



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**THE STANDARD FIREWORKS RAJARATNAM
COLLEGE FOR WOMEN (AUTONOMOUS)**

- Name of the Head of the institution **Dr. R. Sudha Periathai**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **04562220389**
- Alternate phone No.
- Mobile No. (Principal) **9443120389**
- Registered e-mail ID (Principal) **principalsfrc@sfrcollege.edu.in**
- Address **Thiruthangal Road**
- City/Town **Sivakasi**
- State/UT **Tamil Nadu**
- Pin Code **626123**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **17/01/2005**
- Type of Institution **Women**

- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr. C. Devi Arockia Vanitha**
- Phone No. **04562220389**
- Mobile No: **9486462030**
- IQAC e-mail ID **sfrciqac@sfrcollege.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.sfrcollege.edu.in/templateEditor/kcfinder/upload/files/AQAR-2022-2023%20.pdf>

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.sfrcollege.edu.in/uploads/website_pdf_files/26891698733137.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	Nil	2002	15/05/2002	14/05/2007
Cycle 2	A	3.31	2008	16/09/2008	15/09/2013
Cycle 3	A	3.36	2014	21/02/2014	20/02/2021
Cycle 4	A+	3.31	2021	28/12/2021	27/12/2026

6. Date of Establishment of IQAC **21/01/2005**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Annual Quality Assurance Report of THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN
(AUTONOMOUS)

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
The Standard Fireworks Rajaratnam College for Women, Sivakasi (YWED Centre)	Entrepreneurship Development and Innovation Institute, Government of Tamilnadu	EDII, Chennai (Through EDII-HUB Madurai Kamaraj University, Madurai)	11/07/2023	Rs.10,000
The Standard Fireworks Rajaratnam College for Women, Sivakasi (Major Research Project) Dr. B.Sivasankari, Asst. Prof. of Physics	UGC-IUAC Project	Inter University Accelerator Centre (An Autonomous Centre of UGC), New Delhi.	26/07/2023	Rs.71,968
The Standard Fireworks Rajaratnam College for Women, Sivakasi (Two day Seminar organized by Department of Commerce)	People Education Programme	Khadi and Village Industries Commission, Madurai.	16/10/2023	Rs.23,000
The Standard Fireworks Rajaratnam College for Women, Sivakasi (Two day Fourth	International Conference	V.K.Nadar, Tamil unlimited, Mechanisburg, America.	15/11/2023	Rs.1,50,000

<p>International 1 Educational Conference organized by Tamil Department</p>				
<p>The Standard Fireworks Rajaratnam College for Women, Sivakasi (2 CIF Candidates × Rs.100000)</p>	<p>Community Innovator Fellowship (CIF)</p>	<p>ACIC-Mepco Innovative Foundation, Sivakasi.</p>	<p>15/12/2023</p>	<p>Rs.2,00,000</p>
<p>The Standard Fireworks Rajaratnam College for Women, Sivakasi (Inservice Training to Science Teachers for 5 days organized by Physics Department)</p>	<p>Inservice Training Programme</p>	<p>Tamilnadu State Council for Science & Technology, Chennai.</p>	<p>27/12/2023</p>	<p>Rs.90,000</p>
<p>The Standard Fireworks Rajaratnam College for Women, Sivakasi (????????? ?????? - ?????? ???? ?????? ????????? ?????????? - 3 students I, II & III</p>	<p>????????? ?????? ?????? ?????????? ????? ????????? ????????? (Elocution)</p>	<p>Joint Directorate of Collegiate Education, Madurai.</p>	<p>03/01/2024</p>	<p>Rs.3,000</p>

Prize)				
The Standard Fireworks Rajaratnam College for Women, Sivakasi (Five days workshop of faculty development organized by Tamil Department)	Workshop	V.K.Nadar, Tamil unlimited, Mechanisburg, America.	03/01/2024	Rs.17,500
The Standard Fireworks Rajaratnam College for Women, Sivakasi (Unnat Bharat Abiyan)	Revamped RGSA Scheme	State Institute of Rural Development and Panchayat Raj, Maraima lainagar.	08/01/2024	Rs.30,000
The Standard Fireworks Rajaratnam College for Women, Sivakasi (SFRC Youth Literary Festival)	Virudhunagar District - SFRC Youth Literary Festival	Directorate of Public Libraries, Chennai.	31/01/2024	Rs.20,000
The Standard Fireworks Rajaratnam College for Women, Sivakasi (Reimbursement of recurring grant 2019-2020 to 2021-2022)	CPE Phase -II	University Grants Commission, New Delhi	05/02/2024	Rs.24,00,000

<p>The Standard Fireworks Rajaratnam College for Women, Sivakasi (Major Research Project) Dr. S.Jayanthi, Asst. Prof. of Physics</p>	<p>UGC-IUAC Project</p>	<p>Inter University Accelerator Centre (An Autonomous Centre of UGC), New Delhi.</p>	<p>27/02/2024</p>	<p>Rs. 25,000</p>
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8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

? To ensure the systematic functioning of the institution, IQAC convened a meeting with Principal, members of Semester Monitoring and Evaluation Cell, and Controller of Examinations to finalise the number of working days and dates for special events in the College Academic Handbook for the academic year 2023-2024 on 08.06.2023. An Internal Academic Audit for the academic year 2022-2023 was carried out from 27.07.2023 to 02.08.2023, followed by an External Academic Audit on 11.09.2023 and 12.09.2023 to carry out a comprehensive

review of the effectiveness, efficiency, and overall performance of the institution's academic and administrative systems.

? Mrs.S.Sathya, IQAC Advisor served as a Resource person and shared her expertise in the faculty workshop (Online) on "Outcome Based Assessment and Evaluation" organised by YMCA College of Physical Education, Chennai on 04.09.2023. A Faculty Development Programme titled "You are Precious" and a Support Staff Development Programme on "Ethical Living" were organised by IQAC on 05.09.2024 and 27.02.2024 respectively, fostering a workplace culture where integrity, respect, and responsible behaviour are upheld by all staff members. The IQAC provided consultancy services to the officials of Nadar Saraswathi College of Arts and Science, Theni, on 13.09.2023, and Jayaraj Annapackiam College for Women (Autonomous), Periyakulam, on 21.12.2023, offering guidance on Outcome-Based Education and various academic and non-academic functions.

? The Best Outgoing Student for the academic year 2023-2024 was adjudged by IQAC as per the comprehensive Attainment entry in the Cloud based ERMS on the student's overall performance through out her academic journey. Annual Quality Assurance Report (2022-2023) was submitted on 21.03.2024 followed by the successful approval on 05.04.2024.

? Guidelines for Seed money for Research by the College Management and the guidelines for faculty members' participation and presentation of papers in seminars/ conferences were revised. A format for Plan of Action (2024-2025) was framed and was collected from all the departments and cells, followed by a thorough review by the Principal and by the Senior Administrative Officers of the IQAC team.

? A Summer Internship Programme ((2023-2024) was initiated and organised by IQAC from 20.05.2024 to 07.06.2024. Five departments (Tamil, Chemistry, Microbiology, Nutrition and Dietetics, Computer Applications) offered courses from their respective disciplines. In total, 116 interns were benefited through the programme. As an initiative of IQAC, the institution won the second prize and a cash award of Rs.5,00,000/- in the Manjappai Award (2023-2024) from the Tamil Nadu Pollution Control Board for its efforts to ban single-use plastics and promote eco-friendly alternatives on campus. The institution submitted its data in the NIRF portal on 13.01.2024 and in the AISHE portal on 19.03.2024 respectively.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>Curriculum Design and Development: Proffer Blended Teaching Mode for Certificate, Diploma, and YWED courses</p>	<p>? For the Certificate courses - Mushroom Cultivation, Home Gardening and Kovil Marabugal, and for the YWED Course - 'E Services', blended mode of teaching (Google Meet) was effectively used by the course teachers. ? A free online course, "CorelDRAW and its Tools" was conducted for the alumnae of the institution by the SFR College Alumnae association.</p>
<p>Teaching and Learning: Develop Video Lessons using Open Educational Resources</p>	<p>Conducted an Orientation Programme for faculty members on the topic "Quality Video Content Preparation using PowerPoint" on 07.12.2023. 30 faculty members participated in the programme.</p>
<p>E-content Development: Organize an FDP on OER</p>	<p>Conducted a Faculty Development programme for faculty members on the topic "Open Resources for E-content Development" on 17.02.2024. 24 faculty members participated in the programme.</p>
<p>Infrastructure Development: Remediate the Science Instrumentation Centre power problem, by the purchase of Hi-Tech UPS</p>	<p>Sought suggestions and HI - Tech UPS will be installed shortly.</p>
<p>Library and Information Resources: Institute and thrive in the execution of the Reading Club</p>	<p>Established Readers Club which involves students in book review to boost their views on social, philosophical and rational aspects.</p>
<p>Research Promotions: Register a new Multidisciplinary Journal</p>	<p>The Registration of a new multidisciplinary journal is under progress and is expected to be achieved by the end of this academic year 2024-2025.</p>

