Course Attainment Statements offer a clear delineation of student attainment of course objectives and categorize their achievement in knowledge scale. Expressive Articulation Sessions are organized to develop productive skills in language and domain.

For Advanced Learners:

- Add-on and extra-credit courses impart multi-disciplinary knowledge.
- Coaching classes on NET/CSIR and TNPSC examinations train students to write competitive exams proficiently.
- Hackathons are organized to demonstrate student acumen to respond quickly to challenges.
- Advanced learners are motivated to enroll in certification courses, competitions, technical fests, and state/national seminars and courses on SWAYAM/NPTEL portal.
- ACIDE Incubation Centre trains students in entrepreneurial quotient.
- BEC Exams, conducted by Department of English, in collaboration with EBEK Language Laboratories, certify student aptitude in English language.

For Slow Learners:

- LCS-recorded lectures, Mind Maps, PowerPoint presentations, and Video Lessons are provided for student reference and clarification.
- Question banks and End Semester Question papers are

circulated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
18/10/2021	**3367**	**163**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Instructional strategies in our institution are formed for smart learning environment. In our Outcome Based Education, learning is imparted through a student-centric approach with Field Trips, Presentations, Mini projects, ICT Methods, Interactive Quizzes, Debates, Modelling, Exhibits and Surveys. Learning activities and task-based modules are instructed according to Work Plan and Constructive alignment.

- **Experiential Learning**
  - **Hands-on-training in Practical Sessions**
  - **Internship / Field Visits**
  - **ICT tools like Google Classroom, Google Meet**
  - **Mind Maps, Video Lessons / SFRC Connect – YouTube Channel**
  - **Drug designing on Schrodinger Maestro**
- **Participative Learning**
  - **Seminars/Conferences, Workshops**
  - **Group Discussion**
  - **Dramas**
  - **Videos/Films**
  - **Discussion Forum in LCS portal (https://a.impartus.com)**

- ○ **Extension Activities**
- ○ **Intra/Inter-collegiate meet**
- **Problem-solving Methodologies**
  - ○ **Project-based learning**
  - ○ **Survey**
  - ○ **Case Study**

YWED Cell conducts entrepreneurial courses and handholds the establishment of start-ups. A Centre for Innovation and Development of Entrepreneurship (ACIDE) works on Innovation Ecosystem and Intellectual Property Rights. It provides a platform for Standardpreneurs, through "Impact Lecture Series" funded by MHRD Innovation Cell. Fresh Juice Corner by Homepreneurs and Standardpreneurs and Innovator's Contest are innovatory trends commemorating the 75th Independence Day. Awareness Programme on Eco-friendly Jute products were conducted by National Jute Board, Chennai.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In Teaching, usage, and upgradation of ICT become inbuilt interactive means of classroom communication at SFRC.

- **SFRC has 200 MBPS leased-line facility for secure, high-speed Wi-Fi connectivity to Staff and Students with Cyberoam Sophos Hardware for uninterrupted connectivity.**
- **Green Matte Studio and Audio-Visual Centre enable faculty members to create video lessons and live-stream lectures.**
- **Lecture Capturing System portal (https://a.impartus.com/): E-Content Development Cell plans, schedules LCS classes, and releases it to faculty members. In 2021 - 22, a plethora of 2884 classroom lectures is recorded and available online.**
- **Online proctored examination software: Examnr.io (https://www.examnr.io/login), incorporated with facility of setting question papers based on CO and K-level as per OBE guidelines, is used by course teachers for CIA components, quizzes & assignments, and end-semester Part IV exams.**
- **Google Workspace for education: 7 Teaching-Learning Edition**

Licenses for secure and exclusive online learning and communication.

- SFRC Connect - Institutional YouTube Channel has 230 Video Lectures, 3.92K subscribers, and 184048 views.
- E-Content Development Cell designs institutional Interactive Pedagogy.
- Science Instrumentation Centre (SIC) houses high-end instruments with inbuilt software. Information Resource Center (IRC) has 10 Computers, 1 Television with Internet Facilities and is a member of INFLIBNET, DELNET.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.sfrcollege.edu.in/e-content/e-content
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

160

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar, named Hand Book, is an academic and activity diary of SFRC that lays out scheduled dates for Internal Examinations, Practical, and End Semester Examinations. Institutional celebrations, commemorative days, and conspicuous occasions are specified in the Handbook. As per the mandate of IQAC, the academic calendar is prepared transparently and distributed, and the schedule is followed strictly.

Work Plan and Constructive Alignment are prepared and followed in classroom instruction. Teaching Methods, Learning Activities, and Assessment Tools are systematically planned by Course Teachers in

Constructive Alignment.

Planning for the conduct of Continuous Internal Assessment is being done by the Semester Monitoring Cell (SMC) which is responsible for the timely conduct of three Term Tests, three Quizzes, and two Assignments every semester strictly adhering to the dates mentioned in the Hand Book. The portions to be covered for each internal test are planned and discussed in the Council Meeting. The syllabus is completed before the commencement of the end-semester practical examinations.

The syllabus, Question Papers, and Rubrics, prepared by Course Teachers, for Internal Assessment are verified and approved by Head of the Department and SMC member. Quiz, Assignments, and Seminar marks are entered in the cloud-based ERMS within the stipulated date.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

163

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

106

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

11.54

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

110

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Upgrading has been accomplished in the Examination system in 2021 - 2022 as follows:

IT Integration:

- **Examination system, Student Enrolment, and Mark Statement, Calculation of PO, CO, and Comprehensive Attainment is performed using cloud-based ERMS.**
- **Examnr.io**
  - **Examnr.io software, with CO, K-level, as per OBE guidelines, is being utilized for the quiz, and assignment components of Continuous Internal Assessment from 2021-2022.**
  - **Online quizzes and assignments were conducted by the course teachers for theory courses.**
  - **Attainment of Course Outcomes and Student performance analysis are generated on the cloud-based portal (erms.sfrcws.in).**
  - **Hands-on training was given to Faculty members to schedule and evaluate assessments.**

Reforms:

- **Mandatory Internship for UG programmes for gaining real-time exposure from Industries and Services.**
- **Centralized Question paper setting and Valuation system for error-free, faster publication of results.**

Continuous Internal Assessment:

- **Weightage of marks for CIA, End-Semester Examinations comprises 40% and 60% respectively.**
- **The average of the best two Term Test marks out of three for**

25 marks, an average of the best two Quizzes for 10 marks, and the average of two Assignments for 5 marks are considered for CIA assessment.
- Term Tests, and End Semester Examination Question papers are OBE-based with course outcomes, Bloom's K level, and assessment summary.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Keeping in tab with OBE and marching ahead into the student-centric model, Graduate Attributes are planned and drafted as per guidelines of UGC Learning Outcome based Curriculum Framework (LOCF). Programme Educational Objectives (PEO) are comprehensively phrased in line with mission of the institution. Programme Outcomes are formulated for all degree programmes and mapped to PEOs. To meet all Programme Outcomes, Courses are designed by Course teachers with well-formulated Course Outcomes (CO).

PEOs, POs, and COs are communicated using the following methods:

- PEOs, POs, and COs are published on College Website
- POs and COs are displayed at vantage points on campus.
- Syllabus is uploaded on cloud-based ERMS along with COs, CO-PO Mapping, and Teaching Pedagogy by Course Designers.
- Course Teachers are accountable for clarifying COs both in the learning and evaluation process to students.
- In Tutorial Ward meetings, mentors explain significance of OBE.
- Question Paper pattern is designed for all exams reflecting COs and K levels.
- Question Banks are set based on COs and K levels and are uploaded on student's portal.
- Student Course Exit Survey is taken by students at end of semester through which students assess their accomplishment of course outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File]()
Upload any additional information	No File Uploaded
Link for additional Information	https://www.sfrcollege.edu.in/po-peo-cos/arts

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution develops a clear plan and target for the attainment of Program Outcomes and Course Outcomes. Academic Attainment Committee (AAC) checks attainment of program outcomes and course outcomes and instructs course teachers towards amelioration.

- Direct methods of assessment constitute Continuous Internal Assessment (CIA) components and End Semester Examinations (ESE). Indirect method is Student Course Exit Survey.
- Targets for Attainment of PEO/PO/PSO are decided.
- Levels of Attainment of PEO/PO/PSO are formulated.

CO Attainment

- Course teachers frame suitable assessment tools for measuring CO attainment.
- Course Attainment Statements and Performance Analysis Reports detail batchwise and individual performance of students on 'K' levels.
- All question papers are set adhering to OBE guidelines.

PO Attainment

- Direct PO Attainment is derived from the CO-PO mapping of courses and CO Attainment.
- Graduate Exit Survey, at the end of the programme, leads to measurement of Indirect PO Attainment. Comprehensive Attainment Statements, which are issued at the end of the programme, credit student participation in Co-curricular / Extracurricular activities.

PEO Attainment

- **PEO Attainment is calculated through our wide network and contact of the alumnae.**
- **Departments, AAC, and IQAC will initiate appropriate action for issues and improvements in curriculum/regulations/PEOs.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1154

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR22-QnM-2.6.3-Annual%20report%20of%20COE.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.sfrcollege.edu.in/student-satisfaction-survey/sss-questionnaire

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

SFRC's Research and Development Centre promotes research initiatives. Well-Defined Research policy is published on the

website. Research Advisory Committee is formed for every research scholar to facilitate and monitor the research progression. Research Ethics Committee promises the quality of research.

The well-equipped library adds interest to the thirst of the researchers. The Science Instrumentation Centre with advanced instruments gear up the research. 40 research supervisors with 59 research scholars are actualising research atmosphere.

Management is supporting research by issuing 38 Lakh as seed money and incentives for research achievements.

The academic year is adorned with the following research achievements:

- 5 teachers served as chairpersons for seminars and conferences.
- 7 teachers received Research related awards.
- 3 teachers served as external examiners for MPhil and PhD pre-submission viva.
- 3 teachers are serving as External Experts in Research Committee constituted by Madurai Kamaraj University for the Scholars of other institutions.
- 4 teachers serve as reviewers and Editorial Board Members for research journals
- 16 teachers upgraded as Research Supervisors.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.sfrcollege.edu.in/research/research-and-development-cell-policy
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

37.9925

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.725

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

40

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

SFRC has created a robust ecosystem for innovations, creation and transfer of knowledge through effective functioning of Research Centres, R&D Cell, Young Women Entrepreneurship Development (YWED) Centre, A Centre for Innovation and Development of Entrepreneurship (ACIDE) and Industry-Institute Interaction Cell.

SFRC has five research centres with 40 guides and 59 scholars are pursuing research. Research has become an integral part of the PG curriculum. YWED Centre actively conducts skill development programmes for the students every semester. ACIDE is guiding the Standardpreneurs to strengthen start-up trends.

Through the community service programmes, students get awareness on the needs of the society. Based on this, students carried out fruitful projects which serve the purpose of transfer of knowledge to community.

Industry-Institute Interaction Cell paves way for students to get acquainted and motivated by industrialists. Industrialists provide inputs in framing curriculum. MoUs with industries enable practical knowledge transfer. Internship for II UG students helps in gaining Lab-to-Land experience.

Standardpreneurs, budding student entrepreneurs initiated start-ups namely Explora, Chem Empor, Kissan Innova, Yoz Deliza, Kraftica, Thukhil and Belle. As an exposure to real time business market, SFRCians Trade Fair was organized by Standardpreneurs. Intra Hackathon and Innovators' Contest were organised to encourage the innovative skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

183

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures   A. All of the above

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

19

File Description	Documents
URL to the research page on HEI website	https://www.sfrcollege.edu.in/research/research-and-development-cell-policy
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

67

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

58

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR22-QnM-3.4.4.Publications.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

11

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.8217

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

SFRC has been organising Extension activities regularly at adopted villages which sensitise the students on social issues. Social Awareness Programmes are the part of curriculum with wide choices and Students earn one credit. UBA and SESREC are focusing on rural development. Departments also contribute in Extension activities.