<p>Industry Institute Interaction: Registration of Incubation Centre and Start-ups of students</p>	<p>Two start-ups namely Kissan Innova and Belle were registered under MSME.</p>
<p>Examination and Evaluation Reforms: Standardize examination process with recycled paper</p>	<p>Paper recycling Unit is going to be installed by the end of January 2025.</p>
<p>Sports and Fitness: Commemorate International Yoga Day/ Fit India Week</p>	<p>? Essay writing competition and session on Aasanas were conducted to celebrate the International Yoga Day on 21.06.2023. ? Fit India Week was celebrated from 11.12.2023 to 15.12.2023.</p>
<p>Counselling Services: Conduct workshops to enhance mental health and wellbeing</p>	<p>? Motivational lecture for all First-year UG and PG students was conducted on 13.06.2023 about the importance of women education and employment. ? A Counseling Programme for all hostel students was conducted on 28.10.2023, aimed at promoting a balanced and stress-free life, while helping them focus on their academics.</p>
<p>Gender Awareness and Equity: Commemorate International Women's Day</p>	<p>? International Girl Child Day was celebrated by Gender Cell on 11.10.2023 on the topic "Our Rights, Our Future" in collaboration with Rotary Club and Anbaal Inaivom Trust. 240 PG students participated in this programme. ? Guest Lecture on the topic "????????? ?????????????? ?????????????? ??????????????" was organized on 24.01.2024 in commemoration of National Girl Child Day. 1025 students were benefited.</p>
<p>Capacity Development Programmes: Facilitate motivational programmes on Leader in You</p>	<p>Conducted Motivational programmes on "Master Piece" on 19.07.2023 for all I UG & I PG students and "Leader in you -</p>

	<p>The Mass Boss" on 27.09.2023 for all Representatives, Assistant Representatives, and Union Members.</p>
<p>Extension Activities: Medical camps at the adopted villages</p>	<p>? Eye Health camp was organised at Sukkiravarpatti on 25.12.2023, in collaboration with Anil Kumar Eye Hospital, Sivakasi. 84 people got benefitted. ? NSS organized a Medical camp at Anuppankulam for the welfare of the people with the medical assistance of Dr.N.Kazhu Sivalingam, Director of Health Services, Sivakasi on 27.12.2023. 30 people got benefitted. ? NSS organised Health and Anaemia Awareness camp at Alamarathupatti on 27.12.2023. 30 people were benefitted. ? A Medical Camp was organised at Sukkiravarpatti on 28.12.2023 with the medical assistance of Dr. N. Kazhu Sivalingam, Director of Health Services, Sivakasi. 124 people got benefitted. ? NSS organised Blood sugar Testing Camp on 29.12.2023 at Anuppankulam with the help of Dr.J.Ganesan, Founder of Sivakasi Bright Vision Charitable Trust which benefitted 112 villagers. ? Dental Campaign was organised at Sukkiravarpatti on 29.12.2023 under the guidance of Mrs. Deepthamathi Hemanth from Megala Dental Hospital, Sivakasi in which 96 villagers were benefitted.</p>
<p>Social Entrepreneurship, Swatchhta and Rural Engagement Cell (SESREC): Increase awareness of sanitation and</p>	<p>? Organized a workshop on "Promoting Entrepreneurship Among Women" on 19.12.2023 for Botany students. ? Distributed</p>

<p>hygiene/ entrepreneurial skills</p>	<p>Pamphlet on the topic "Sanitation and Hygiene" and Phenyl for the Public at Anupankulam on 27.12.2023.</p>
<p>Fine Arts, Youth Welfare Forum and Cultural Programmes: Commemorate Youth Awakening Day</p>	<p>? Talent Show was organised on 15.07.2023 to all the Freshers. ? Fine Arts Fiesta was organised on 10.8.2023 and 11.08.2023 for all the UG and PG students. ? Youth Awakening Day was celebrated on 18.10.2023 and 19.10.2023. ? A Guest Lecture and an Essay Writing Competition were conducted. Students actively participated in the Intercollege Competitions held at other institutions and brought laurels to our institution.</p>
<p>Alumnae Association: Offer a free online course for alumnae</p>	<p>A free online course on "CorelDraw Tools and Techniques" was conducted for 16 beneficiaries from 03.02.2024 to 03.03.2024.</p>
<p>Support Staff Development Programme: Conduct a Counselling Programme</p>	<p>IQAC in collaboration with the Department of Psychology, organized a Support Staff Development Programme on "Ethical Living" for the support staff members on 27.02.2024 to create a workplace environment where integrity, respect, and responsible behaviour are valued and practiced by all. 75 support staff members participated in the programme.</p>

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Council Meeting	06/01/2025

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS)
• Name of the Head of the institution	Dr. R. Sudha Periathai
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04562220389
• Alternate phone No.	
• Mobile No. (Principal)	9443120389
• Registered e-mail ID (Principal)	principalsfrc@sfrcollege.edu.in
• Address	Thiruthangal Road
• City/Town	Sivakasi
• State/UT	Tamil Nadu
• Pin Code	626123
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	17/01/2005
• Type of Institution	Women
• Location	Rural
• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr. C. Devi Arockia Vanitha

• Phone No.	04562220389
• Mobile No:	9486462030
• IQAC e-mail ID	sfrciqac@sfrcollege.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sfrcollege.edu.in/templateEditor/kcfinder/upload/files/AQAR-2022-2023%20.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sfrcollege.edu.in/uploads/website_pdf_files/26891698733137.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	A	3.31	2008	16/09/2008	15/09/2013
Cycle 3	A	3.36	2014	21/02/2014	20/02/2021
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The Standard Fireworks Rajaratnam College for Women,	?????????? ?????? ?????? ???????????? ???? ??????????	Joint Directorate of Collegiate Education, Madurai.	03/01/2024	Rs.3,000

<p>Sivakasi (????????? ?????? - ?????? ???? ???????? ????????? ????????? ?????????? - 3 students I, II & III Prize)</p>	<p>????????? (Elocution)</p>			
<p>The Standard Fireworks Rajaratnam College for Women, Sivakasi (Five days workshop of faculty development organized by Tamil Department)</p>	<p>Workshop</p>	<p>V.K.Nadar, Tamil unlimited, Mechanisbur g, America.</p>	<p>03/01/2024</p>	<p>Rs.17,500</p>
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<p>? To ensure the systematic functioning of the institution, IQAC convened a meeting with Principal, members of Semester Monitoring and Evaluation Cell, and Controller of Examinations to finalise the number of working days and dates for special events in the College Academic Handbook for the academic year 2023-2024 on 08.06.2023. An Internal Academic Audit for the academic year 2022-2023 was carried out from 27.07.2023 to 02.08.2023, followed by an External Academic Audit on 11.09.2023 and 12.09.2023 to carry out a comprehensive review of the effectiveness, efficiency, and overall performance of the institution's academic and administrative systems.</p>	
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Officers of the IQAC team.

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<p>Industry Institute Interaction: Registration of Incubation Centre and Start-ups of students</p>	<p>Two start-ups namely Kissan Innova and Belle were registered under MSME.</p>
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<p>motivational programmes on Leader in You</p>	<p>19.07.2023 for all I UG & I PG students and "Leader in you - The Mass Boss" on 27.09.2023 for all Representatives, Assistant Representatives, and Union Members.</p>
<p>Extension Activities: Medical camps at the adopted villages</p>	<p>? Eye Health camp was organised at Sukkiravarpatti on 25.12.2023, in collaboration with Anil Kumar Eye Hospital, Sivakasi. 84 people got benefitted. ? NSS organized a Medical camp at Anuppankulam for the welfare of the people with the medical assistance of Dr.N.Kazhu Sivalingam, Director of Health Services, Sivakasi on 27.12.2023. 30 people got benefitted. ? NSS organised Health and Anaemia Awareness camp at Alamarathupatti on 27.12.2023. 30 people were benefitted. ? A Medical Camp was organised at Sukkiravarpatti on 28.12.2023 with the medical assistance of Dr. N. Kazhu Sivalingam, Director of Health Services, Sivakasi. 124 people got benefitted. ? NSS organised Blood sugar Testing Camp on 29.12.2023 at Anuppankulam with the help of Dr.J.Ganesan, Founder of Sivakasi Bright Vision Charitable Trust which benefitted 112 villagers. ? Dental Campaign was organised at Sukkiravarpatti on 29.12.2023 under the guidance of Mrs. Deepthamathi Hemanth from Megala Dental Hospital, Sivakasi in which 96 villagers were benefitted.</p>
<p>Social Entrepreneurship,</p>	<p>? Organized a workshop on</p>

<p>Swatchhta and Rural Engagement Cell (SESREC): Increase awareness of sanitation and hygiene/ entrepreneurial skills</p>	<p>"Promoting Entrepreneurship Among Women" on 19.12.2023 for Botany students. ? Distributed Pamphlet on the topic "Sanitation and Hygiene" and Phenyl for the Public at Anupankulam on 27.12.2023.</p>
<p>Fine Arts, Youth Welfare Forum and Cultural Programmes: Commemorate Youth Awakening Day</p>	<p>? Talent Show was organised on 15.07.2023 to all the Freshers. ? Fine Arts Fiesta was organised on 10.8.2023 and 11.08.2023 for all the UG and PG students. ? Youth Awakening Day was celebrated on 18.10.2023 and 19.10.2023. ? A Guest Lecture and an Essay Writing Competition were conducted. Students actively participated in the Intercollege Competitions held at other institutions and brought laurels to our institution.</p>
<p>Alumnae Association: Offer a free online course for alumnae</p>	<p>A free online course on "CorelDraw Tools and Techniques" was conducted for 16 beneficiaries from 03.02.2024 to 03.03.2024.</p>
<p>Support Staff Development Programme: Conduct a Counselling Programme</p>	<p>IQAC in collaboration with the Department of Psychology, organized a Support Staff Development Programme on "Ethical Living" for the support staff members on 27.02.2024 to create a workplace environment where integrity, respect, and responsible behaviour are valued and practiced by all. 75 support staff members participated in the programme.</p>
<p>13. Was the AQAR placed before the statutory body?</p>	<p>Yes</p>

<ul style="list-style-type: none"> Name of the statutory body
--

Name of the statutory body	Date of meeting(s)
Council Meeting	06/01/2025

14. Was the institutional data submitted to AISHE ?	Yes
---	-----

<ul style="list-style-type: none"> Year
--

Year	Date of Submission
2023-2024	14/02/2025

15. Multidisciplinary / interdisciplinary

The institution envisages to empower rural women with integrated educational advertence. The institution predominantly adopts a multidisciplinary approach in both UG and PG curricula. This involves the incorporation of flexible and innovative course structures, underscored by the implementation of LOCF with CBCS. The primary objective is to acquaint learners with a spectrum of employment opportunities and entrepreneurial pathways, cultivating essential skills for both employability and entrepreneurship. The PG and UG curricula offer various elective/non major elective courses, major/core, allied courses that integrate multidisciplinary concepts such as Gender, Human Rights, Eco-consciousness, and Technical Innovations. Common courses like Cyber Security, Career Guidance, Environmental Studies, Value Education and Gender Studies aim to ensure that all students acquire fundamental technical skills and ethical and moral discernment. Final year UG students are allowed to choose from a variety of 21 Job-oriented or Self-employment courses offered by different departments. A total of 627 students and faculty members were enrolled in NPTEL courses during the year and 74 of them have completed the courses with flying colours. Research initiatives at UG, PG and Ph.D. levels promote an interdisciplinary approach, with interdisciplinary research forums acquainting students with the potential for cross-disciplinary research. Students research projects tackle pertinent social issues, such as Detection of Sand Theft using Python, Agriculture Crop Disease Detection using Android, Air

Quality Prediction Using Machine Learning, Diabetes Prediction using Data Mining, Gender Equality in Workplace, Job Portal Creation, Emotional Intelligence of Bank Employees, Detecting Silica in Agricultural by Products, Use of Biosurfactant Bacteria in the Cosmetics Industry etc., The institution's commitment to interdisciplinary research is evident in its support for faculty, providing seed funding for diverse projects. Furthermore, the integration of humanities and science with STEM is also exemplified in ongoing faculty research projects that contribute to academic knowledge and align with the institution's commitment to bridging gaps between disciplines. Faculty from both science and humanities departments like Tamil, Mathematics, Computer Science, Chemistry, Commerce, Botany etc., have undertaken interdisciplinary projects that involve other disciplines like Psychology, Archaeology, Anthropology, Linguistics, Biotechnology, Environmental Studies, Social Studies, Computer Applications, etc., In essence, the institution endeavours to equip learners not only with subject-specific knowledge and communication skills but also with foundational knowledge across diverse disciplines. This comprehensive approach aims to enhance their performance in higher education, employment, or entrepreneurial pursuits, thereby contributing to the empowerment of rural women.

16.Academic bank of credits (ABC):

The Automated Permanent Academic Account Registry (APAAR) facilitates a unified and accessible academic experience for students across India. By assigning a unique and permanent 12-digit ID to every student, it consolidates academic achievements in a single platform. This year, a significant progress has been achieved. 2653 students have created their ABC accounts. 12 ABC credit datasets have been successfully uploaded. 4 students have completed their academic records, with full credit data uploaded. The integration of APAAR IDs, Academic Bank of Credit and Digilocker provides an efficient platform for students to access their digital academic records seamlessly.

17.Skill development:

To develop a diverse set of capabilities, including technical expertise, interpersonal skills, cognitive abilities, and hands-on skills, the institution offers a variety of skill enhancement programs. For the academic year 2023-2024, 11 Job-oriented courses and 10 Self-employment courses were offered to the final year UG students to shine in a particular profession or entrepreneurship after they complete their degree courses. These

courses are tailor-made to suit the demands of the job market and focus on enriching the students' practical skills. Courses like Functional Hindi and English for Employability develop the students' communicative/ language skills. Beautician Course, Modern Handicrafts, Herbal cosmetics, and costume designing and Dressmaking improve their artistic skill. Graphics and Animation, Mathematical Statistics, Domestic Electrical Appliances Services, Mobile Phone Servicing, and Call Centre Management aid in enhancing their technical skills. Courses like Food Processing and Preparation and Catering Technology and Hotel Management develop their culinary skills. 14 YWED (Young Women Entrepreneurship Development) Courses are designed as cent percent practical oriented courses. They are conducted as per the choice of students in batches during the vacation so that students can enjoy doing the courses with complete attention. For the academic year 2023-2024, 12 courses that promote the entrepreneurial taste of the students were conducted, of which 2 were conducted as partial online courses. Courses including Basics of Bakery, Cuisines of India, Blouse Designing, Painting, and E-services expand their professional and technical expertise. 4 Long-Term and 10 Short-Term Skill Development Courses were conducted during the academic year 2023-2024 after the regular college hours. These courses are designed to go beyond the core curriculum and to provide the students with added skills in terms of entrepreneurship, employability, and artistic development. Aari work, Tailoring, Hand embroidery, and Smocking cushions making boost their entrepreneurial opportunity. Typewriting, and Beautician course, amplify their employability potential. Wooden Wall Hanging, Keyboard, and Arati Plate making foster their artistic development. The students' communication skills are enhanced through the Expressive Articulation Sessions held monthly, oral practice sessions at the Language Lab, and a range of training programs offered by the Placement Cell. Their aptitude skills are sharpened through the General Knowledge (GK) and Career Guidance courses integrated into the curriculum, along with specialized coaching in aptitude offered by the Placement Cell. To foster leadership qualities, the Personality Development Cell of the college organized Leadership Training Programme aimed at the holistic growth of students, equipping them to succeed both personally and professionally in a dynamic world. Leadership abilities are further developed by assigning students various positions of responsibility, such as Class Representatives, Assistant Representatives, College Student President, Secretary, and members of the Student Union, along with Student Coordinators for different events. Participation in community service, volunteering, and social outreach programs cultivates a strong

sense of social responsibility and empathy among students. Through an array of skill development programs, students gain, refine, and master essential abilities and competencies that contribute to their personal growth, career progression, and effective social interactions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge systems into the syllabus, curricular and co-curricular activities: IKS promotes indigenous Indian systems of knowledge. It begins with the understanding and inward journey which gives true wisdom and self-understanding reside. SFRC integrates the Indian Knowledge System (IKS) into its curriculum in promoting India's cultural heritage, traditional wisdom, culture, and arts through the disciplines namely Humanities, Science, Certificate and Diploma Programs, Seminars and Workshops to provide a platform for intellectual discourse. The institution, located in a rural area, conducts bilingual classes (English and Tamil) to impart the regional and socio-linguistic values for the rural-background students. Monthly Ethnic Wear Day, Annual Sports Meet and Samathuva Pongal celebrations promote traditional and cultural practices. Schools of Languages (Tamil & English) and History offer courses which focuses on religious, spiritual, cosmic, social and moral aspects. In alignment with UGC initiatives, the Centre for Cultural Studies offered a Certificate Programme in Cultural Studies during 2023-2024, benefiting 30 students. The course focused on traditional, classic, and folkloric concepts of Cultural Studies, as per the Board of Studies syllabus. Certificate in Koyil Marabugal, and Diploma in Thol Avanangal promote Indian culture. Certificate/Diploma Programmes in Gandhian Thought, Traditional Mathematical Concepts, Food Preparation, Food Preservation, Herbal Cosmetics, Indian Cuisines, Painting, Museology, and Yoga are some of the courses taught related to Indian traditional knowledge systems. The institution's Performing Arts Club, inaugurated in 2023-2024, is to raise social awareness organized training on "Dance Forms of Tamil Nadu," promoting and preserving the state's rich dance heritage, including Bharatanatyam, Karagattam, Oyilattam, and other traditional styles. The institution's Agrarian Club, inaugurated in 2023-2024, is to promote the importance of agriculture and organic farming; Conducted guest lecture, poster presentation competition and workshop. The institution's Self Defence Club, inaugurated in 2023-2024, promotes self-defence awareness and boosts confidence. NSS volunteers, Rotary Club of