Remarkable Service to the Public:

- Involvement in Government Schemes like Azadi ka Amrut Mahotsav, Har Ghar Jhanda and Mahila Shakthi Kendra
- Organising Surveys, Rallies and Camps

- Tree plantation to promote greenery
- Entrepreneurship development programmes to the women of adopted villages
- Assistance in COVID-19 camps
- Awareness on Food Adulteration, Food Safety Act and Breast feeding to the public
- Hands-on Training on Practicals to Grade-XII students
- Visit to Old Age Home and Orphanage Home
- First Aid Training Programme for workers from various Fireworks

Positive Impact on Students:

- Camp Organising skills
- Responsibility for health of fellow beings
- Concern for Nature
- Adaptability to work in team

Positive Impact on Society:

- Involvement in Government Initiatives
- Self-motivation towards Entrepreneurial skills development
- Gearing up of School children to face Board practical exams
- Awareness on Health, Green initiatives & consumer rights

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through

NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

77

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2341

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1278

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

40

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- **Campus Area: 26.29 Acres**
- **Built-up Area: 16271 Sq.m.**
- **Playfield Area: 7507.5 Sq.m.**

Facilities for teaching – learning:

- **92 wifi-enabled (59 Smart) classrooms.**
- **17 Advanced Science and 7 Computer Laboratories.**
- **Well established Language, Textile and Printing Laboratories, Modular Kitchen, Bakery and Jute Bag Making Unit.**
- **Science Instrumentation Centre (SIC) I & II and Research Laboratory of Chemistry.**
- **Six servers and 699 nodes with 200 Mbps wi-fi connectivity.**
- **Uninterrupted Power Supply enabled by 5 generators.**
- **28 Firewall Protected Wi-Fi Access Points.**
- **13 photocopiers, 1 digital copier, 114 printers and 2 colour photocopiers.**
- **1 Conference Hall, 3 Seminar Halls and 1 Audio Visual Centre.**
- **An efficacious Green Matte Studio supports preparation of quality educational videos.**
- **Auditorium (28 ´ 15 Mts) with good ambience of lighting and acoustics.**
- **Wi-fi-enabled and automated (Modernlib) Information Resource Centre (IRC) A/C with 66212 books, 2 databases, 1728 non-materials, 30 National/International Journals and 30 Magazines.**
- **7507.5 Sq.m playground with Basketball, Handball/Volleyball,**

Kho-Kho, Ball-Badminton, and Kabaddi courts
- Multipurpose Indoor stadium (11,000 sq.ft.) and Yoga & Meditation centre.
- History and Cultural Heritage Museum facilitates deeper conceptual understanding by enhancing students' sensory literacy.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR22-QlM-4.1.1-Additional%20information.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- Sports Facilities:

1. Outdoor Sports Facilities comprising of 200Mts Track, Basketball, Kho-Kho, Ball Badminton and Volleyball Courts was established in the year 1968. Area: 7507.5 Sq.m

2. Indoor Stadium was established in the year 2004. Area: 44m X 26m

- Badminton - 3Courts
- Table Tennis - 2Rooms
- Chess Room - 1

User Rate: 125 members/day.

3. Indoor Sports Training Facility Centre was established in the year 2015. Area: 60m X 31.8 m

- A Basketball and a VolleyballCourt
- Badminton – 2Courts
- Yoga Centre

4. Gymnasium, well-equipped with Sports Treadmill, Sports Elliptical Cross Trainer, Recumbent Bike, Hyper Extension Aerobic Stepper etc., was established in the year 2017.

User Rate: 45 members/day.

5. Yoga & Meditation Centre was established in the year 2017.

A Yoga and Meditation Hall is available to nourish physical and spiritual acumen. Yoga is also offered as a certificate program.

User Rate: 86 members at a time.

6. Cultural Facilities

Auditorium, Open Stages, Rehearsal Rooms facilitate students to fine-tune their performance during College day, Talent Show and Fine Arts fiesta. Makeup and couture articles, Bharathanatiyam and Karagattam, and musical instruments assist cultural endeavour of students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR22-QlM-4.1.2-Additional%20information%20Sports%20and%20Cultural%20facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

97

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

528

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SFRC Library circulation is automated employing ModernLib Software 2.0 into a functional Integrated Library Management System (ILMS). The transactions in the library such as storing and retrieving data, accessing the resources, user registration and all related activities are accomplished using 17 desktop networked computers with server connectivity.

SFRC Library and Usage of ModernLib 2.0 Software:

- **E-Gate Register:**

SFRC Library has an all-time E-Gate Register Component, monitored with software -driven Barcode Scanners, which has done away with the manual In-Out time registration.E-Gate Register renders retrieval of details of library usage student wise, department wise and date wise swiftly.

- **Library Catalogue (Bibliographic) 2:**

Bibliographic data is registered in library catalogue. Dewey Decimal Classification System has been followed for classifying and cataloguing books. Cataloguing consistsof title, author, publisher, etc. Each book is assigned an accession number with barcode.

- **Circulation System 6:**

A prompt circulation system enables seamless issue and return of books

- **Library Stock Verification10:**

An efficient barcode-enabled annual stock verification is carried

out to scrutinize book stacks and eliminate loss of books.

- **Serial Control 10:**

There is a unique component for entry and maintenance of Series, Print andE-Journals. Period of subscription coverage of journals is monitored.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR22-QlM-4.2.1-Additional%20Information%20%20Automation%20of%20Library.pdf

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.93

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

176

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

SFRC has a well-formulated IT policy to channelise the administration of ICT infrastructure, Wi-fi, and Cyber Security. IT Policy is reviewed biennially to keep a tab on recent developments.

Policy Formulation, Propagation and Implementation:

- Informed and efficient utilisation of Information Technology via internet, wireless resources, official websites, ERMS, Examnr.io to conduct online examinations and remote Login facilities of Institution and e-library resources.
- The policy strictly prohibits unsolicited accessing/misusing IT resources and monitors the usage of social networking sites.
- Administration of Threat perception and ensuring secret flow of internet/intranet-based traffic in campus is carried out through Unified Threat Management (Cyberoam Firewall Sophos XG210), antivirus software and security features.
- An efficient Campus Network Mapping Scheme.
- Efficient File storage / accessing by student users

Software and Agreements:

- Upgradation of Education Resource Management System (ERMS) to cloud-basedERMS.
- Digitalised assessments through Examnr.io software.
- Renewal of Microsoft Campus Agreement License Since 2010.
- Licensed seven Google Workspace for seamless usage of E-mail, Google Meet, Google Classroom, Google Docs, Calendars for virtual learning and communication.

- **To prepare Mind Maps and video lessons, Licensed software like E-DrawMax and Adobe Captivate & Final Cut Pro are used respectively.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3367	**519**

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6Ik5HOEpLaHh1MEh0enNFYS9BK08rZHc9PSIsInZhbHVlIjoiWVNJcWwzcFFxUXk3SDEyQzZMOW5nUT09IiwibWFjIjoiMTE2NDlmOTJhNmQyMjZjYWFjZmRlZDI4ZDY0ZjcxMzUzYmQwNmE1MjcwZmY0ZGJlY2MyYTQwNDFiZjhhMjNiiOSJ9
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

349

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- **Maintenance and Utilisation of Laboratory:**
    - **Instructions/specifications to handle Laboratory goods are publicised through posters.**
    - **Annual Maintenance Contract is done for important instruments.**
    - **Exhibitions, workshops and training programs are organized for school/college Students and teachers.**
- **Maintenance and Utilisation of Library:**
    - **Library Committee ensures maintenance of library and adopt Best Practices.**
    - **E-Learning Section enables users to access subscribed and open-access full textJournals, E-books and e-resources.**
    - **E-Reservation of books can be carried out through OPAC.**
    - **Library week was celebrated from 22.03.2022 to**

25.04.2022. Essay, elocution competitions and quiz programs were conducted.

- **Maintenance and Utilisation of Sports Complex:**
  - All Sports complex facilities are well-maintained and usage register is maintained properly.
  - Outdoor Sports Facilities are used to host Inter-Collegiate/State/District level Tournaments.
- **Maintenance and Utilisation of Computers:**
  - All computers are protected by K7 antivirus software.
  - Computers are used for conducting online examinations and for administrative/ academic/and research purpose.
- **Maintenance and Utilisation of Classrooms:**
  - Whitewashing and Repairing work is carried out regularly.
  - Classrooms are utilised for coaching slow learners, conducting Certificate/ Diploma/ Advanced Diploma/Extra Credit/Add-on /YWED courses.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR22-QlM-4.4.2%20-Additional%20Information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1140

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3529

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sfrcollege.edu.in/capacity-enhancement/language-lab
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

7684

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'

A. All of the above

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

121

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

448

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

53

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

194

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

- In 2021-22, elections for College Students Union of SFRC were held online on 21.09.2021 under guidance of esteemed Principal, staff members
- Meritorious student representatives raise suggestions during Board of Studies, Academic Council Meeting.
- Students perform in Department Association Activities as Secretary, Joint Secretary and members of Editorial Board in College, department magazines.
- Part V programmes like NSS, NCC, YRC, RRC, Eco Club train students to take leadership responsibilities by organizing health awareness programmes, medical check-ups and blood donation camps.
- Active leadership is facilitated in Sports Day, Library Committee, and Anti-ragging Committee. Menu selection in hostel is chosen after student discussion
- Celebrations of 75th Independence Day and 73rd Republic Day were organized gallantly on college premises and power of young India, indigenous culture of Oyilaattam and Slambam were honored.
- Vaccination camp, organized by our college in September, October 2021, was launched by Mr.A.M.S.G.Ashokan, M.L.A., Sivakasi. 1718 were beneficiaries.

- **National Voters' Day was observed on 25.1.2022. 2034 students, 69 staff members took Voter's pledge.**
- **College Students' Union, in collaboration with Department of Botany and National Institute of Siddha, distributed Amukkura chooranam tablets to 3233 students, 155 teaching and 151 non-teaching faculty members on 23.5.2022.**
- **On 31.5.2022, Students' Pongal 2021-2022 was celebrated.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sfrcollege.edu.in/box-link/students-union

5.3.3 - Number of sports and cultural events / competitions organised by the institution

51

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

- **The SFR College Alumnae Association is a registered society (Register No: SRG/Virudhunagar/128/2020) since 2020. Renewal of the Association was done on 25.03.2021.**
- **The SFR College Alumnae Association convened General Body Meeting for Academic year 2021 – 2022 on 22.09.2021 and 06.06.2022**
- **Alumnae offer discipline wise mentorship services and career support through wide professional network.**
- **Prominent alumnae are invited as Guest Speakers regularly.**
- **Alumnae render financial and academic contribution as Scholarship, Tuition fee, Exam fee and book donation.**
- **Alumpreneurs incubate entrepreneurial efforts of students as instructors and coordinators in JOSE course.**

- **Illustrious alumnae are invited as Panel members and Nominees in Boards of Studies and their feedback on infrastructure, curriculum, coaching classes for Competitive Examinations are accorded due importance.**
- **Well-deserving alumnae are given opportunity to serve as teaching and nonteaching faculty members.**
- **Feedback is collected once a year from alumnae.**
- **Fresh Graduate Meet is organized annually.**
- **Standardpreneurs and Alumpreneurs garner entrepreneurial activities. They organised Trade Fair – A Mega Sale Mela on 17th and 18th February 2022 and a fund of Rs.7800/- was generated and utilised for buying a Juicer for Juice Corner and a Sealing Machine to manufacture Herbal Napkins.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.sfrcollege.edu.in/alumnae-content/a-community-of-alumnae

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

SFRC's mission is to raise the moral and ethical standards of its students while providing them with academic excellence, communication skills, entrepreneurship, eco-awareness and emerging technologies. College Management Committee, Governing Body, Secretary, Principal, Academic Council, IQAC, College Council, and Functionaries of Autonomy are responsible for institution's strategic planning. Through a open system of Annual College Duty list, participatory administration is carried out. Faculty members serve as directors, deans, coordinators and members of administrative and academic bodies. Workload, Work Plan, and Constructive Alignment are department-produced plans made for

individual teachers and courses based on Academic Annual Planner.

Decentralized system of administration is prevailing in which:

- Perspective Plans for new programme, infrastructure development, and department and cell financial budgets are presented before Management Committee and Governing Body meetings.
- Plans for new programmes and budgets are submitted to Governing body through the Planning and Evaluation Committee and Finance committee.
- Internal Complaints Committee, Student Council, Student Grievance and Redressal Cell, Student Welfare Committee, Equal Opportunity Center, Placement Cell, and Anti-Ragging Committee function for students' welfare and involve them in decision-making.
- Operational openness is highlighted through Annual academic audit, student feedback mechanism, staff self-appraisal, staff clubs, campus roundups and SWOC analyses.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6Im8zdlFBUEFzN0FKMHFIdzNIZGJQc2c9PSIsInZhbHVlIjoibjBPaDk5MFE3SnJQTmJtWVFtUkpzQT09IiwibWFjIjoiZTkxZjkzYjZjN2Y1MWI0MTdkMzI2YTZlMjZjOTNmZDJjYWY4ZWM5NGY1ZGYyMjZkZjBkMmM2NWU3MDc1OTlmNiJ9

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Case Study: Extension Activities

Outreach programmes of the institution sensitize students towards their duties and responsibilities within the society and promotes wholesome citizenship through the development of leadership skills and team-building skills. Outreach/extension work reflects the participative management of Principal, IQAC, Curriculum Design and Development Cell, Controller of Examinations, Part-V Coordinator, Service Channel Coordinators and Members along with students. Extension activities have been integrated within timetable which run throughout the year as Part-V Courses. Service Channels

offered under Part-V are

- **National Cadet Corps**
- **National Service Scheme**
- **Youth Red Cross**
- **Social Service League**
- **Citizen Consumer Club**
- **Extension Activity Cell**
- **Red Ribbon Club**
- **Environmental Club**
- **Scout**

Principal drafts Annual College Duty list wherein Coordinators are deputed under Part-V for each service channel. Well-structured curriculum is formulated in Board of Studies Meeting and approved in Academic Council. Suggestions provided by Coordinators / Programme Officers, Members, Alumnae, External Experts, Student Representatives are amended in every syllabus revision.