Sivakasi Diamond and ACIDE celebrated National Handloom Day to promote the craftsmanship of handloom weavers in the modern world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)? The implementation of Outcomes Based Education (OBE), a key initiative of the SFRC, was spearheaded by a dedicated team under the leadership of the Director of the Internal Quality Assurance Cell (IQAC) starting from the academic year 2019-2020. This move followed formal validation and approval from the OBE Expert and the Academic Council, recognizing the need for such a shift. Significant efforts were made to transform the curriculum from a traditional teaching and learning model to an outcome-focused, learner-centric approach. Then the curricula were upgraded by the incorporation of Learning Outcomes Based Curricular Framework (LOCF) with Choice Based Credit System (CBCS) in 2023-2024. To ensure the successful adoption of this model, a series of workshops and training sessions were regularly conducted for the faculty members, helping them understand and implement the core principles of OBE. The IQAC developed Programme Learning Outcomes (PLOs) based on the Graduate Attributes recommended by the UGC and thematic templates for Programme Educational Objectives (PEOs) and Programme Specific Learning Outcomes (PSLOs). The Office of the Controller of Examinations (CoE) after several brainstorming sessions revised the format for Term Tests and Model Question Papers. OBE modules were integrated into the cloud-based Educational Resource Management System (ERMS), with training provided to staff on uploading syllabi and creating rubrics for Continuous Internal Assessment (CIA) and Practical components. Based on guidance from the IQAC, an Academic Attainment Committee was formed to collect and review electronically generated course attainment reports. The committee also implemented corrective actions for courses that did not meet the targeted CLO attainment. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices The institution has made significant and systematic efforts to integrate Outcome-Based Education (OBE) into its teaching and learning practices, ensuring a transformative shift towards a more student-centric and performance-driven educational model. Below are the key steps and initiatives undertaken by the institution to capture OBE effectively in its teaching and learning framework: Curriculum Redesign: The institution undertook a major redesign of its

curriculum to align it with LOCF framework. This included clearly defining Programme Learning Outcomes (PLOs) and Program Specific Learning Outcomes (PSLOs) that correspond to the skills, knowledge, and attributes expected of graduates. For each course, specific Course Learning Outcomes (CLOs) were developed that detail the skills and knowledge students are expected to achieve by the end of the course. These outcomes are designed to be measurable and directly linked to the overall program goals. The institution ensured that each CLO was mapped to the broader Programme Learning Outcomes (PLOs) and Program Specific Learning Outcomes (PSLOs), establishing a clear link between course-level learning and program-level objectives.

Continuous Professional Development: Faculty members were trained periodically in creating rubrics, conducting formative assessments, and aligning teaching methodologies with the defined learning outcomes.

Student-Centric Approaches: Teaching methods were adjusted to become more interactive and student-centered. Active learning, problem-solving, collaborative learning, and project-based assignments were emphasized to ensure that students engage with the content and develop skills that contribute directly to the course outcomes.

Assessment in Alignment with Outcomes: Teaching and assessment strategies were aligned with the course outcomes. For example, Continuous Internal Assessments (CIA) and Practical Components were designed to measure students' progress against the defined outcomes. Both formative and summative assessments were used to gauge students' mastery of the outcomes.

Educational Resource Management System (ERMS): The institution adopted a cloud-based Educational Resource Management System (ERMS) to manage course syllabi, assessment rubrics, and course outcomes. This system facilitated easier mapping of CLOs to PLOs and PEOs, as well as the monitoring of students' attainment of learning outcomes. The ERMS allowed for the electronic collection of data related to course attainment and the assessment of student performance. This data was used to track progress, identify areas for improvement, and ensure that learning outcomes were being met. In order to depict the Academic Attainment as well as co-curricular and extra curricular achievements of the students, Comprehensive Attainment Statement was issued for the students who were admitted from 2019-2020 (PG Programme) and 2020-2021 (UG Programme).

Corrective Actions and Continuous Improvement: An Academic Attainment Committee was established to track the achievement of course outcomes and analyze data from internal assessments. When outcomes were not met, corrective actions were taken, including revising teaching methods or assessment strategies to improve student performance.

Feedback Mechanism: Regular feedback from students, faculty

members, alumnae, parents and employer was collected to evaluate the effectiveness of OBE implementation and to make necessary adjustments. This feedback loop is essential to continuously refine teaching strategies and learning activities. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020: In line with NEP 2020's push for promoting entrepreneurship, the institution has established incubation centre and entrepreneurship development cells. These centers provide resources, mentorship, and networking opportunities for students interested in starting their ventures, thereby fostering an entrepreneurial mindset. Young Women Entrepreneurship Development Cell is conducting skill courses for the students. As per NEP 2020's emphasis on research and innovation, the institution encourages students to participate in research activities, both as part of their curriculum and through extracurricular initiatives. Students are given opportunities to work on research projects that foster innovation and critical thinking, helping them develop skills in analysis, synthesis, and problem-solving.

20.Distance education/online education:

Education is no longer confined to physical classrooms or limited by geography. With the advent of digital tools, the concept of distance learning has evolved into something far more immersive, flexible, and inclusive. SFRC has been promoting blended learning through certificate, diploma and Young Women Entrepreneur Development (YWED) courses which focus on life skills. Courses like Mushroom Cultivation, Home Gardening, Kovil Marabugal, E-Services demonstrate a thoughtful integration of digital tools and traditional teaching methods, making the learning experience more comprehensive and accessible for students. These courses designed with a total duration of 60 hours for certificate courses and 30 hours for YWED courses, provide both theoretical and practical knowledge to students, employing a blended mode of teaching that combines online and traditional classroom learning. The courses effectively combined digital learning tools, such as Google Meet, along with traditional classroom teaching. A minimum of 10 hours was dedicated to online classes. The remaining hours were used for in-depth exploration and practical applications in offline or physical settings. Using video illustrations and PowerPoint presentations as part of the online classes ensured that the content was engaging and visually aided, which likely helped students retain practical knowledge. A total of 136 students were benefitted from these courses, last year. The YWED Certificate

Course on E-Services, in particular, was designed to provide students with hands-on experience in navigating and utilizing various government and utility portals for essential services. Apart from this, academic richness from reputed institutions was perceived through NPTEL - Active Local Chapter since 2018. During the academic year 2023-2024, a total of 627 students and faculty members enrolled in the NPTEL online courses. Out of this, 13 faculty members and 61 students completed the courses with many of them securing Elite Silver, Elite Gold status. Notably, one student emerged as the course topper. The S.F.R. College Alumnae Association also offered a Free Online Course on "CorelDRAW and its Tools" for the alumnae with a total duration of 10 hours. This course covered both basic and advanced features of CorelDRAW, such as vector illustration, layout design, and logo creation. Participants learned through interactive online sessions, guided by expert instructors, and worked on real-time projects to build their design portfolio. At the end of the course, 16 alumnae submitted a CorelDraw exercise in Google Classroom in the Practical exam, conducted on 25.03.2024. Totally, 16 alumnae were benefitted. This initiative was aimed to enhance career prospects, offering flexible and convenient learning while fostering networking opportunities within our alumnae community. SFRC's integration of blended learning in the curriculum reflects a forward-thinking approach to education, where both traditional in-person and digital methods are integrated to create a more flexible, accessible, and effective learning experience. By leveraging technology alongside face-to-face interactions, SFRC aims to enhance engagement, improve performance, and cater to diverse learning needs.

Extended Profile

1. Programme

1.1 40

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 3160

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1068

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

3070

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

831

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

159

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	40
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	3160
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1068
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	3070
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	831
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	159
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	159
Number of sanctioned posts for the year:	
4.Institution	
4.1	648
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	97
Total number of Classrooms and Seminar halls	
4.3	712
Total number of computers on campus for academic purposes	
4.4	787.33161
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution has upgraded its curriculum to LOCF with CBCS, transitioning from OBE with CBCS, following TANSCHÉ guidelines. Stakeholder feedback is regularly integrated to ensure the curriculum stays relevant and industry-responsive, fostering a dynamic learning environment and providing students with a comprehensive, adaptable educational experience.

- Designing the Course Outcomes based on the Programme Educational Objectives (PEOs), Programme Learning Outcomes (PLOs), and Programme Specific Outcomes (PSOs) ensures that the curriculum is focused on achieving specific educational goals.
- A diverse range of electives, from Mathematics for Competitive Examinations to Bio-Entrepreneurship, caters to students' career needs.
- Offering 21 Need-Based Job-Oriented and Self-Employment Courses emphasize practical skills and employability.
- Language Courses and Soft Skill Courses ensure adequate focus on communication skills.
- Courses on Environmental Studies and Value Education & Gender Studies promote eco-consciousness and gender sensitivity whereas digital awareness is provided through Cyber Security & Digital Ethics.
- Part IV courses equip students with essential technical skills and aptitudes needed for employment.
- Part V and Part C courses, including Social Awareness and Physical Education, foster holistic development.
- Integration of Swachh Bharat Scheme and NPTEL/SWAYAM aligns with national priorities and digital learning.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.sfrcollege.edu.in/po-peo-cos/arts

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

40

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

831

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

148

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The UG and PG curricula offer courses addressing societal issues such as gender, ethics, human values, and environmental concerns, aiming to raise awareness and provide insights into social, cultural, and environmental matters.

Courses like Literature and Gender, Women's Writings, Human Rights, and Value Education & Gender Studies are integrated into various programs to promote human values, gender sensitivity, equality, and awareness of social issues.

The institution offers courses on personal and professional ethics, including Food Safety, Applied Biology, Organizational Behavior, Business Ethics, and Cross-Cultural Psychology. All PG programmes include a Research Methodology course, with project reports undergoing plagiarism checks to promote ethical research. Courses on Research and Publication Ethics instill moral values in scholars, ensuring ethical practices in research and publication.

In promoting eco-consciousness and sustainable living, courses such as Eco-centric Writings, Ecocide and History, Environmental Studies and History, Environmental History of India, Ecology and Bioremediation, Conservation of Natural Resources, Basics of Solar Energy, Energy Physics, Ecology and Biodiversity, and Environmental Microbiology are offered. Additionally, Environmental Studies is a compulsory Part IV course in the UG curriculum.

Part V and Part C programmes like the National Service Scheme, National Cadet Corps, Extension Activities, Youth Red Cross, Blood Donors Club, Environmental Club, Red Ribbon Club, Physical Education, and Agrarian Club also contribute to raising social awareness and engaging students with critical social, cultural, and environmental issues.

Institution integrates the courses for the betterment of students and community to overcome the cross-cutting issues in its curriculum.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

205

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3326

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1838

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.sfrcollege.edu.in/igac/feedba ck-2023-2024
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.sfrcollege.edu.in/igac/feedba ck-2023-2024
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1112

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

488

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution provides inclusive learning environment by adapting new learning styles. Bridge Course in English, Induction and Orientation Programs are conducted to recognize talent and core competencies. The classroom performance and internal assessment components help to evaluate the progress of the student. Based on these evaluations, students are identified as slow or advanced learners, receiving tailored support to optimize their learning. This approach fosters academic excellence of students.

Enrichment Opportunities for Advanced Learners:

To challenge and nurture exceptional students, The College offers:

- Departmental Bridge Courses, English Language Proficiency Certification through BEC Exams (Department of English and EBEL Language Laboratories).
- Expressive Articulation Sessions, and interdisciplinary add-on courses.
- Coaching for competitive exams; conducts entrepreneurial skill training programme through ACIDE; Personality Development Programs
- Opportunity to participate in SWAYAM/NPTEL, NET/CSIR, TNPSC;
- Academic and Professional exposure through soft skills.

Support Systems for Slow Learners:

To ensure inclusive learning, The College provide:

- Centralised remedial coaching for improved comprehension
- Lecture Capturing System and Mind Maps for post-class

experience.

- Question Banks and End-semester question papers for practice perusal.
- Quizzes and Assignments for academic enhancement.
- Peer-to-peer learning.
- Personalized academic and counselling support from mentors, and the counselling cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/09/2023	3160	156

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution promotes a student-centered academic environment with a revised curriculum based on LOCF with CBCS aligning with TANSICHE.

Experiential Learning Methods:

- Field trips/Eco-trips/Industrial Visits/Educational tours offer practical learning.
- Practical sessions/Internships/Laboratory demonstrations comprehend scientific processes.
- Psychology Lab tests intelligence and mental well-being.
- Historical maps aid in visualizing geographical contexts.

Participative Learning Methods:

- Seminars/ Conference/Workshop/ Group Discussions, and

publish research papers.

- Science Exhibition- SFRC EXPO, antique exhibitions.
- Extension activities extend service for society
- Participation in online discussion forums via the LCS portal.
- Placement/ Training/ Programmes
- Intra/Inter-collegiate competitions for collaborative learning.
- Drama engages in script writing and theatre art.
- Film Review opens discourse on Technical aspects of movies.
- Review of Books inculcate reading habit and develop critical thinking.
- Debate enables critiquing films and social topics.

Problem-solving Methodologies:

- Project-Based Learning
- Soft Skill programme

ACIDE and IIIC collaboratively nurture entrepreneurship. Two startups namely Kissan Innova and Belle were registered under MSME UDYAM portal to produce radSORB (radiation absorption label) and Dentchicle (herbal chicket). "Standardpreneurs," gain practical experience through weekend bazaars, Pongal Bazaar, and regular Juice and Food Chat Corners; organized National Handloom Day Expo.

YWED, motive is to develop and to actualize new nomenclature, conducted four entrepreneurial certificate courses and organized an awareness program on the Niral Thiruvizha Hackathon, part of the Tamil Nadu Government's Naan Mudhalvan Scheme.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

SFRC educators utilize ICT tools for interactive learning, promoting a technology-driven environment while reducing paper usage through cloud-based resources.

ICT Resources:

- The institution equips 300 MBPS leased-line facility with secure Wi-Fi connectivity for staff and students, supported by Cyberoam Sophos hardware.
- SFRC Connect, our Institutional YouTube Channel, boasts over 666 videos lectures, 4.91K subscribers, and 271,588 views.
- Classrooms are equipped with Wi-Fi, smartboards, and projectors to enhance interactive learning.
- Faculty can live-stream lectures or create videos in the Green Matte Studio and Audio-Visual Lab.
- The Science Instrumentation Centre (SIC) houses advanced instruments with built-in software.
- The Information Resource Centre (IRC) features 10 computers, a television with internet facilities, and is a member of INFLIBNET and DELNET.

E-Content:

- Lecture Capturing System (LCS) (<https://a.impartus.com/>) portal records and shares over 2,804 lectures online, enhancing accessibility.
- E-Content Development Cell enhances learning with OER and advanced IT tools.

Online Resources:

- E-journals and e-books are accessible to faculty and students through our online library.
- ERMS provide round-the-clock access to course materials.
- To utilize Google Workspace for education, 7 Teaching-Learning Edition Licenses were procured for secured, exclusive online learning and communication.
- Examnr.io software (<https://www.examnr.io/login>), facilitates proctored exams, quizzes, assignments, and evaluations based on OBE guidelines.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.sfrcollege.edu.in/e-content/e-content
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

156

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution follows a structured process to plan and execute activities each academic session. The Principal, IQAC, Deans, and Controller of Examinations determine schedules, while the College Calendar Committee compiles the academic calendar. Department Heads and committee members align their action plans with the master timetable.

Our academic calendar, the "Handbook," contains the scheduled dates for internal examinations, practicals, and end-semester examinations. It also lists details of institutional celebrations, commemorative days, and important occasions. Classroom instruction follows the work plan and adheres to the constructive alignment.

The Semester Monitoring Cell (SMC) prepares the plans for conducting Continuous Internal Assessments. It is responsible for conducting the three term tests, three quizzes, and two assignments per semester, adhering to the dates specified in the Hand Book. The Head of the Department and the Semester Monitoring Cell members verify and approve the syllabus, question papers, and rubrics for Internal Assessments as

prepared by the course teachers. Within the stipulated time, the marks for quizzes, assignments, and seminars are entered into the cloud-based ERMS. This process ensures continuous improvement in the quality of the teaching-learning process.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

159

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

109

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

116

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

SFRC's Examination Management System leverages advanced IT infrastructure and the entire Examination System of SFRC is automated with the Cloud based ERMS Software.

IT Integration:

- The cloud-based ERMS helped to manage the examination system, student enrolment, statement of marks, calculation

of PLO, CLO, and assess the comprehensive attainment of learning targets by students.

- Examnr.io
 - As per OBE guidelines, the Examnr.io software, configured with its chosen CLO and K-level parameters, was utilized to frame the quiz and assignment components in the Continuous Internal Assessment.
 - For theory courses, the course teachers conducted online quizzes and assignments.
 - The performance analysis of the students and final reports on the course outcomes were generated on the cloud-based portal.

Reforms in ERMS Portal:

- Evaluation of Part IV and Part B courses through internal assessment components only.
- Implementation of automatic seating arrangement and invigilation duties
- Deputation of Seniors Faculty Squad for monitoring End Semester Examinations

Continuous Internal Assessment:

- The CIA and end-semester examinations were weighted at 25% and 75%, respectively. Final CIA scores were calculated using the average of the best two-term tests (25 marks), quizzes (10 marks), and assignments (5 marks).
- Question papers followed the LOCF with CBCS guidelines, aligned with course learning outcomes and Bloom's K-level standards.

The institution integrates technology and reforms to foster an innovative learning environment, preparing students for academic and professional success.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In alignment with UGC and TANSICHE guidelines, LOCF with CBCS was implemented, developing a student-centric model. Programme Educational Objectives (PEOs) and Programme Learning Outcomes (PLOs) were mapped to PEOs. Courses were designed by faculty to meet Programme Learning Outcomes, incorporating well-defined Course Learning Outcomes (CLOs).

The following methods are utilized to communicate PEOs, PLOs, and CLOs:

- Publishing PEOs, PLOs, and CLOs on the college website.
- Display PLOs and CLOs at vantage points on campus.
- Course designers upload the Syllabus on the cloud-based ERMS along with CLOs, PLO and PSO mapping, and Teaching Pedagogy.
- Course Teachers takes responsibilities in imparting CLOs both in the learning and evaluation process to students.
- In Tutorial Ward meetings, mentors explain significance of LOCF with CBCS.
- The question paper pattern is designed for all exams reflecting CLOs and K level standards.
- The Question Banks uploaded on the student's portal were developed in accordance with CLOs and K level standards.
- At the end of the semester, the students take the Student Course Exit Survey to assess their accomplishment of course learning outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Attainment of Course Learning Outcomes (CLOs), Programme Learning Outcomes (PLOs), Programme Specific Outcomes (PSOs), and Programme Educational Outcomes (PEOs) is continuously monitored and evaluated through the ERMS portal by the Academic

Attainment Committee (AAC).

- Through LOCF with CBCS curriculum, PLOs are intertwined with CLOs and attainment is calculated through direct and indirect assessments.
- Direct methods (80%) include Continuous Internal Assessment and End Semester Examinations (ESE). Indirect methods (20%) use Student Course Exit Surveys.
- Expected attainment levels for PEOs, PLOs, and PSOs are predefined.

CLO Attainment:

- For measuring the CLOs attainment, the Course teachers set CLO targets, align assessment tools, and upload CLO-wise marks to ERMS. Course Attainment Statement is generated by ERMS.
- If the target is not attained by the students even after the completion of all the CIA, a chance will be given to attain the minimum target.