Students are oriented to choose the channel of their own interest by Coordinators. Regular activities and attendance are monitored and assessed. Credits are provided on successful completion of course by Office of the Controller of Examination. A decentralized environment is thus adopted in execution of extension activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6ImFDMVhrWWlWUXY3WWxuUWtLdzczS0E9PSIsInZhbHVlIjoiUDVYenkvT05FeDZQRUQrZW0rOTYvdz09IiwibWFjIjoiYmU0NTI0MDg0ZDdjNmMzMmRlNjRmZTc0NzM3NmI3OTNmZDUwNjI1MDJlNjIwMTY1MjRmZWQ2MzJlYzZiZGQ5YiJ9

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Seed Money Assistance

A thriving research culture prevails through Major/Minor projects and student research projects supported by funding agencies. Seed Money Assistance by the Management has been recommended by IQAC and Research Cell to boost the quantity of research activities and output.

The Management launched seed money assistance programme in 2019-2020. The scheme is worked on by the Research Advisory Committee and the Research Proposal Scrutinizing Committee. A four-person faculty Research Advisory Committee was established. Research cell developed a policy for research and seed funding assistance. It was recommended and forwarded by IQAC to the Governing Body for approval.

The permanent teachers working in Self-Financing and Aided stream are eligible to apply for the seed money assistance to the maximum grant of Rs.1,00,000 for the duration of one year. Research Advisory Committee on the recommendation of the scrutinizing committee forwards the qualified proposals to the Management for approval. Seven research projects have been successfully completed and sixteen projects are in progress under Seed Money Assistance for Research. It acts as a stimulation to self-financed faculty to step ahead in their pursuit for research. Seed money for research promotes the culture of publishing research articles in refereed journal by the faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6InJWeDFVTnhscHJkMWQxVzBBcDlydnc9PSIsInZhbHVlIjoiUS8ycUpBQzdjcmptM0JQZGUyVjhjQT09IiwibWFjIjoiOGNiYmEyNzQxNGJkZTU2NGZmNTI0ZGZkZjc4NzljYTMyMmViOGE0ZDc5YTE0NDlhOTFlMjlmMWZjNGUzYjA2YyJ9
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

College Management Committee is the highest deciding authority on General Administration, hiring employees, approving new programmes, infrastructure improvements, and other goal-oriented

activities. Statutory and non-statutory bodies in accordance with UGC nomenclature are responsible for exercising autonomy.

Statutory Bodies:

- Governing body examines and approves departmental plans relating to finance, research, new programmes, feedback reports, internal and external academic audit reports, and administrative audit reports.
- Academic Council reviews and approves decisions made by Board of Studies regarding academic rules, curricula, instruction, and evaluation systems.
- Principal is the Chief in charge of overseeing the college functioning on a daily basis.
- Through budgets, Finance Committee controls the collection and use of funds.
- IQAC initiates and ensures quality maintenance and improvement.
- College Council is a discussion platform for matters pertaining to education and administration.

Non-statutory Bodies:

- Office of CoE obtains degrees from MKU after conducting examination and evaluation process in an error-free manner.
- Institutional aims are pursued by committees like admission, awards, examination, and academic attainment.
- COVID-19 Grievance and Internal Complaints/Anti-Ragging/Research Redressal Cell develop moral principles and handles urgent problems.

Principal and staff are appointed in accordance with UGC Regulations, 2010 and TN Government's roster system.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.sfrcollege.edu.in/about-us/organogram
Upload any additional information	View File
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6IjY1V01oU0h2UHMrZ0ZnV25XZnFFZEE9PSIsInZhbHVlIjoiTXFIcklEZWJVek5OUkl0WTE2czhrZz09IiwibWFjIjoiMmFkMzM3M2IzYTE4OTBlZDI4YmJhYzQ3ZjE2ZmJhZDM2ZjE4NGFmYzZjMjcwZTTIyNDQ1ZDVhZjAxNWUzYmFmZSJ9

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

SFRC always renders its support in career progression of teaching and non-teaching faculty members.

Monetary Benefits

- **Staff members are supported in the form of registration fee reimbursements and DA/TA to encourage their attendance at conferences and workshops for professional progress.**
- **Management also provides festival advances and Pongal Exgratia to staff under Self-funded Stream.**
- **The institute contributes regularly to Provident Fund/ESI**

accounts of self-funded personnel.
- Management provides insurance coverage for teaching and non-teaching staff through Road Safety Policy and Personal Accident Policy.
- Teaching and non-teaching faculty members have access to credit facilities at co-operative stores.
- Remuneration plan includes annual increment in salary for both teaching and non – teaching faculty under self-financing stream.

Other Benefits:

- Scavengers, sweepers, and drivers receive free uniforms.
- Daycare centre provides childcare for students who are young moms as well as for faculty members.
- A gym, a health club, and an ATM from Tamilnadu Mercantile Bank Limited enhance the working environment for personnel on campus.
- Reservations are sought for children of teaching and non-teaching personnel during admission process.
- Maternity Leave for a duration of six months was offered to self-funded teaching and non-teaching employees. Covishield Booster Vaccination Camps and tailoring facility inside the campus need a special mention.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6InZpbTJpM280VGZ4UHpHR3ZIM3psaVE9PSIsInZhbHVlIjoiKy9Lajc0dXQxMzNFa3NuK2h4ME9pZz09IiwibWFjIjoiN2JhY2E4YTY3MTVkNGNmYmQ2Y2VlMGFlYzBlZWM0OTU1ZTBlNTI5MjAyNjE3ZjY0MGRhNTkxZWFiNDVjNzY2MiJ9

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

38

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<u>View File</u>
Upload any additional information	<u>View File</u>

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

132

File Description	Documents
Summary of the IQAC report	<u>View File</u>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Through internal and external auditing processes, SFRC supports transparency in financial management. The creation of half-yearly receipts and payments accounts, daily account chartering by office employees and verification by Principal are all part of internal audit.

Certified Public Accountants do the annual external audit. Copy of institution's financial statements, its bank accounts, its assets register, and its budget plans for the past and current fiscal years are thoroughly examined by the audit team. Advance deposits, caution money, Salary Registration, employee salaries, tax deductions, and Provident Fund/ESI register are examined and verified during External Audit. Online tax returns are filed along with an audited statement of income and expense and Annual Statutory Report.

Every two years, institution's financial and administrative operations are subjected to statutory compliance audit by audit team from Joint Directorate of Collegiate Education, Madurai. A certified audit report is delivered to Chennai Account General Office. Authorities of Co-operative Societies Audit Students' Co-operative Store once per cooperative year.

Mechanism for Settling Audit Objections:

Audit objections in method of accounting, misappropriation of funds, compliance with legislative requirements are reported to Management and are promptly notified to the Principal and corrected. When raised by audit team, such minor complaints are resolved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6InlmMmp0S3J4Yy9UZEp2TFFuLzRTdXc9PSIsInZhbHVlIjoieXhWK1pFVzEyWUtlSjlYMTlPUlFJZz09IiwibWFjIjoiN2M0MmVjZTg5OTI5YTdkOWQwMTI1N2E4YTM1YWZlYTQxNmI5NTliOTBhNDhhZmNkMjI1MDFkYmEzZmRjNzk4NyJ9

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4.31

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

SFRC had been adopting a long-term and accountable approach to identify prospective sources of funding from government and management. Implementing resource deployment policy involves Planning and Evaluation Committee, Finance Committee, Management Committee and Governing Body. Institution's annual financial budget are approved duly by the Management Committee. The governing body plans and oversees the efficient and effective use of finances. The Principal enables efficient distribution, disbursement, and utilisation of money in coordination with Statutory bodies.

Resource mobilization and Utilization strategies

- SFRC obtains financial aid from the government as salary grant for salary of aided staff. Salary of employees in Self-financed stream is funded by Management.
- As per the institutional status under sections 2(f) and 12(B) of the UGC Act and as per its permanent affiliation to University, grants are received from UGC and are appropriately utilised for specific purposes.
- Grants from State government / NGOs are mobilized for research and conduct of seminars which are duly spent and are subjected to audit also.
- Fees are charged as per university and government norms from students which are duly accounted and audited.
- Management grants, Consultancy revenue and Donations received for the institutional development are accounted and audited annually.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6IlFPTFJocktGTGEvNDdLMldhVEthYXc9PSIsInZhbHllIjoiTTN0bUNYd3Yra2pTMTdHTlA3eGovUT09IiwibWFjIjoiNzYzNGQ3ZGU0NzViYjk1MmEyNmJiYThmMmM1YzQwMjI0N2UxNThiMDBhNzc4YzcxOGU5MWIzODhkOWUxMGUxMSJ9

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has initiated the following quality measures as incremental improvements in the preceding year.

Practice 1 - Teacher Development through FDPs

IQAC strongly believes that the institutional development is achieved by conducting training session / workshops and seminars for teaching and non-teaching faculty members. On successful integration of OBE into curriculum, IQAC focuses on organising Faculty Development Programmes relating to Technological upgradation, Knowledge upgradation, Pedagogical transformation, Skill Development, Administrative Training and Mental Healthiness for both teaching and non-teaching staff members at regular intervals of time. In the academic year 2021-2022, the institution has organised 38 training / administrative programmes.

Practice 2 - Pedagogic changes in teaching learning process using Lecture CapturingSystem

Lecture Capturing System(LCS) initiated by IQAC and E-Content Development Cell aims at collaborative learning and increased engagement between students and professors. LCS supports students to view recorded classroom sessions. Faculty Members and students are provided with login credentials (https://a.impartus.com/) and can view recorded lectures in their portal anywhere, anytime. As per the shared timetable, LCS captures all the sessions in

classrooms where LCS is installed. So far, 2852 video lessons are available for the usage of learners. Monthly LCS reports are submitted by E-Content Development Cell to Principal.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6Im9IK3ZDWkVaendyNml4SWtZZHVCemc9PSIsInZhbHVlIjoiNWJ6NGRLTk1sTFMrSTJDblllRTR2Zz09IiwibWFjIjoiYWExZDUwNTq4NWYxYmQxYmRiOTExZWQ0YTJiNGQwOTQwMGM4YTcxM2E2NzIwMGUzZTVhY2IzNmEyYTBlMTJiNyJ9

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Review of Pedagogics, Academic Performance and Learning Outcomes:

- **IQAC has formulated strategies and guidelines for implementing Outcome Based Education in the curriculum.**
- **ERMS facilitates Syllabus uploading and Rubric Creation for CIA components.**
- **Course teachers set target for CO attainment and also constructively align appropriate assessment tools to measure CO attainment of students.**
- **Course Attainment Statements can be generated with analysis of class-wise/student-wise performance based on target levels of attainment.**
- **Course Attainment Report with corrective action plan is submitted to Academic Attainment Committee by the Course Teachers.**
- **Indirect attainment is calculated through Students' Course Exit Survey.**
- **Performance Analysis Reports(PAR) exhibits percentage of attainment in all K-levels and compares student's performance with class average.**

Automated Examination and Evaluation:

Examnr.io, a cloud-based solution, is introduced to transform existing paper-based examination and evaluation process into an online one. IQAC along with office of the CoE putsforth its effort in its implementation process. Regular hands-on training

facilitated the staff to create, schedule and evaluate the assessments online. Examnr.io is used for conducting quizzes, assignments and end semester Part IV exams. It makes assessments more environmentally friendly and provides security to all assessment details which are stored digitally.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6InR5RVQ4VFh5M2NUb0pNRG93QTRuS0E9PSIsInZhbHVlIjoiRWduZ2Nybzc3R2loQkVaa0ZtMjNqZz09IiwibWFjIjoiYTFlNzkyOTM5N2E2M2FlNGVmOTNkZDFiNDRhY2I1ZjU5ZDQ0M2JhYjM5MzlhYTRiODZkMzYyODgwZjEwZGIwZSJ9

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.sfrcollege.edu.in/iqac/aqar-reports
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity and Sensitization

Equal opportunity centre of SFRC ensures Gender equity.Awareness Programmes promoting gender equity and employability is organized regularly.

- Safety and Security
  - COVID Vaccination camps were conducted.
  - Hand sanitizers, digital thermometers, sign boards and CCTV are installed.
  - ROplant,Waterdispenser, guardedcollege gates, raised compound wall, spacious rooms,ATM, intercoms, twin staircases, store, canteen, college bus, Fire hydrant, lightning arrestors, Napkin vending machine, Gym and Indoor stadium are established.
  - Students Grievance and Redressal Committee and Anti-Ragging Committee ensures social security.
- Counselling:
  - Tutor-Ward meetings, case-based counselling sessions are rendered in the department which are recorded in registers.
  - Counselling cell offers guidance regarding students' issues.
  - Health counselling and Career Guidance Programmes like Diet Counselling Camp, Stress Management, Women Entrepreneur Development Programme etc. are conducted.
- Common Rooms:
  - Conference hall, Auditorium, Multipurpose Hall, Spacious library with reading halls cum e-facilities and Techno lab are utilized for effective functioning of academic activities.
  - College canteen with Food Court, Students Restroom and Wash rooms serve the purpose of personal wellbeing.
  - Indoor Sports facility Centre/Indoor Stadium and Playground are provided withnecessary Courts/Tracks/Games.
- Day Care Centre is equipped with all necessary infrastructures and play toys for Child's cognitive development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6InRZRmhZeHdkVG80K1U3bEJ0Ly9TOHc9PSIsInZhbHVlIjoiY0VyNkw2Rnc2b2RzVzZWcUdhOEdSUT09IiwibWFjIjoiMzA5NjBlMzJhYzk3MTYzOGJjYTU4Y2Y5NDlkODYxNmNjYzNiZDcwYjgyNzRiMTIxYWQyYjViYTQwYWZlNWRkZSJ9

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management:

- **Plastic ban is insisted through signboards and by using Plantain leaves and Butter papers.**
- **MoU has been signed with Sivakasi Municipality and Madha Farms for waste disposal.**
- **ICT enabled classrooms, ERMS, Smart boards, Public Announcement system and online assessment using examnrio software reduces the usage of paper.**
- **Fallen green leaves are used for preparing biocompost by Khamba method, Vermicomposting and landfill method.**
- **Night soil is converted to bio- fuel which in turn is used for cooking purposes.**
- **Sanitary pads are disposed using incinerators.**
- **Broken furniture are remodeled and used in the garden 'Peacock paradise'.**

Liquid Waste Management:

- Waste water from wash basins is recycled by Sullage Treatment plant and from the RO plant is used for gardening and flushing toilets.

Biomedical Waste Management:

- Used face masks and gloves are disposed through landfill.

E-waste Management:

- Annual Stock Verification and Annual Maintenance Contract ascertain proper maintenance of equipment.

Hazardous Chemical Waste Management:

- Impact of hazardous chemicals were minimized through micro scale experiments, fume hoods and exhaust fans.

Waste Recycling System:

- Sullage Treatment Plant is used for Recycling of Discharge from Washbasin Sinks.
- Biocompost is prepared from the leaf litter by Khamba method, Vermicomposting and landfill method.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:
    A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:
    A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.   A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

To promote inclusive environment in SFRC the following efforts are taken:

Curriculum:

- **Certificate, Diploma Courses in Gandhian Thought/ Cultural**

Studies/ Koyil Marabugal/ Thol Aavanangal emphasize cultural, religious, architectural and social ethics.

- Offer Hindi/French languages in Part I to promote Linguistic Harmony.
- Field Visits and Tours to visit industries and historical places to know the socioeconomic and cultural heritage.

National Days and Festival Celebrations:

- Republic Day/Independence Day are celebrated to create patriotism.
- Mother Language Day/Valluvar Vizha/Teachers Day/Karma Veerar Kamarajar/Science Day/Women's Day/Food Day/World Thrift Day/UNO Day/PI-Day/Girl Child Day/AIDS Awareness Day are celebrated.
- Samathuva Pongal/ Ethnic Wear Day propels students to venerate traditional values.

Cells:

- Azadi Ka Amrut Mahotsav Celebrations on "Sacrifices of Freedom Fighters"
- NCC/Extension Activity/YRC/RRC and SESREC engage student potential in social work and accentuate values.

Pledges/Oaths taken on Important Days like National Integration/No Tobacco /Be Vocal

About Local/ Fit India Freedom Run to instil thoughts of patriotism and ethics.

Other Efforts:

- Awareness Programmes on Tourism for inclusive Growth/Consumer Rights Day/Handloom Day/Ozone Day Awareness/ Environment Day are conducted.
- Reservation Quota is implemented and applications issued free of cost to SC/ST students.
- Rationalized Payment of fee in instalments is permitted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **"Value Education and Gender Studies" is offered to the I UG students. Equal opportunity Centre & Gender cell promote human constitutional values.**
- **Humanism and patriotism are imparted during Independence & Republic day celebrations.**
- **National Voters day apprehend student's role in election.**
- **Samathuva Pongal is celebrated to spread the message of oneness.**
- **Webinar was organized on Jurisprudence in Commemorating "World Justice Day".**
- **Students were emboldened to participate in the National Intellectual Property Awareness Mission, "Azadi Ka Amrith Mahatsova".**
- **Webinars on "IPR & Patent Filing", "Harnessing the Potential of IPR", "Intellectual Properties and Disputes", "IP for Enrichment of Quality Development" and "Constitutional Obligation" were organized.**
- **Guest lectures on "Cybercrime against women" & "Legal Rights of Married Women" and "Transition of Human Rights in Current Era" "Women Through the Ages", "Let's Celebrate Femininity", "Career Opportunities for Women", Gender Discrimination issues and challenges", "Legal Rights and Safeguards of Women in India" were organized to stay vigilant.**
- **Eco-conscious activities are carried out in the departments and Eco-club of Part-V. Commemorative days like World Environment Day, World AIDS Day, Ozone day, World Water Day, International Microorganism Day, National Science Day, World Natural Conservation were celebrated.**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor   **A. All of the above**

adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution organizes the following commemorative days

- **Independence Day - 15.8.2021, Republic Day-26.01.2022, NSS day and AZADI KA AMRUT MAHOTSAV cherish the sacrifices of freedom fighters.**
- **National Voter's Day - 25.01.2022 help to get involved in election process.**
- **Samathuva Pongal - 31.05. 2022 inculcate religious amity.**
- **International Mother Language Day - 21.2.2022 profess the merits of linguistic diversity.**
- **Bharathi Vizha - 11.12.2021, Valluvar Vizha-11.12.2021 & 2.03.2022, Birthday of Karma Veerar Kamarajar -15.07.2021, Ramanujan Day-21.12.2021 and Pi- day-14.03.2022 marks the birth anniversary of legends**
- **International Women's Day -08.03.2022, World Women's Day-16.03.2022 World Justice Day-17.7.2021, World Teachers Day-5.10.2021, International Human Rights Day-10.12.2021, Constitution Day-26.11.2021, UNO Day-24.10.2021, World Tourism Day-27.09.2021, World Consumer Rights Day-15.03.2022, International Day of the Girl Child-11.10.2021, National Youth Day are observed by organizing various events.**
- **World Environment Day -31.5.2022, World Aids Day-16.12.2021, Ozone Day-16.09.2021, World Water Day-22.03.2022,**

- International Microorganism Day-25.03.2022 & 31.03.2022, National Science Day-28.02.2022, World Natural Conservation Day-28.07.2021 commemorates environmental protection.
- Women Breast Feeding Week, National Nutrition Week-07.09.2021, World Health Day-07.04.2022, World Food Day-25.10.2021 increase awareness on malnutrition
- National Handloom Day -08.08.2022, World Thrift Day-01.07.2021, CA Day-01.07.2021 & 01.07.2022, and Management Day - Peter Drucker Birthday-20.11.2021 insist on financial security.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE- I

1. Title: Day Care - Childhood Education and Services
2. Objective:Helps to reduce absenteeism and increase the percentage of married students pursuing higher education
3. Context:Care to be a safe haven to children of students /employees.
4. Practice:Caretakers in center care the Kids, and maintain cradle, play area and registers. Mothers are allowed to feed the new born.
5. Evidence of Success: Break of education due to marriage and issues related to nuclear family are overcome
6. Problems encountered and Resources required: Difficult to engage different age group children.

BEST PRACTICE- 2

1. Title:Expressive Articulation - Activities to Develop Language Skills
2. Objective: Students will be able to express themselves

fluently and confidently in English

3. **Context:**Activities develop the art of conveying the message and present confidently
4. **Practice:**The activities like Newspaper reading, Peer teaching, Paper presentations, Eco-activities etc. are conducted by the departments under the guidance of Coordinator of EAS every month.
5. **Evidence of Success:**Students have developed communication skill to attend interviews and have got placed in Institute of Language Management and other sectors.
6. **Problems Encountered and Resources Required:**Number of Sessions per month may be increased.

File Description	Documents
Best practices in the Institutional website	https://www.sfrcollege.edu.in/iqac/best-practices-from-2021
Any other relevant information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6ImJpblh1QlNUSUV4OFZQbXVFczNvNGc9PSIsInZhbHVlIjoielJDbXNRUWhSZEVsRStUemQ0Q1Vpdz09IiwibWFjIjoiMWRhZTA4MDUzZWE4OTFlY2YzNjU5MWE1OGRiOWY4OWYwODJjMjhkZTQxNThiNWFmYWU5MjY3YWUzOGRjZjE3ZiJ9

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

ENHANCING WOMEN'S EMPOWERMENT:

The SFRC empower women through inculcating skills and values to break the societal hazards and to lead life in harmony and occupy good position.

Goal Oriented Syllabus (OBE):

- Skill development, Job-oriented, Certificate and Extra Credit courses channelize the future prospects.
- Internship, Extension, Co-curricular and Extra Curricular activities widen the job opportunities.

Motivating Fempreneurs:

- Industry-Institution Interaction Cell, A Centre for Innovation and Entrepreneurship Development Cell, Young Women Entrepreneurship Development Centre, Mega Trade fairs and Seed money offered breed the essential entrepreneurial skills.

Promoting Research Culture:

- Research and Development Cell, five research departments, incentives and the seed money provided fuel research culture.

Developing Communication & Enhancing Placement

- Training in ORELL software, LSRW skills and collaboration with ILM and British Council helps to grab placement opportunities.

Maintaining Health & Hygiene:

- Nutritious food, Fresh juices, Gymnasium, Yoga and Pranic healing classes, "8 shaped" walking platforms paves way to stay fit and healthy.

Career & Personal Counseling:

- Counselling cell and Tutor-Ward System pay individualistic attention in academic and emotional realms.

Infuse Eco and Social Responsibility:

- Extension activities assist to face the real life challenges and stay connected with the society. Students and staff actively donate saplings often to manage the green cover.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Outcome Based Education with CBCS has proffered an opportunity to enhance the Curricula that cater to the local, regional, national and global developmental needs. This ensures that all the programmes contain a well-balanced list of courses that encompass all the required skills, knowledge and aptitude to satisfy the demands faced by the learners.

- Need Based Job-Oriented/Self Employment Courses, Non Major Elective and PG Elective Courses are offered to enhance employability and entrepreneurial skills.
- Multifarious courses like Safety Fireworks, Basics of Printing Processes, Family Resource Management, Community Nutrition, Business Correspondence, Textile Finishing, Garment Costing, Herbal Medicine, are offered to address local and regional needs.
- Varied courses like Human Resource Management, Tourism and Travel Management, Journalism, Basics of Solar Energy, Food Safety and Quality Control are offered to appease national needs.
- The following courses assuage global needs: Cyber Security, Translation Theory and Practice, Bioinformatics, Energy Resources, Topology, etc.
- Part IV Courses like Computer Literacy, Career Guidance and Discipline Specific Courses provide basic technical skills and aptitude required for employability.
- Part V Social Awareness Programme, Physical Education, Swachh Bharat Scheme, NPTEL and SWAYAM courses, Value Added Courses are offered to develop the overall personality of the students.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.sfrcollege.edu.in/po-peo-cos/arts

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

777

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

82

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

39

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Both the UG and PG Curricula offer myriad cross cutting courses that aim to create awareness and proffer exposure towards relevant topics like social, cultural and environmental issues.

Courses like Women Entrepreneurship, Literature and Gender, Value Education and Gender Studies, Women Studies Through the Ages, Human Rights and Gender, Labour Law, Human Development, etc., are introduced in the curricula of various programmes for the purpose of inculcating human values and promoting gender sensitivity and equality.

The following courses promote personal and professional ethics: Cyber Security, Food Safety and Quality Control, AraIlakiyam, Safety Fireworks, Applied Biology and Biosafety. PG Project Reports undergo plagiarism check to foster Research Ethics amidst the learners and to ensure that they develop the acumen for practicing ethical research activities.

In an effort to cultivate awareness on Eco-consciousness and sustainable living, a profusion of courses are offered: Eco

centric Writings, Ecocide and History, Environmental Microbiology, Ecology and Bioremediation, Energy Resources, etc., Environmental Studies is offered as a common Part IV course in the UG Curriculum.