PLO/PSO Attainment:

- Direct PLO & PSO assessment is done from the CLO attainment for all courses.
- Direct PLO & PSO attainment for a particular course is determined from the attainment values obtained for each CLO related to PLO / PSO and the CLO- PLO/ PSO mapping values.
- Comprehensive Attainment Statements credit student participation in Co-curricular / Extracurricular activities.

PEO Attainment:

- PEO Attainment is measured by the percentage of graduates placed, advancing to higher studies, or engaging in entrepreneurship within two to three years of graduation.
- Departments, AAC, and IQAC will initiate appropriate action for issues and improvements in curriculum.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1008

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR24-Q1M-2.6.3-Annual%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.sfrcollege.edu.in/student-satisfaction-survey/sss-questionnaire>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's R&D Cell and Ethics Committee ensure quality research, with updated policies available on the website. Each scholar is guided by a Research Advisory Committee through biannual RAC review meetings. This year, 27 scholars registered, five completed their doctorates, and one received UGC-JRF for

research.

The institution's 9 supervisors drive research progression. Two faculty secured research projects from IUAC and UGC, while four guided students in obtaining Tamil Nadu State Council for Science and Technology research projects. The management awarded ₹5.68 lakhs in seed money to nine faculty members. Faculty achievements include 4 SCI indexed journal publications, 11 SCOPUS journal publications, 43 UGC CARE journal publications, 10 books, 17 book chapters, 50 conference proceedings, and a patent for a Banana Leaf Tea Pulverizer (UK Intellectual Property Office). Two faculty and a student received Best Paper Awards in the international conferences. Collaborative efforts with eight MoU-linked research centers led to two international conferences, one national conference, one seminar, and four joint publications. An international collaborator funded ₹1.5 lakhs for a conference.

The Information Resource Centre and Science Instrumentation Centre enhance research, offering e-books, e-journals, and access to e-ShodhSindhu and e-ShodhGanga through an automated system.

The high research caliber of the teachers enables them to serve as mentors and leaders in their respective fields.

- Chair persons in seminars/conferences.
- External Examiners for M.Phil viva /Ph.D. pre-viva.
- External experts in Universities' Research Committee.
- Reviewers/editorial board members for research journals.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.sfrcollege.edu.in/research/research-policy
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.68

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

17.755

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

39

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution serves as a vibrant hub for innovation and knowledge transfer through Research Centres, R&D Cell, YWED, ACIDE, and IIIC. It promotes research via IPR lectures and entrepreneurship workshops, enhancing skills through training in production, startup ideation, and challenges. Job-oriented, self-employment, and entrepreneurship courses focus on student skill development. The institution's community engagement is evident through initiatives like Trade Fairs for Self-Help group women, fostering entrepreneurial growth and empowerment.

The institution hosts 7 research centers with 39 guides and 81 scholars. It promotes knowledge-sharing and skill development through community service programs. Collaborative projects with NGOs address societal challenges, fostering mutual learning and empowerment.

ACIDE and IIIC collaboratively nurture entrepreneurship by providing resources, mentorship, and startup support, bridging academia and industry. Among the existing startups - Explora, Chem Empor, Kissan Innova, Yoz Deliza, Kraftica, Thukhil and Belle, two startups namely Kissan Innova and Belle were registered under MSME UDYAM portal to produce radSORB (radiation absorption label) and Dentchicle (herbal chicket) respectively. SFRC's registered entrepreneurs, "Standardpreneurs," gain practical experience through initiatives like weekend bazaars, Pongal Bazaar, and regular Juice and Food Chat Corners.

Industrialists contribute to the Board of Studies, aligning graduate requirements with the curriculum. MoUs with industries provide internships and project opportunities, while motivational lectures by industrialists inspire students with entrepreneurial ideas.

With various outreach and skill development programs, SFRC drives innovation, catalyzing positive change across academia, industry, and society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

84

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the

year

3.4.2.1 - Number of PhD students registered during the year

27

File Description	Documents
URL to the research page on HEI website	https://www.sfrcollege.edu.in/research/research-and-development-cell-policy
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

43

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

77

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR24-QnM-3.4.4-Publications.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

19

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.0052

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution mandates 60 hours of Extension activities for first-year UG & PG students, offering one credit. Existing clubs include NCC, NSS, and the new clubs propagate social interest among students:

- Agrarian Club
- Antidrug Club
- Financial Literacy Club
- Human Rights Club
- Performing Arts Club
- Resource Conservation Club
- Self Defence Club

UBA and SESREC also open window for the students to explore social needs by adopting villages. 2417 students have involved actively in extension activities.

Remarkable service to the public:

- Participation in government schemes promotes patriotism and cleanliness.
- Activities include anti-drug rallies, health camps, tree plantation, women entrepreneurship programs, and visits to orphanages fostering community welfare and social responsibility.

Positive Impact on Students:

- Patriotism, knowledge in agriculture, financial goals, self-defense, human and consumer rights, health responsibility, environmental concern, camp organizing skills, and teamwork adaptability are key focus areas.

Positive Impact on Society:

- Involvement in government initiatives, self-motivation for entrepreneurial skills, preparing school children for exams, and raising awareness on health, green initiatives, and consumer rights.

The institution imparts holistic development, that fosters the usage of reduced plastic usage earned the Manjappai Award and ₹5 lakh from TNPCB. Recognized as the Best Unnat Bharat Abhiyan Institution, our UBA Coordinator was honored for 2023-2024.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

73

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2417

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

326

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

33

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- Campus Area: 26.29 Acres
- Built-up Area: 16271 Sq.m.
- Playfield Area: 7507.5 Sq.m.

Facilities for teaching - learning:

Classrooms:

- 92 classrooms equipped with Wi-Fi/Interactive Devices/Projectors/TV/LED.

Laboratories:

- 18 Advanced Science and 7 Computer Laboratories.
- Well-established Language, Textile and Printing Laboratories, Modular Kitchen, Bakery and Jute Bag Making Unit.
- Science Instrumentation Centre (SIC) I & II and Research Laboratory of Chemistry.

Computing Equipment:

- Six servers and 712 nodes with 300 Mbps Wi-Fi connectivity.
- Uninterrupted Power Supply enabled by 5 generators.
- 38 Firewall Protected Wi-Fi Access Points.
- 13 photocopiers, 1 digital copier, 129 printers and 2 colour photocopiers.

Conference / Seminar Halls:

- Periodic upgradation of 1 Conference Hall, 3 Seminar Halls and 1 Audio Visual Centre with the latest technologies.

Green Matte Studio:

- An efficacious Green Matte Studio supports the preparation of quality educational videos.

Auditorium:

- Spacious, air-conditioned Auditorium (28 × 15 Mts) with good ambience of lighting and acoustics.

Information Resource Centre (IRC):

- Wi-fi-enabled, air-conditioned, and equipped with library automated software (KOHA) with 69136 books, 2 databases, 1728 non-materials, 29 National/International Journals and 31 Magazines.

Sports Complex:

- 7507.5 Sq.m playground with Basketball, Handball/Volleyball, Kho-Kho, Ball-Badminton, and Kabaddi courts
- Multipurpose Indoor stadium (11,000 sq.ft.) and Yoga & Meditation centre.

History and Cultural Heritage Museum

- A museum collection of palm scripts, temple objects, and models enhances sensory literacy and understanding.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR24-QLM-4.1.1-Additional%20Information.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports Facilities:

- **Outdoor Sports Facilities:** Established in 1968, these include a 200-meter track, and courts for Basketball, Kho-Kho, Ball Badminton, and Volleyball, covering an area of 7,507.5 sq. m.
- **Indoor Stadium:** Built in 2004, the stadium has an area of 44m x 26m and features:
 - 3 Badminton courts
 - 2 Table Tennis rooms
 - 1 Chess room

User Rate: 125 members per day.

- **Indoor Sports Training Facility Centre:** Established in 2015, this facility covers an area of 60m x 31.8m and includes:
 - 1 Basketball and 1 Volleyball court
 - 2 Badminton courts
 - A Yoga center
- **Gymnasium:** Established in 2017, the gym is equipped with modern fitness equipment such as sports treadmills, elliptical cross trainers, recumbent bikes, hyperextension machines, and aerobic steppers.

User Rate: 45 members per day.

- **Yoga & Meditation Centre:** Established in 2017, this center features a dedicated yoga and meditation hall, promoting well-being. It accommodates up to 86 members and offers a certificate program in yoga.

CulturalFacilities::

The institution provides an auditorium, open stages, rehearsal rooms, and resources like makeup articles, cultural props, and musical instruments, supporting students in perfecting performances for events such as College Day, Talent Shows, and Fine Arts festivals.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR24-OLM-4.1.2-Additional%20information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

103

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library employs automated circulation using KOHA, a modern web-based Integrated Library Software (ILS), integrated with RFID technology. KOHA with OPAC provides email alerts for transactions. Library activities, including data management and resource access, are supported by 17 networked desktop computers with server connectivity.

Usage of "Koha" Software:

- **E-Gate Register:** SFRC Library has an all-time E-Gate Register Component, monitored with software -driven Barcode Scanners, which has done away with the manual In-Out time registration. E-Gate Register renders retrieval of details of library usage student wise, department wise and date wise swiftly.
- **Library Catalogue (Bibliographic):** Bibliographic data is registered in library catalogue. Dewey Decimal Classification System has been followed for classifying and cataloguing books. Cataloguing consists of title, author, publisher, etc. Each book is assigned an accession

number with barcode.