Part V Programmes like NSS, NCC, Extension Activities, Youth Red Cross and Blood Donors Club, Environmental Club, Red Ribbon Club and Physical Education play a major role in sensitizing the learners.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

72

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3580

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3044

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.sfrcollege.edu.in/iqac/feedback-2021-2022
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.sfrcollege.edu.in/iqac/feedback-2021-2022
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1182

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

464

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students' learning levels are assessed and mechanisms of regular classroom assessments, and weekly slip tests are adopted to demarcate learning levels and to work toward development of student learning potential.

Student Induction programmes and orientation programmes are organized to identify student talent, and to channelize their core competence. Course Attainment Statements offer a clear delineation of student attainment of course objectives and categorize their achievement in knowledge scale. Expressive Articulation Sessions are organized to develop productive skills in language and domain.

For Advanced Learners:

- Add-on and extra-credit courses impart multi-disciplinary knowledge.
- Coaching classes on NET/CSIR and TNPSC examinations train students to write competitive exams proficiently.
- Hackathons are organized to demonstrate student acumen to respond quickly to challenges.
- Advanced learners are motivated to enroll in certification courses, competitions, technical fests, and state/national seminars and courses on SWAYAM/NPTEL

portal.

- **ACIDE Incubation Centre trains students in entrepreneurial quotient.**
- **BEC Exams, conducted by Department of English, in collaboration with EBEK Language Laboratories, certify student aptitude in English language.**

For Slow Learners:

- **LCS-recorded lectures, Mind Maps, PowerPoint presentations, and Video Lessons are provided for student reference and clarification.**
- **Question banks and End Semester Question papers are circulated.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
18/10/2021	**3367**	**163**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Instructional strategies in our institution are formed for smart learning environment. In our Outcome Based Education, learning is imparted through a student-centric approach with Field Trips, Presentations, Mini projects, ICT Methods, Interactive Quizzes, Debates, Modelling, Exhibits and Surveys. Learning activities and task-based modules are instructed according to Work Plan and Constructive alignment.

- **Experiential Learning**

- Hands-on-training in Practical Sessions
- Internship / Field Visits
- ICT tools like Google Classroom, Google Meet
- Mind Maps, Video Lessons / SFRC Connect – YouTube Channel
- Drug designing on Schrodinger Maestro
- Participative Learning
  - Seminars/Conferences, Workshops
  - Group Discussion
  - Dramas
  - Videos/Films
  - Discussion Forum in LCS portal (https://a.impartus.com)
  - Extension Activities
  - Intra/Inter-collegiate meet
- Problem-solving Methodologies
  - Project-based learning
  - Survey
  - Case Study

YWED Cell conducts entrepreneurial courses and handholds the establishment of start-ups. A Centre for Innovation and Development of Entrepreneurship (ACIDE) works on Innovation Ecosystem and Intellectual Property Rights. It provides a platform for Standardpreneurs, through "Impact Lecture Series" funded by MHRD Innovation Cell. Fresh Juice Corner by Homepreneurs and Standardpreneurs and Innovator's Contest are innovatory trends commemorating the 75th Independence Day. Awareness Programme on Eco-friendly Jute products were conducted by National Jute Board, Chennai.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In Teaching, usage, and upgradation of ICT become inbuilt interactive means of classroom communication at SFRC.

- SFRC has 200 MBPS leased-line facility for secure, high-speed Wi-Fi connectivity to Staff and Students with

Cyberoam Sophos Hardware for uninterrupted connectivity.

- Green Matte Studio and Audio-Visual Centre enable faculty members to create video lessons and live-stream lectures.
- Lecture Capturing System portal (https://a.impartus.com/): E-Content Development Cell plans, schedules LCS classes, and releases it to faculty members. In 2021 - 22, a plethora of 2884 classroom lectures is recorded and available online.
- Online proctored examination software: Examnr.io (https://www.examnr.io/login), incorporated with facility of setting question papers based on CO and K-level as per OBE guidelines, is used by course teachers for CIA components, quizzes & assignments, and end-semester Part IV exams.
- Google Workspace for education: 7 Teaching-Learning Edition Licenses for secure and exclusive online learning and communication.
- SFRC Connect - Institutional YouTube Channel has 230 Video Lectures, 3.92K subscribers, and 184048 views.
- E-Content Development Cell designs institutional Interactive Pedagogy.
- Science Instrumentation Centre (SIC) houses high-end instruments with inbuilt software. Information Resource Center (IRC) has 10 Computers, 1 Television with Internet Facilities and is a member of INFLIBNET, DELNET.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.sfrcollege.edu.in/e-content/e-content
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

160

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar, named Hand Book, is an academic and activity diary of SFRC that lays out scheduled dates for Internal Examinations, Practical, and End Semester Examinations. Institutional celebrations, commemorative days, and conspicuous occasions are specified in the Handbook. As per the mandate of IQAC, the academic calendar is prepared transparently and distributed, and the schedule is followed strictly.

Work Plan and Constructive Alignment are prepared and followed in classroom instruction. Teaching Methods, Learning Activities, and Assessment Tools are systematically planned by Course Teachers in Constructive Alignment.

Planning for the conduct of Continuous Internal Assessment is being done by the Semester Monitoring Cell (SMC) which is responsible for the timely conduct of three Term Tests, three Quizzes, and two Assignments every semester strictly adhering to the dates mentioned in the Hand Book. The portions to be covered for each internal test are planned and discussed in the Council Meeting. The syllabus is completed before the commencement of the end-semester practical examinations.

The syllabus, Question Papers, and Rubrics, prepared by Course Teachers, for Internal Assessment are verified and approved by Head of the Department and SMC member. Quiz, Assignments, and Seminar marks are entered in the cloud-based ERMS within the stipulated date.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

163

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

106

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

11.54

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

110

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Upgrading has been accomplished in the Examination system in 2021 - 2022 as follows:

IT Integration:

- **Examination system, Student Enrolment, and Mark Statement, Calculation of PO, CO, and Comprehensive Attainment is performed using cloud-based ERMS.**
- **Examnr.io**
    - **Examnr.io software, with CO, K-level, as per OBE guidelines, is being utilized for the quiz, and assignment components of Continuous Internal Assessment from 2021-2022.**
    - **Online quizzes and assignments were conducted by the course teachers for theory courses.**
    - **Attainment of Course Outcomes and Student performance analysis are generated on the cloud-based portal (erms.sfrcws.in).**
    - **Hands-on training was given to Faculty members to schedule and evaluate assessments.**

Reforms:

- **Mandatory Internship for UG programmes for gaining real-time exposure from Industries and Services.**
- **Centralized Question paper setting and Valuation system for error-free, faster publication of results.**

Continuous Internal Assessment:

- **Weightage of marks for CIA, End-Semester Examinations comprises 40% and 60% respectively.**
- **The average of the best two Term Test marks out of three for 25 marks, an average of the best two Quizzes for 10 marks, and the average of two Assignments for 5 marks are considered for CIA assessment.**
- **Term Tests, and End Semester Examination Question papers are OBE-based with course outcomes, Bloom's K level, and assessment summary.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Keeping in tab with OBE and marching ahead into the student-centric model, Graduate Attributes are planned and drafted as per guidelines of UGC Learning Outcome based Curriculum Framework (LOCF). Programme Educational Objectives (PEO) are comprehensively phrased in line with mission of the institution. Programme Outcomes are formulated for all degree programmes and mapped to PEOs. To meet all Programme Outcomes, Courses are designed by Course teachers with well-formulated Course Outcomes (CO).

PEOs, POs, and COs are communicated using the following methods:

- **PEOs, POs, and COs are published on College Website**
- **POs and COs are displayed at vantage points on campus.**
- **Syllabus is uploaded on cloud-based ERMS along with COs,**

CO-PO Mapping, and Teaching Pedagogy by Course Designers.

- **Course Teachers are accountable for clarifying COs both in the learning and evaluation process to students.**
- **In Tutorial Ward meetings, mentors explain significance of OBE.**
- **Question Paper pattern is designed for all exams reflecting COs and K levels.**
- **Question Banks are set based on COs and K levels and are uploaded on student's portal.**
- **Student Course Exit Survey is taken by students at end of semester through which students assess their accomplishment of course outcomes.**

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.sfrcollege.edu.in/po-peo-cos/arts

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution develops a clear plan and target for the attainment of Program Outcomes and Course Outcomes. Academic Attainment Committee (AAC) checks attainment of program outcomes and course outcomes and instructs course teachers towards amelioration.

- **Direct methods of assessment constitute Continuous Internal Assessment (CIA) components and End Semester Examinations (ESE). Indirect method is Student Course Exit Survey.**
- **Targets for Attainment of PEO/PO/PSO are decided.**
- **Levels of Attainment of PEO/PO/PSO are formulated.**

CO Attainment

- **Course teachers frame suitable assessment tools for measuring CO attainment.**
- **Course Attainment Statements and Performance Analysis Reports detail batchwise and individual performance of students on 'K' levels.**

- **All question papers are set adhering to OBE guidelines.**

PO Attainment

- **Direct PO Attainment is derived from the CO-PO mapping of courses and CO Attainment.**
- **Graduate Exit Survey, at the end of the programme, leads to measurement of Indirect PO Attainment. Comprehensive Attainment Statements, which are issued at the end of the programme, credit student participation in Co-curricular / Extracurricular activities.**

PEO Attainment

- **PEO Attainment is calculated through our wide network and contact of the alumnae.**
- **Departments, AAC, and IQAC will initiate appropriate action for issues and improvements in curriculum/regulations/PEOs.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1154

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR22-QnM-2.6.3-Annual%20report%20of%20COE.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.sfrcollege.edu.in/student-satisfaction-survey/sss-questionnaire

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

SFRC's Research and Development Centre promotes research initiatives. Well-Defined Research policy is published on the website. Research Advisory Committee is formed for every research scholar to facilitate and monitor the research progression. Research Ethics Committee promises the quality of research.

The well-equipped library adds interest to the thirst of the researchers. The Science Instrumentation Centre with advanced instruments gear up the research. 40 research supervisors with 59 research scholars are actualising research atmosphere.

Management is supporting research by issuing 38 Lakh as seed money and incentives for research achievements.

The academic year is adorned with the following research achievements:

- 5 teachers served as chairpersons for seminars and conferences.
- 7 teachers received Research related awards.
- 3 teachers served as external examiners for MPhil and PhD pre-submission viva.
- 3 teachers are serving as External Experts in Research Committee constituted by Madurai Kamaraj University for the Scholars of other institutions.
- 4 teachers serve as reviewers and Editorial Board Members for research journals
- 16 teachers upgraded as Research Supervisors.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.sfrcollege.edu.in/research/research-and-development-cell-policy
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

37.9925

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

`0.725`

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	[View File](#)

3.2.2 - Number of teachers having research projects during the year

`4`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

`40`

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

SFRC has created a robust ecosystem for innovations, creation and transfer of knowledge through effective functioning of Research Centres, R&D Cell, Young Women Entrepreneurship Development (YWED) Centre, A Centre for Innovation and Development of Entrepreneurship (ACIDE) and Industry-Institute Interaction Cell.

SFRC has five research centres with 40 guides and 59 scholars are pursuing research. Research has become an integral part of the PG curriculum. YWED Centre actively conducts skill development programmes for the students every semester. ACIDE is guiding the Standardpreneurs to strengthen start-up trends.

Through the community service programmes, students get awareness on the needs of the society. Based on this, students carried out fruitful projects which serve the purpose of transfer of knowledge to community.

Industry-Institute Interaction Cell paves way for students to

get acquainted and motivated by industrialists. Industrialists provide inputs in framing curriculum. MoUs with industries enable practical knowledge transfer. Internship for II UG students helps in gaining Lab-to-Land experience.

Standardpreneurs, budding student entrepreneurs initiated start-ups namely Explora, Chem Empor, Kissan Innova, Yoz Deliza, Kraftica, Thukhil and Belle. As an exposure to real time business market, SFRCians Trade Fair was organized by Standardpreneurs. Intra Hackathon and Innovators' Contest were organised to encourage the innovative skills.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

183

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

19

File Description	Documents
URL to the research page on HEI website	https://www.sfrcollege.edu.in/research/research-and-development-cell-policy
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

67

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

58

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR22-QnM-3.4.4.Publications.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

11

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.8217

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

SFRC has been organising Extension activities regularly at adopted villages which sensitise the students on social issues. Social Awareness Programmes are the part of curriculum with wide choices and Students earn one credit. UBA and SESREC are focusing on rural development. Departments also contribute in Extension activities.

Remarkable Service to the Public:

- Involvement in Government Schemes like Azadi ka Amrut

Mahotsav, Har Ghar Jhanda and Mahila Shakthi Kendra
- Organising Surveys, Rallies and Camps
- Tree plantation to promote greenery
- Entrepreneurship development programmes to the women of adopted villages
- Assistance in COVID-19 camps
- Awareness on Food Adulteration, Food Safety Act and Breast feeding to the public
- Hands-on Training on Practicals to Grade-XII students
- Visit to Old Age Home and Orphanage Home
- First Aid Training Programme for workers from various Fireworks

Positive Impact on Students:

- Camp Organising skills
- Responsibility for health of fellow beings
- Concern for Nature
- Adaptability to work in team

Positive Impact on Society:

- Involvement in Government Initiatives
- Self-motivation towards Entrepreneurial skills development
- Gearing up of School children to face Board practical exams
- Awareness on Health, Green initiatives & consumer rights

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

77

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2341

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1278

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

40

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- **Campus Area: 26.29 Acres**
- **Built-up Area: 16271 Sq.m.**
- **Playfield Area: 7507.5 Sq.m.**

Facilities for teaching – learning:

- **92 wifi-enabled (59 Smart) classrooms.**
- **17 Advanced Science and 7 Computer Laboratories.**
- **Well established Language, Textile and Printing Laboratories, Modular Kitchen, Bakery and Jute Bag Making Unit.**
- **Science Instrumentation Centre (SIC) I & II and Research Laboratory of Chemistry.**
- **Six servers and 699 nodes with 200 Mbps wi-fi connectivity.**
- **Uninterrupted Power Supply enabled by 5 generators.**
- **28 Firewall Protected Wi-Fi Access Points.**
- **13 photocopiers, 1 digital copier, 114 printers and 2 colour photocopiers.**
- **1 Conference Hall, 3 Seminar Halls and 1 Audio Visual Centre.**
- **An efficacious Green Matte Studio supports preparation of quality educational videos.**
- **Auditorium (28 ´ 15 Mts) with good ambience of lighting and acoustics.**
- **Wi-fi-enabled and automated (Modernlib) Information Resource Centre (IRC) A/C with 66212 books, 2 databases,**

- 1728 non-materials, 30 National/International Journals and 30 Magazines.
- 7507.5 Sq.m playground with Basketball, Handball/Volleyball, Kho-Kho, Ball-Badminton, and Kabaddi courts
- Multipurpose Indoor stadium (11,000 sq.ft.) and Yoga & Meditation centre.
- History and Cultural Heritage Museum facilitates deeper conceptual understanding by enhancing students' sensory literacy.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR22-QlM-4.1.1-Additional%20information.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- Sports Facilities:

1. Outdoor Sports Facilities comprising of 200Mts Track, Basketball, Kho-Kho, Ball Badminton and Volleyball Courts was established in the year 1968. Area: 7507.5 Sq.m

2. Indoor Stadium was established in the year 2004. Area: 44m X 26m

- Badminton - 3Courts
- Table Tennis - 2Rooms
- Chess Room - 1

User Rate: 125 members/day.

3. Indoor Sports Training Facility Centre was established in the year 2015. Area: 60m X 31.8 m

- A Basketball and a VolleyballCourt
- Badminton – 2Courts
- Yoga Centre

4. Gymnasium, well-equipped with Sports Treadmill, Sports

Elliptical Cross Trainer, Recumbent Bike, Hyper Extension Aerobic Stepper etc., was established in the year 2017.

User Rate: 45 members/day.

5. Yoga & Meditation Centre was established in the year 2017.

A Yoga and Meditation Hall is available to nourish physical and spiritual acumen. Yoga is also offered as a certificate program.

User Rate: 86 members at a time.

6. Cultural Facilities

Auditorium, Open Stages, Rehearsal Rooms facilitate students to fine-tune their performance during College day, Talent Show and Fine Arts fiesta. Makeup and couture articles, Bharathanatiyam and Karagattam, and musical instruments assist cultural endeavour of students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR22-QlM-4.1.2-Additional%20information%20Sports%20and%20Cultural%20facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

97

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year

(INR in Lakhs)

528

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SFRC Library circulation is automated employing ModernLib Software 2.0 into a functional Integrated Library Management System (ILMS). The transactions in the library such as storing and retrieving data, accessing the resources, user registration and all related activities are accomplished using 17 desktop networked computers with server connectivity.

SFRC Library and Usage of ModernLib 2.0 Software:

* **E-Gate Register:**

SFRC Library has an all-time E-Gate Register Component, monitored with software -driven Barcode Scanners, which has done away with the manual In-Out time registration.E-Gate Register renders retrieval of details of library usage student wise, department wise and date wise swiftly.

* **Library Catalogue (Bibliographic) 2:**

Bibliographic data is registered in library catalogue. Dewey Decimal Classification System has been followed for classifying and cataloguing books. Cataloguing consistsof title, author, publisher, etc. Each book is assigned an accession number with barcode.

* **Circulation System 6:**

A prompt circulation system enables seamless issue and return of books

- **Library Stock Verification10:**

An efficient barcode-enabled annual stock verification is carried out to scrutinize book stacks and eliminate loss of books.

- **Serial Control 10:**

There is a unique component for entry and maintenance of Series, Print andE-Journals. Period of subscription coverage of journals is monitored.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR22-QlM-4.2.1-Additional%20Information%20%20Automation%20of%20Library.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.93

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

176

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

SFRC has a well-formulated IT policy to channelise the administration of ICT infrastructure, Wi-fi, and Cyber Security. IT Policy is reviewed biennially to keep a tab on recent developments.

Policy Formulation, Propagation and Implementation:

- Informed and efficient utilisation of Information Technology via internet, wireless resources, official websites, ERMS, Examnr.io to conduct online examinations and remote Login facilities of Institution and e-library resources.
- The policy strictly prohibits unsolicited accessing/misusing IT resources and monitors the usage of social networking sites.
- Administration of Threat perception and ensuring secret flow of internet/intranet-based traffic in campus is carried out through Unified Threat Management (Cyberoam Firewall Sophos XG210), antivirus software and security features.

- **An efficient Campus Network Mapping Scheme.**
- **Efficient File storage / accessing by student users**

Software and Agreements:

- **Upgradation of Education Resource Management System (ERMS) to cloud-basedERMS.**
- **Digitalised assessments through Examnr.io software.**
- **Renewal of Microsoft Campus Agreement License Since 2010.**
- **Licensed seven Google Workspace for seamless usage of E-mail, Google Meet, Google Classroom, Google Docs, Calendars for virtual learning and communication.**
- **To prepare Mind Maps and video lessons, Licensed software like E-DrawMax and Adobe Captivate & Final Cut Pro are used respectively.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3367	**519**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities	**A. All four of the above**

available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6Ik5HOEpLaHh1MEh0enNFYS9BK08rZHc9PSIsInZhbHVlIjoiWVNJcWwzcFFxUXk3SDEyQzZMOW5nUT09IiwibWFjIjoiMTE2NDlmOTJhNmQyMjZjYWFjZmRlZDI4ZDY0ZjcxMzUzYmQwNmE1MjcwZmY0ZGJlY2MyYTQwNDFiZjhhMjNiOSJ9
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

349

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- **Maintenance and Utilisation of Laboratory:**
    - **Instructions/specifications to handle Laboratory goods are publicised through posters.**
    - **Annual Maintenance Contract is done for important instruments.**
    - **Exhibitions, workshops and training programs are organized for school/college Students and teachers.**
- **Maintenance and Utilisation of Library:**
    - **Library Committee ensures maintenance of library and adopt Best Practices.**
    - **E-Learning Section enables users to access**

- subscribed and open-access full textJournals, E-books and e-resources.
    - E-Reservation of books can be carried out through OPAC.
    - Library week was celebrated from 22.03.2022 to 25.04.2022. Essay, elocution competitions and quiz programs were conducted.
- Maintenance and Utilisation of Sports Complex:
    - All Sports complex facilities are well-maintained and usage register is maintained properly.
    - Outdoor Sports Facilities are used to host Inter-Collegiate/State/District level Tournaments.
- Maintenance and Utilisation of Computers:
    - All computers are protected by K7 antivirus software.
    - Computers are used for conducting online examinations and for administrative/ academic/and research purpose.
- Maintenance and Utilisation of Classrooms:
    - Whitewashing and Repairing work is carried out regularly.
    - Classrooms are utilised for coaching slow learners, conducting Certificate/ Diploma/ Advanced Diploma/Extra Credit/Add-on /YWED courses.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR22-QlM-4.4.2%20-Additional%20Information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1140

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3529

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.sfrcollege.edu.in/capacity-enhancement/language-lab
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

7684

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

121

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

448

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

53

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

194

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

- **In 2021-22, elections for College Students Union of SFRC were held online on 21.09.2021 under guidance of esteemed Principal, staff members**
- **Meritorious student representatives raise suggestions during Board of Studies, Academic Council Meeting.**

- **Students perform in Department Association Activities as Secretary, Joint Secretary and members of Editorial Board in College, department magazines.**
- **Part V programmes like NSS, NCC, YRC, RRC, Eco Club train students to take leadership responsibilities by organizing health awareness programmes, medical check-ups and blood donation camps.**
- **Active leadership is facilitated in Sports Day, Library Committee, and Anti-ragging Committee. Menu selection in hostel is chosen after student discussion**
- **Celebrations of 75th Independence Day and 73rd Republic Day were organized gallantly on college premises and power of young India, indigenous culture of Oyilaattam and Slambam were honored.**
- **Vaccination camp, organized by our college in September, October 2021, was launched by Mr.A.M.S.G.Ashokan, M.L.A., Sivakasi. 1718 were beneficiaries.**
- **National Voters' Day was observed on 25.1.2022. 2034 students, 69 staff members took Voter's pledge.**
- **College Students' Union, in collaboration with Department of Botany and National Institute of Siddha, distributed Amukkura chooranam tablets to 3233 students, 155 teaching and 151 non-teaching faculty members on 23.5.2022.**
- **On 31.5.2022, Students' Pongal 2021-2022 was celebrated.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sfrcollege.edu.in/box-link/students-union

5.3.3 - Number of sports and cultural events / competitions organised by the institution

51

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

- The SFR College Alumnae Association is a registered society (Register No: SRG/Virudhunagar/128/2020) since 2020. Renewal of the Association was done on 25.03.2021.
- The SFR College Alumnae Association convened General Body Meeting for Academic year 2021 – 2022 on 22.09.2021 and 06.06.2022
- Alumnae offer discipline wise mentorship services and career support through wide professional network.
- Prominent alumnae are invited as Guest Speakers regularly.
- Alumnae render financial and academic contribution as Scholarship, Tuition fee, Exam fee and book donation.
- Alumpreneurs incubate entrepreneurial efforts of students as instructors and coordinators in JOSE course.
- Illustrious alumnae are invited as Panel members and Nominees in Boards of Studies and their feedback on infrastructure, curriculum, coaching classes for Competitive Examinations are accorded due importance.
- Well-deserving alumnae are given opportunity to serve as teaching and nonteaching faculty members.
- Feedback is collected once a year from alumnae.
- Fresh Graduate Meet is organized annually.
- Standardpreneurs and Alumpreneurs garner entrepreneurial activities. They organised Trade Fair – A Mega Sale Mela on 17th and 18th February 2022 and a fund of Rs.7800/- was generated and utilised for buying a Juicer for Juice Corner and a Sealing Machine to manufacture Herbal Napkins.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.sfrcollege.edu.in/alumnae-content/a-community-of-alumnae

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

SFRC's mission is to raise the moral and ethical standards of its students while providing them with academic excellence, communication skills, entrepreneurship, eco-awareness and emerging technologies. College Management Committee, Governing Body, Secretary, Principal, Academic Council, IQAC, College Council, and Functionaries of Autonomy are responsible for institution's strategic planning. Through a open system of Annual College Duty list, participatory administration is carried out. Faculty members serve as directors, deans, coordinators and members of administrative and academic bodies. Workload, Work Plan, and Constructive Alignment are department-produced plans made for individual teachers and courses based on Academic Annual Planner.