- **Circulation System:** A prompt circulation system enables seamless issue and return of books. Also helps to renew the books.
- **Advance Search:** The Advanced Search page allows users to refine queries using Boolean operators, item type, year, language, audience, content, format, additional content types, location, and availability, enabling precise and efficient retrieval of desired results.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR24-OLM-4.2.1%20Additional%20Information.docx.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.75

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

245

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a well-formulated IT policy to channelise the administration of ICT infrastructure, Wi-fi, and Cyber Security. IT Policy is reviewed biennially to keep a tab on recent developments.

Policy Formulation, Propagation and Implementation:

- Informed and efficient utilization of Information Technology via internet, wireless resources, official websites, ERMS, Examnr.io to conduct online examinations and remote Login facilities of Institution and e-library resources.
- The policy strictly prohibits unsolicited accessing/misusing IT resources and monitors the usage of social networking sites.
- Administration of Threat perception and ensuring secret flow of internet/intranet-based traffic in campus is carried out through Unified Threat Management (Cyberoam Firewall Sophos XG210), antivirus software and security features.
- An efficient Campus Network Mapping Scheme.
- Efficient File storage / accessing by student users

Wi-Fi facility & Software and Agreements:

- Free Wi -Fi access with 38 Wi-Fi access points.
- 712 high end computers with Windows 7/10 operating systems.
- Upgradation of Education Resource Management System (ERMS) to cloud-basedERMS.

- Digitalised assessments through Examnr.io software.
- Renewal of Microsoft Campus Agreement License Since 2010.
- Licensed two Google Workspace for seamless usage of E-mail, Google Meet, Google Classroom, Google Docs, Calendars for virtual learning and communication.
- To prepare Mind Maps and video lessons, Licensed software like E-DrawMax and Adobe Captivate & Final Cut Pro are used respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR24-OnM-4.3.1-IT%20%20Policy%20Facilities.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3160	512

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: A. All four of the above facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/agarreport/levelthree/eyJpdii6InRieThPUmRiSVpSZlF1RWRhSzNoS0E9PSIsInZhbHVlIjoienVqRk8yMlNuaDNHTWRRVjdzZFNnUT09IiwibWFjIjoiotRhNzc2M2NlMDhjZTMxNTk4MTIxYjAxNjYyYlYzc2MmWYxZTA0NDlkNTBkYmFhOWJkMmYyY2M0MzU5Y2EyMiJ9
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

591

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance and Utilisation of Laboratory:

- Instructions/specifications to handle Laboratory goods are publicised through posters.
- Annual Maintenance Contract is done for important instruments.
- Exhibitions, workshops and training programs are organized for school/college Students and teachers.

Maintenance and Utilisation of Library:

- Library Committee ensures the maintenance of the library and adopts Best Practices.
- E-Learning Section enables users to access subscribed and open-access full-text Journals, E-books, and e-resources.

- E-Reservation of books can be carried out through OPAC.
- Library week was celebrated from 02.02.2023 to 07.03.2023. Essay and elocution competitions and quiz programs were conducted.

Maintenance and Utilisation of Sports Complex:

- All Sports complex facilities are well-maintained and the usage register is maintained properly.
- Outdoor Sports Facilities are used to host Inter-Collegiate/State/District level Tournaments.

Maintenance and Utilisation of Computers:

- All computers are protected by K7 antivirus software.
- Under extension activity, computer fundamentals are taught to school children.

Maintenance and Utilisation of Classrooms:

- Whitewashing and Repairing work is carried out regularly.
- Classrooms are utilised for coaching slow learners, and conducting Certificate/ Diploma/ Advanced Diploma/Extra Credit/Add-on /YWED courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR24-QnM-4.4.2-Additional%20Information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1362

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3579

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sfrcollege.edu.in/capacity-enhancement/language-lab
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

7178

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

130

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

333

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

167

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

607

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has an elected Student Union, with the Principal serving as its patron and all students as members.

Representation in Academic and Administrative Bodies:

Meritorious student representatives actively

- engaged in BoS, Academic Council, and IQAC meetings, offering valuable suggestions regarding curriculum.
- played integral roles in Department Association Activities and Editorial Boards of Department and College Magazines.
- organize and participate in leadership training programme, blood donation camps, health awareness programs, and medical check-ups, nurturing leadership and social responsibility through Part V programs like NSS, NCC, and SSL.

Representation in other activities:

- The student induction program for 1,099 first-year students was held from 12.06.2023 to 19.06.2023, offering guidance on academic resources and campus facilities.
- A motivational session titled "Shape Yourself for Life" was conducted by Dr. M. Rajasekaran, to kick off the academic year for 1099 students.
- The College Students Union election was held online on 06.07.2023 and 07.07.2023, to elect new office bearers.
- The 77th Independence Day was celebrated on 15.08.2023, with a flag-hoisting by Principal followed by cultural events, fostering national pride and awareness among students.
- A Legal Awareness Program for 1,210 final-year students on 16.08.2023 with judicial dignitaries.
- A motivational theatre program, "Kuttaiya, Nettiyya," was held in collaboration with international partners from 27.12.2023 to 28.12.2023, involving 750 students.
- Samathuva Pongal was celebrated on 13.01.2024, and Republic Day was celebrated with the address of Dr.N.Kavitha, on 'Yaadhumahi Velveer.' on 26.01.2024, and cultural activities.
- A group of selected students participated in the "Coffee with Collector" program and a short video competition on the NEP 2020.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sfrcollege.edu.in/box-link/students-union

5.3.3 - Number of sports and cultural events / competitions organised by the institution

49

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association and its chapters, including the S.F.R. College Alumnae Association (registered in 2020 under Reg. No: SRG/Virudhunagar/128/2020, and renewed on 25.03.2022), play a vital role in the development of the institution by providing financial support and other services.

Activities of the S.F.R. College Alumnae Association:

- The Alumnae Association disbursed Rs.1,97,250/- as scholarships for 94 needy students' college fees.
- In 2023-24, an alumnae batch meet was held across all departments, with 993 students attending at a cost of Rs.1,22,377/-.
- A total of Rs.1,33,747/- was allocated for seminars/workshops, conducted by 18 departments on industry-relevant topics.
- A free online Corel DRAW course was offered to 16 alumnae from 03.02.2024 to 03.03.2024. Additionally, Rs.15,200/- was contributed to support 4 students under the free noon meal scheme.
- Dr. K. Ammenal Bibi, an alumna mentor, awarded Rs.1,311/- to Ms. B. Swathi, II MSc Mathematics topper (2023-24).
- The S.F.R. College Alumnae Association organized a trade fair and revenue generated is Rs.69800/-.
- A Fresh Graduates Meet was conducted on 06.03.2024 for all departments and 1060 alumnae attended the meet.
- A 7-seater Maruti Ertiga car was purchased for Rs.11,84,975/- and sponsored to the college for official

college transportation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.alumni.sfrcws.in/

5.4.2 - Alumni's financial contribution during the year C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution dedicates itself to enhancing students' ethical principles and values, while supporting their pursuit of academic distinction, communication proficiency, entrepreneurial endeavors, environmental awareness, and technological advancement. The College Management Committee, Governing Body, Secretary, Principal, Academic Council, IQAC, College Council, and other autonomy authorities are tasked with overseeing the institution's strategic planning. The college implements participatory administration evidenced by Annual College Duty chart, where faculty members actively contribute as advisors, directors, deans, coordinators, and members of both governing and academic bodies. For an effective and orderly conduct of academic operations, departments handle workload distribution, work plans, and constructive alignment for each faculty member and course. Within the decentralized administrative system, plans for new initiatives, infrastructure improvements, and departmental or cell budgets are submitted through the Principal, Planning and Evaluation Committee, and Finance Committee to the Management Committee and Governing Body.

A range of committees, including the Internal Complaints Committee, Student Council, Student Grievance and Redressal Cell, Student Welfare Committee, Equal Opportunity Centre, Placement Cell, College Council, SFR College Alumnae

Association, Parents-Teachers Association and Anti-Ragging Committee, work to safeguard student welfare and promote student participation in decision-making.

The institution demonstrates transparency in operations through annual academic audits, Online feedback mechanisms, staff clubs, Self-appraisal system for teaching and support staff, Monthly Data-pooling from Departments / Cells and SWOC assessment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/agarreport/levelthree/eyJpdii6InE4cmNDMGRhdmwvRlJYZkdMVVJtSHc9PSIsInZhbHVlIjoilU1OwMlBDMlVSa3FLSVpaOnRpOFFwUT09IiwibWFjIjoimDJkMjMlNzk4MjY3ZjI0N2YxOGExMjkzYmE5MzAxZDY2NWVjMjIwMmU2MDkwOTRjNTY4Y2RhOTY0ZDk2MjgzNCJ9

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Curriculum Design and Development:

Two decades of autonomy have strengthened institution's capacity to innovate in higher education. The curriculum is regularly updated, with new academic programs prudently planned and implemented by a strategically organized team, which includes Principal, Governing Body, IQAC, College Council, Deans of Curriculum Design and Development Cell, Board of Studies and Academic Council.

At institutional level, prior to syllabus revision, Deans of CDDC establish operational guidelines and overall program structure for each department, with input from Principal, IQAC, and CoE which is discussed and approved in College Council after thorough consultation with Department Heads.