Decentralized system of administration is prevailing in which:

- Perspective Plans for new programme, infrastructure development, and department and cell financial budgets are presented before Management Committee and Governing Body meetings.
- Plans for new programmes and budgets are submitted to Governing body through the Planning and Evaluation Committee and Finance committee.
- Internal Complaints Committee, Student Council, Student Grievance and Redressal Cell, Student Welfare Committee, Equal Opportunity Center, Placement Cell, and Anti-Ragging Committee function for students' welfare and involve them in decision-making.
- Operational openness is highlighted through Annual academic audit, student feedback mechanism, staff self-appraisal, staff clubs, campus roundups and SWOC analyses.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6Im8zdlFBUEFzN0FKMHFIdzNIZGJQc2c9PSIsInZhbHVlIjoibjBPaDk5MFE3SnJQTmJtWVFtUkpzQT09IiwibWFjIjoiZTkxZjkzYjZjN2Y1MWI0MTdkMzI2YTZlMjZjOTNmZDJjYWY4ZWM5NGY1ZGYyMjZkZjBkMmM2NWU3MDc1OTlmNiJ9

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Case Study: Extension Activities

Outreach programmes of the institution sensitize students towards their duties and responsibilities within the society and promotes wholesome citizenship through the development of leadership skills and team-building skills. Outreach/extension work reflects the participative management of Principal, IQAC, Curriculum Design and Development Cell, Controller of Examinations, Part-V Coordinator, Service Channel Coordinators and Members along with students. Extension activities have been integrated within timetable which run throughout the year as Part-V Courses. Service Channels offered under Part-V are

- **National Cadet Corps**
- **National Service Scheme**
- **Youth Red Cross**
- **Social Service League**
- **Citizen Consumer Club**
- **Extension Activity Cell**
- **Red Ribbon Club**
- **Environmental Club**
- **Scout**

Principal drafts Annual College Duty list wherein Coordinators are deputed under Part-V for each service channel. Well-structured curriculum is formulated in Board of Studies Meeting and approved in Academic Council. Suggestions provided by Coordinators / Programme Officers, Members, Alumnae, External Experts, Student Representatives are amended in every syllabus revision.

Students are oriented to choose the channel of their own interest by Coordinators. Regular activities and attendance are monitored and assessed. Credits are provided on successful completion of course by Office of the Controller of Examination. A decentralized environment is thus adopted in execution of extension activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6ImFDMVhrWWlWUXY3WWxuUWtLdzczS0E9PSIsInZhbHVlIjoiUDVYenkvT05FeDZQRUQrZW0rOTYvdz09IiwibWFjIjoiYmU0NTI0MDg0ZDdjNmMzMmRlNjRmZTc0NzM3NmI3OTNmZDUwNjI1MDJlNjIwMTY1MjRmZWQ2MzJlYzZiZGQ5YiJ9

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Seed Money Assistance

A thriving research culture prevails through Major/Minor projects and student research projects supported by funding agencies. Seed Money Assistance by the Management has been recommended by IQAC and Research Cell to boost the quantity of research activities and output.

The Management launched seed money assistance programme in 2019-2020. The scheme is worked on by the Research Advisory Committee and the Research Proposal Scrutinizing Committee. A four-person faculty Research Advisory Committee was established. Research cell developed a policy for research and seed funding assistance. It was recommended and forwarded by IQAC to the Governing Body for approval.

The permanent teachers working in Self-Financing and Aided stream are eligible to apply for the seed money assistance to the maximum grant of Rs.1,00,000 for the duration of one year.

Research Advisory Committee on the recommendation of the scrutinizing committee forwards the qualified proposals to the Management for approval. Seven research projects have been successfully completed and sixteen projects are in progress under Seed Money Assistance for Research. It acts as a stimulation to self-financed faculty to step ahead in their pursuit for research. Seed money for research promotes the culture of publishing research articles in refereed journal by the faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6InJWeDFVTnhscHJkMWQxVzBBcDlydnc9PSIsInZhbHVlIjoiUS8ycUpBQzdjcmptM0JQZGUyVjhjQT09IiwibWFjIjoiOGNiYmEyNzQxNGJkZTU2NGZmNTI0ZGGkZjc4NzljYTMyMmViOGE0ZDc5YTE0NDlhOTFlMjlmMWZjNGUzYjA2YyJ9
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

College Management Committee is the highest deciding authority on General Administration, hiring employees, approving new programmes, infrastructure improvements, and other goal-oriented activities. Statutory and non-statutory bodies in accordance with UGC nomenclature are responsible for exercising autonomy.

Statutory Bodies:

- Governing body examines and approves departmental plans relating to finance, research, new programmes, feedback reports, internal and external academic audit reports, and administrative audit reports.
- Academic Council reviews and approves decisions made by Board of Studies regarding academic rules, curricula, instruction, and evaluation systems.
- Principal is the Chief in charge of overseeing the college functioning on a daily basis.
- Through budgets, Finance Committee controls the

- collection and use of funds.
  - IQAC initiates and ensures quality maintenance and improvement.
  - College Council is a discussion platform for matters pertaining to education and administration.

Non-statutory Bodies:

- Office of CoE obtains degrees from MKU after conducting examination and evaluation process in an error-free manner.
- Institutional aims are pursued by committees like admission, awards, examination, and academic attainment.
- COVID-19 Grievance and Internal Complaints/Anti-Ragging/Research Redressal Cell develop moral principles and handles urgent problems.

Principal and staff are appointed in accordance with UGC Regulations, 2010 and TN Government's roster system.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.sfrcollege.edu.in/about-us/organogram
Upload any additional information	View File
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6IjY1V01oU0h2UHMrZ0ZnV25XZnFFZEE9PSIsInZhbHVlIjoiTXFIcklEZWJVek5OUkl0WTE2czhrZz09IiwibWFjIjoiMmFkMzM3M2IzYTE4OTBlZDI4YmJhYzQ3ZjE2ZmJhZDM2ZjE4NGFmYzZjMjcwZTIyNDQlZDVhZjAxNWUzYmFmZSJ9

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

SFRC always renders its support in career progression of teaching and non-teaching faculty members.

Monetary Benefits

- Staff members are supported in the form of registration fee reimbursements and DA/TA to encourage their attendance at conferences and workshops for professional progress.
- Management also provides festival advances and Pongal Exgratia to staff under Self-funded Stream.
- The institute contributes regularly to Provident Fund/ESI accounts of self-funded personnel.
- Management provides insurance coverage for teaching and non-teaching staff through Road Safety Policy and Personal Accident Policy.
- Teaching and non-teaching faculty members have access to credit facilities at co-operative stores.
- Remuneration plan includes annual increment in salary for both teaching and non – teaching faculty under self-financing stream.

Other Benefits:

- Scavengers, sweepers, and drivers receive free uniforms.
- Daycare centre provides childcare for students who are young moms as well as for faculty members.
- A gym, a health club, and an ATM from Tamilnadu Mercantile Bank Limited enhance the working environment for personnel on campus.

- **Reservations are sought for children of teaching and non-teaching personnel during admission process.**
- **Maternity Leave for a duration of six months was offered to self-funded teaching and non-teaching employees. Covishield Booster Vaccination Camps and tailoring facility inside the campus need a special mention.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6InZpbTJpM280VGZ4UHpHR3ZIM3psaVE9PSIsInZhbHlIjoiKy9Lajc0dXOxMzNFa3NuK2h4ME9pZz09IiwibWFjIjoiN2JhY2E4YTY3MTVkNGNmYmQ2Y2VlMGFlYzBlZWM0OTU1ZTBlNTI5MjAyNjE3ZjY0MGRhNTkxZWFiNDVjNzY2MiJ9

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

38

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

132

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Through internal and external auditing processes, SFRC supports transparency in financial management. The creation of half-yearly receipts and payments accounts, daily account chartering by office employees and verification by Principal are all part of internal audit.

Certified Public Accountants do the annual external audit. Copy of institution's financial statements, its bank accounts, its assets register, and its budget plans for the past and current fiscal years are thoroughly examined by the audit team. Advance deposits, caution money, Salary Registration, employee salaries, tax deductions, and Provident Fund/ESI register are examined and verified during External Audit. Online tax returns are filed along with an audited statement of income and expense and Annual Statutory Report.

Every two years, institution's financial and administrative operations are subjected to statutory compliance audit by audit team from Joint Directorate of Collegiate Education, Madurai. A certified audit report is delivered to Chennai Account General Office. Authorities of Co-operative Societies Audit Students' Co-operative Store once per cooperative year.

Mechanism for Settling Audit Objections:

Audit objections in method of accounting, misappropriation of

funds, compliance with legislative requirements are reported to Management and are promptly notified to the Principal and corrected. When raised by audit team, such minor complaints are resolved.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6InlmMmp0S3J4Yy9UZEp2TFFuLzRTdXc9PSIsInZhbHVlIjoieXhWK1pFVzEyWUtlSjlYMTlPUlFJZz09IiwibWFjIjoiN2M0MmVjZTg5OTI5YTdkOWQwMTI1N2E4YTM1YWZlYTQxNmI5NTliOTBhNDhhZmNkMjI1MDFkYmEzZmRjNzk4NyJ9

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4.31

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

SFRC had been adopting a long-term and accountable approach to identify prospective sources of funding from government and management. Implementing resource deployment policy involves Planning and Evaluation Committee, Finance Committee, Management Committee and Governing Body. Institution's annual financial budget are approved duly by the Management Committee. The governing body plans and oversees the efficient and effective use of finances. The Principal enables efficient distribution, disbursement, and utilisation of money in coordination with Statutory bodies.

Resource mobilization and Utilization strategies

- **SFRC obtains financial aid from the government as salary grant for salary of aided staff. Salary of employees in Self-financed stream is funded by Management.**
- **As per the institutional status under sections 2(f) and 12(B) of the UGC Act and as per its permanent affiliation to University, grants are received from UGC and are appropriately utilised for specific purposes.**
- **Grants from State government / NGOs are mobilized for research and conduct of seminars which are duly spent and are subjected to audit also.**
- **Fees are charged as per university and government norms from students which are duly accounted and audited.**
- **Management grants, Consultancy revenue and Donations received for the institutional development are accounted and audited annually.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6IlFPTFJocktGTGEvNDdLMldhVEthYXc9PSIsInZhbHVlIjoiTTN0bUNYd3Yra2pTMTdHTlA3eGovUT09IiwibWFjIjoiNzYzNGQ3ZGU0NzViYjk1MmEyNmJiYThmMmM1YzQwMjI0N2UxNThiMDBhNzc4YzcxOGU5MWIzODhkOWUxMGUxMSJ9

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has initiated the following quality measures as incremental improvements in the preceding year.

Practice 1 - Teacher Development through FDPs

IQAC strongly believes that the institutional development is achieved by conducting training session / workshops and seminars for teaching and non-teaching faculty members. On successful integration of OBE into curriculum, IQAC focuses on organising Faculty Development Programmes relating to Technological upgradation, Knowledge upgradation, Pedagogical

transformation, Skill Development, Administrative Training and Mental Healthiness for both teaching and non-teaching staff members at regular intervals of time. In the academic year 2021-2022, the institution has organised 38 training / administrative programmes.

Practice 2 - Pedagogic changes in teaching learning process using Lecture CapturingSystem

Lecture Capturing System(LCS) initiated by IQAC and E-Content Development Cell aims at collaborative learning and increased engagement between students and professors. LCS supports students to view recorded classroom sessions. Faculty Members and students are provided with login credentials (https://a.impartus.com/) and can view recorded lectures in their portal anywhere, anytime. As per the shared timetable, LCS captures all the sessions in classrooms where LCS is installed. So far, 2852 video lessons are available for the usage of learners. Monthly LCS reports are submitted by E-Content Development Cell to Principal.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6Im9IK3ZDWkVaendyNml4SWtZZHVCemc9PSIsInZhbHVlIjoiNWJ6NGRLTk1sTFMrSTJDblllRTR2Zz09IiwibWFjIjoiYWExZDUwNTg4NWYxYmQxYmRiOTExZWQ0YTJiNGQwOTQwMGM4YTcxM2E2NzIwMGUzZTVhY2IzNmEyYTBlMTJiNyJ9

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Review of Pedagogics, Academic Performance and Learning Outcomes:

- IQAC has formulated strategies and guidelines for implementing Outcome Based Education in the curriculum.
- ERMS facilitates Syllabus uploading and Rubric Creation for CIA components.
- Course teachers set target for CO attainment and also constructively align appropriate assessment tools to measure CO attainment of students.

- **Course Attainment Statements can be generated with analysis of class-wise/student-wise performance based on target levels of attainment.**
- **Course Attainment Report with corrective action plan is submitted to Academic Attainment Committee by the Course Teachers.**
- **Indirect attainment is calculated through Students' Course Exit Survey.**
- **Performance Analysis Reports(PAR) exhibits percentage of attainment in all K-levels and compares student's performance with class average.**

Automated Examination and Evaluation:

Examnr.io, a cloud-based solution, is introduced to transform existing paper-based examination and evaluation process into an online one. IQAC along with office of the CoE putsforth its effort in its implementation process. Regular hands-on training facilitated the staff to create, schedule and evaluate the assessments online. Examnr.io is used for conducting quizzes, assignments and end semester Part IV exams. It makes assessments more environmentally friendly and provides security to all assessment details which are stored digitally.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6InR5RVQ4VFh5M2NUb0pNRG93QTRuS0E9PSIsInZhbHVlIjoiRWduZ2Nybzc3R2loQkVaa0ZtMjNqZz09IiwibWFjIjoiYTFlNzkyOTM5N2E2M2FlNGVmOTNkZDFiNDRhY2I1ZjU5ZDQ0M2JhYjM5MzlhYTRiODZkMzYyODgwZjEwZGIwZSJ9

| 6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification) | **B. Any 3 of the above** |

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.sfrcollege.edu.in/iqac/aqar-reports
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity and Sensitization

Equal opportunity centre of SFRC ensures Gender equity.Awareness Programmes promoting gender equity and employability is organized regularly.

- **Safety and Security**
  - **COVID Vaccination camps were conducted.**
  - **Hand sanitizers, digital thermometers, sign boards and CCTV are installed.**
  - **ROplant,Waterdispenser, guardedcollege gates, raised compound wall, spacious rooms,ATM, intercoms, twin staircases, store, canteen, college bus, Fire hydrant, lightning arrestors, Napkin vending machine, Gym and Indoor stadium are established.**
  - **Students Grievance and Redressal Committee and Anti-Ragging Committee ensures social security.**
- **Counselling:**
  - **Tutor-Ward meetings, case-based counselling sessions are rendered in the department which are recorded in registers.**
  - **Counselling cell offers guidance regarding students' issues.**
  - **Health counselling and Career Guidance Programmes like Diet Counselling Camp, Stress Management, Women Entrepreneur Development Programme etc. are**

conducted.

- **Common Rooms:**
  - **Conference hall, Auditorium, Multipurpose Hall, Spacious library with reading halls cum e-facilities and Techno lab are utilized for effective functioning of academic activities.**
  - **College canteen with Food Court, Students Restroom and Wash rooms serve the purpose of personal wellbeing.**
  - **Indoor Sports facility Centre/Indoor Stadium and Playground are provided withnecessary Courts/Tracks/Games.**
- **Day Care Centre is equipped with all necessary infrastructures and play toys for Child's cognitive development.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6InRZRmhZeHdkVG80K1U3bEJ0Ly9TOHc9PSIsInZhbHVlIjoiY0VyNkw2Rnc2b2RzVzZWcUdhOEdSUT09IiwibWFjIjoiMzA5NjBlMzJhYzk3MTYzOGJjYTU4Y2Y5NDlkODYxNmNjYzNiZDcwYjgyNzRiMTIxYWQyYjViYTQwYWZlNWRkZSJ9

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management:

- **Plastic ban is insisted through signboards and by using**

Plantain leaves and Butter papers.
- MoU has been signed with Sivakasi Municipality and Madha Farms for waste disposal.
- ICT enabled classrooms, ERMS, Smart boards, Public Announcement system and online assessment using examnrio software reduces the usage of paper.
- Fallen green leaves are used for preparing biocompost by Khamba method, Vermicomposting and landfill method.
- Night soil is converted to bio- fuel which in turn is used for cooking purposes.
- Sanitary pads are disposed using incinerators.
- Broken furniture are remodeled and used in the garden 'Peacock paradise'.

Liquid Waste Management:

- Waste water from wash basins is recycled by Sullage Treatment plant and from the RO plant is used for gardening and flushing toilets.

Biomedical Waste Management:

- Used face masks and gloves are disposed through landfill.

E-waste Management:

- Annual Stock Verification and Annual Maintenance Contract ascertain proper maintenance of equipment.

Hazardous Chemical Waste Management:

- Impact of hazardous chemicals were minimized through micro scale experiments, fume hoods and exhaust fans.

Waste Recycling System:

- Sullage Treatment Plant is used for Recycling of Discharge from Washbasin Sinks.
- Biocompost is prepared from the leaf litter by Khamba method, Vermicomposting and landfill method.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

To promote inclusive environment in SFRC the following efforts are taken:

Curriculum:

- **Certificate, Diploma Courses in Gandhian Thought/ Cultural Studies/ Koyil Marabugal/ Thol Aavanangal emphasize cultural, religious, architectural and social ethics.**
- **Offer Hindi/French languages in Part I to promote Linguistic Harmony.**
- **Field Visits and Tours to visit industries and historical places to know the socioeconomic and cultural heritage.**

National Days and Festival Celebrations:

- **Republic Day/Independence Day are celebrated to create patriotism.**
- **Mother Language Day/Valluvar Vizha/Teachers Day/Karma Veerar Kamarajar/Science Day/Women's Day/Food Day/World Thrift Day/UNO Day/PI-Day/Girl Child Day/AIDS Awareness Day are celebrated.**
- **Samathuva Pongal/ Ethnic Wear Day propels students to venerate traditional values.**

Cells:

- **Azadi Ka Amrut Mahotsav Celebrations on "Sacrifices of Freedom Fighters"**

- **NCC/Extension Activity/YRC/RRC and SESREC engage student potential in social work and accentuate values.**

Pledges/Oaths taken on Important Days like National Integration/No Tobacco /Be Vocal

About Local/ Fit India Freedom Run to instil thoughts of patriotism and ethics.

Other Efforts:

- **Awareness Programmes on Tourism for inclusive Growth/Consumer Rights Day/Handloom Day/Ozone Day Awareness/ Environment Day are conducted.**
- **Reservation Quota is implemented and applications issued free of cost to SC/ST students.**
- **Rationalized Payment of fee in instalments is permitted.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **"Value Education and Gender Studies" is offered to the I UG students. Equal opportunity Centre & Gender cell promote human constitutional values.**
- **Humanism and patriotism are imparted during Independence & Republic day celebrations.**
- **National Voters day apprehend student's role in election.**
- **Samathuva Pongal is celebrated to spread the message of oneness.**
- **Webinar was organized on Jurisprudence in Commemorating "World Justice Day".**
- **Students were emboldened to participate in the National Intellectual Property Awareness Mission, "Azadi Ka Amrith Mahatsova".**
- **Webinars on "IPR & Patent Filing", "Harnessing the Potential of IPR", "Intellectual Properties and Disputes", "IP for Enrichment of Quality Development" and "Constitutional Obligation" were organized.**
- **Guest lectures on "Cybercrime against women" & "Legal**

- Rights of Married Women" and "Transition of Human Rights in Current Era" "Women Through the Ages", "Let's Celebrate Femininity", "Career Opportunities for Women", Gender Discrimination issues and challenges", "Legal Rights and Safeguards of Women in India" were organized to stay vigilant.
- Eco-conscious activities are carried out in the departments and Eco-club of Part-V. Commemorative days like World Environment Day, World AIDS Day, Ozone day, World Water Day, International Microorganism Day, National Science Day, World Natural Conservation were celebrated.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution organizes the following commemorative days

- **Independence Day - 15.8.2021, Republic Day-26.01.2022, NSS day and AZADI KA AMRUT MAHOTSAV cherish the sacrifices of freedom fighters.**
- **National Voter's Day - 25.01.2022 help to get involved in election process.**
- **Samathuva Pongal - 31.05. 2022 inculcate religious amity.**
- **International Mother Language Day - 21.2.2022 profess the merits of linguistic diversity.**
- **Bharathi Vizha - 11.12.2021, Valluvar Vizha-11.12.2021 & 2.03.2022, Birthday of Karma Veerar Kamarajar -15.07.2021, Ramanujan Day-21.12.2021 and Pi-day-14.03.2022 marks the birth anniversary of legends**
- **International Women's Day -08.03.2022, World Women's Day-16.03.2022 World Justice Day-17.7.2021, World Teachers Day-5.10.2021, International Human Rights Day-10.12.2021, Constitution Day-26.11.2021, UNO Day-24.10.2021, World Tourism Day-27.09.2021, World Consumer Rights Day-15.03.2022, International Day of the Girl Child-11.10.2021, National Youth Day are observed by organizing various events.**
- **World Environment Day -31.5.2022, World Aids Day-16.12.2021, Ozone Day-16.09.2021, World Water Day-22.03.2022, International Microorganism Day-25.03.2022 & 31.03.2022, National Science Day-28.02.2022, World Natural Conservation Day-28.07.2021 commemorates environmental protection.**
- **Women Breast Feeding Week, National Nutrition Week-07.09.2021, World Health Day-07.04.2022, World Food Day-25.10.2021 increase awareness on malnutrition**
- **National Handloom Day -08.08.2022, World Thrift Day-01.07.2021, CA Day-01.07.2021 & 01.07.2022, and Management Day - Peter Drucker Birthday-20.11.2021 insist on financial security.**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE- I

1. Title: Day Care - Childhood Education and Services
2. Objective:Helps to reduce absenteeism and increase the percentage of married students pursuing higher education
3. Context:Care to be a safe haven to children of students /employees.
4. Practice:Caretakers in center care the Kids, and maintain cradle, play area and registers. Mothers are allowed to feed the new born.
5. Evidence of Success: Break of education due to marriage and issues related to nuclear family are overcome
6. Problems encountered and Resources required: Difficult to engage different age group children.

BEST PRACTICE- 2

1. Title:Expressive Articulation - Activities to Develop Language Skills
2. Objective: Students will be able to express themselves fluently and confidently in English
3. Context:Activities develop the art of conveying the message and present confidently
4. Practice:The activities like Newspaper reading, Peer teaching, Paper presentations, Eco-activities etc. are conducted by the departments under the guidance of Coordinator of EAS every month.
5. Evidence of Success:Students have developed communication skill to attend interviews and have got placed in Institute of Language Management and other sectors.
6. Problems Encountered and Resources Required:Number of

Sessions per month may be increased.

File Description	Documents
Best practices in the Institutional website	https://www.sfrcollege.edu.in/iqac/best-practices-from-2021
Any other relevant information	https://www.naac.sfrcollege.edu.in/aqarreport/levelthree/eyJpdiI6ImJpblh1QlNUSUV4OFZQbXVFczNvNGc9PSIsInZhbHVlIjoielJDbXNRUWhSZEVsRStUemQ0Q1Vpdz09IiwibWFjIjoiMWRhZTA4MDUzZWE4OTFlY2YzNjU5MWE1OGRiOWY4OWYwODJjMjhkZTQxNThiNWFmYWU5MjY3YWUzOGRjZjE3ZiJ9

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

ENHANCING WOMEN'S EMPOWERMENT:

The SFRC empower women through inculcating skills and values to break the societal hazards and to lead life in harmony and occupy good position.

Goal Oriented Syllabus (OBE):

- **Skill development, Job-oriented, Certificate and Extra Credit courses channelize the future prospects.**
- **Internship, Extension, Co-curricular and Extra Curricular activities widen the job opportunities.**

Motivating Fempreneurs:

- **Industry-Institution Interaction Cell, A Centre for Innovation and Entrepreneurship Development Cell, Young Women Entrepreneurship Development Centre, Mega Trade fairs and Seed money offered breed the essential entrepreneurial skills.**

Promoting Research Culture:

- **Research and Development Cell, five research departments, incentives and the seed money provided fuel research culture.**

Developing Communication & Enhancing Placement

- **Training in ORELL software, LSRW skills and collaboration with ILM and British Council helps to grab placement opportunities.**

Maintaining Health & Hygiene:

- **Nutritious food, Fresh juices, Gymnasium, Yoga and Pranic healing classes, "8 shaped" walking platforms paves way to stay fit and healthy.**

Career & Personal Counseling:

- **Counselling cell and Tutor-Ward System pay individualistic attention in academic and emotional realms.**

Infuse Eco and Social Responsibility:

- **Extension activities assist to face the real life challenges and stay connected with the society. Students and staff actively donate saplings often to manage the green cover.**

File Description	Documents
Appropriate link in the institutional website	https://www.sfrcollege.edu.in/iqac/institution-distinctiveness-from-2021
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Curriculum Design and Development:

- **Revise Syllabi for all UG/PG programmes.**

Teaching and Learning:

- **Develop videos using OBS Software**

E-content Development:

- **Organize hands-on-session for creating quality videos using OBS software.**

Infrastructure Development:

- Establish solid waste management unit.

Library and Information Resources:

- Increase the usage of DELNET database.

Research Promotions:

- Conduct a Seminar/ Guest Lecture on Research Funds.

Industry Institute Interaction:

- Develop a Shopping Mart at SFRC Campus.

Examination and Evaluation Reforms:

- Conduct a workshop on OBE based Assessment and Evaluation

Sports and Fitness:

- Conduct State Level Badminton Tournament for Women.

Counselling Services:

- Conduct a Faculty Development / students' awareness programme.

Gender Awareness and Equity:

- Celebrate International Women's Day.

Capacity Development Programmes:

- Conduct Leadership development programme for Representatives.

Extension Activities:

- Basic computer literacy to the school children of adopted villages.

Social Entrepreneurship, Swatchhta and Rural Engagement Cell (SESREC):

- Promote entrepreneurial skill of the students.

Fine Arts, Youth Welfare Forum and Cultural Programmes:

- Organise Talent Show /Fine Arts Fiesta.

Alumnae Association:

- Create a separate SFR College Alumnae Association Website.

Support Staff Development Programme:

- Conduct an employee counselling session for Part IV workers.