At departmental level, HoDs collaborate with faculty members to develop programme schemes and course content. Faculty exposure to recent advancements, along with feedback from students, alumni, and industry/academic experts, helps them bring necessary changes in curriculum. In BoS meeting, recommendations of University Nominees, Academic Experts, Industrialists,

Alumni, and student representatives ensure that curriculum aligns with industry and societal needs.

Syllabus revisions are based on the minutes of BoS and are subsequently approved by Academic Council, which examines proposals related to courses of study, academic regulations, curricula, and syllabi. The involvement of industrialists in academic bodies enhances the quality of curriculum and promotes innovative programmes and collaborative projects. By engaging all stakeholders in curriculum design, the college ensures that the curriculum incorporates elements of employability, research, emerging trends and social relevance.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/agarreport/levelthree/eyJpdii6Ild2VmlMbXc4ZSsyTE02aGtOO3VvS2c9PSIsInZhbHVlIjoivkM1aTZxRE5zV3o5T3RJQk0yamZ4Zz09IiwibWFjIjoimTgxNWFhMDNhMWFkYzE5Y2E3NDJlZmMzMTU5M2E3YjgyMmVlZDk3NTI0Nzk0ODY1Y2VhZjQ3ZTQxZmNmZmZhZSj9

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Aligning Examination Practices with Regulatory Standards and Guidelines:

The institution's examination and evaluation processes are aligned with regulatory standards from bodies like the UGC, Tamil Nadu State Council for Higher Education, and the affiliated University. The strategic plan focuses on enhancing the quality, transparency, and effectiveness of assessments.

Autonomy in Curriculum Design and Evaluation:

As an autonomous institution, the college has the flexibility to design its curriculum and implement its own examination system. The implementation is supported by customized software like ERMS

Flair and Examnr.io, ensuring compliance with standards set by IQAC, CDDC, CoE, Semester Monitoring Cell, Examination Committee and CO Attainment Committee.

Assessment of Performance of Learners:

Strategic plans link the implementation of the curriculum with the examination and evaluation system using diverse evaluation tools in addition to final exams. The Semester Monitoring Cell ensures timely examination conduct, while the CoE oversees the integration of online systems, digitization of mark sheets, and automation of result processing.

Transparency and Accountability:

Transparency and accountability are key elements of the plan, with mechanisms like grievance redressal, re-evaluation, and prompt result declaration. Clear roles for the Examination Committee and course teachers ensure accountability.

Integration of Teachers and Technology in Evaluation Process:

Teachers are trained to use advanced evaluation techniques through ERMS Flair and Examnr.io, facilitating tasks like syllabus uploads, internal rubrics, mark entry, online assessments, and data security, all aligned with the institution's evaluation practices.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqarrepor/levelthree/eyJpdii6IkliM0FNN01velhWcHlzcFJanlFwVmc9PSIsInZhbHVlIjoIQW5MVUJkMWxCM2lObnJOMGdQZjNsdz09IiwibWFjIjoIN2RjMWJiYzBmMGM1NDRLYTYwMzExNThmMjI3YWFKY2Q3OWRlZTE1M2E5NDQ0YzBhODJjOGM5MjcwYjQ2YzMOZiJ9
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College Management Committee oversees administrative

functions, including staff recruitment, new projects, and infrastructure development. It ensures smooth operations and aligns activities with the college's vision. Autonomy in higher education is exercised through statutory and non-statutory bodies, as per UGC guidelines.

Statutory Bodies:

The Academic Council evaluates and endorses suggestions from the Board of Studies on academic regulations, course content, teaching strategies, and assessment methods.

As the Chief Administrator, the Principal is responsible for overseeing the institution's daily operations and ensuring smooth management.

The Finance Committee manages the distribution and usage of funds through budget oversight, ensuring efficient and effective financial administration.

The IQAC spearheads initiatives to maintain and improve quality standards across all institutional functions.

The College Council acts as a platform for discussing matters related to administration and academic affairs.

Non-Statutory Bodies:

Institutional committees focusing on admissions, awards, examinations, and academic performance, serve as the driving forces behind the institution's overarching goals.

The CoE office manages the receipt of degrees from MKU, ensuring that the examination and evaluation processes are conducted accurately and flawlessly.

The Grievance Redressal, Internal Complaints, Anti-Ragging, Research, and Counselling Cells are responsible for promoting ethical principles and addressing urgent issues effectively.

The appointment of the Principal and faculty members is governed by UGC Regulations, 2010, and the Tamil Nadu Government's roster system.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.sfrcollege.edu.in/about-us/organogram
Upload any additional information	View File
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/aqarrepor/levelthree/eyJpdii6IjBwMXpsN2Fzanh6UTB5UmkrblowRWc9PSIsInZhbHVlIjoikzhESTRveUdlV2hHMGdBejY2WFFLdz09IiwibWFjIjoimMvhM2E4Nzg1MWVmNTBiODU0ZDc1NzMxNGY3MzYxNTk5MzRkMW01Yj04MjhjZTg2Zm05MTAxNzBmODNjODcyZiJ9

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution provides numerous opportunities for professional growth and career advancement for both teaching and non-teaching staff, helping them improve their skills and progress in their chosen fields.

Monetary Benefits:

- To support staff participation in conferences and workshops and for enhancing their professional growth, DA/TA and registration fee reimbursements are provided.

- The institution contributes to Provident Fund/ESI accounts for self-funded staff members and extends Pongal Exgratia and festival advances.
- The compensation package includes an annual salary increment for both teaching and non-teaching staff under the self-financing stream.
- The institutional management provides incentives for 100% attendance, completion of 25 years of service and other Staff accomplishments.
- Staff have access to credit facilities at cooperative societies.
- Through the Personal Accident Policy and Road Safety Policy, insurance coverage is provided for all staff.

Non- Monetary Benefits:

- Childcare services are provided through a creche facility, benefiting both student mothers and faculty.
- Free uniforms are provided to Part-IV workers every year.
- The campus working environment for staff is further enhanced with conveniences such as a Tamilnadu Mercantile Bank Limited ATM, a gym, and a health club.
- Management hosts feast for every special occasions and provides fund for staff tour.
- Self-funded staff are granted six months of maternity leave.
- The children of staff are given priority during the admission process.
- Staff Club conducts periodical meetings/motivational programmes/ medical camp.

These measures demonstrate the institution's commitment to supporting and enhancing the professional and personal well-being of its staff members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.naac.sfrcollege.edu.in/agarreport/levelthree/eyJpdii6IkhmWGF5T1QyYld2Y2hHUWtKV1hKNlE9PSIsInZhbHVlIjoiWTVVOWitETE dGclUwK2xQQlovMVoydz09IiwibWFjIjoiYmVmYjJjYjhlOTc1NDBkMTk1MzFjNzkyY2RkODFhYTkwYjk0OGZiM2NhZjYxMWNkMTBiMjI3NmMyYTg1MWZjOCJ9

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

37

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

73

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution ensures accuracy and transparency in its financial management through both internal and external audit processes. The internal audit includes the preparation of semi-annual financial reports, daily account reviews by office staff and verification by the Principal.

External audits are conducted by Certified Public Accountants, who thoroughly examine the institution's financial statements, bank accounts, asset register, and budget plans for both the current and previous fiscal years. During the audit, items such as advance deposits, caution money, payroll, tax deductions, and Provident Fund/ESI register are scrutinized. Online tax returns are filed along with an audited statement of income and expenses, as well as the Annual Statutory Report.

The institution's financial and administrative operations undergo a statutory compliance audit every six months by a team from the Joint Directorate of Collegiate Education in Madurai. A certified audit report is then submitted to the Chennai Accountant General's Office. Additionally, the Co-operative Societies' authorities audit the Students' Co-operative Store once per cooperative year.

Resolution of Audit Objections: Any audit objections related to accounting methods, fund mismanagement, or compliance issues are promptly reported to the Management, who ensures that they are immediately communicated to the Principal for corrective action. Minor issues raised during the audit process are resolved without delay.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.naac.sfrcollege.edu.in/agarreport/levelthree/eyJpdjI6IktYT2hWN3pwdjREVGlIcWQzU2VnV2c9PSIsInZhbHVlIjoirUNhNHhVUHlzcGdHbUQ0Ulh6eVAzZz09IiwibWFjIjoirNTYzOTMzZDNlZGZiYzYzZmZlOGQyOGVmNDRkNGFiY2FkMjk3ZmO2NWF1OTI4NDkwMDBjYzA1YjExZWU3ODlhMiJ9

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

16.82

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution secures funding strategically, managed by statutory and non-statutory committees and the Governing Body, ensuring efficient resource utilization and compliance. The Principal plays a crucial role in ensuring that funds are allocated, disbursed, and utilized effectively, in accordance with statutory regulations.

Strategies for Resource Acquisition and Allocation:

SFRC secures salary grants from the government for aided staff, while salaries for self-financed program staff are funded by the Management.

In alignment with its recognition under sections 2(f) and 12(B) of the UGC Act, as well as its permanent affiliation with the University, SFRC is eligible to receive grants from the University Grants Commission (UGC). These grants are specifically allocated for particular purposes as defined by the UGC, and the institution ensures that these funds are utilized effectively and in accordance with the intended objectives.

Additional funding from the State government and NGOs supports research and academic seminars. All funds are monitored, and expenditures undergo strict audits to maintain proper financial management.

In accordance with university and government regulations, SFRC charges fees from students and receives grants from Management, generates revenue through consultancy, and obtains donations for institutional development. Such funds are meticulously recorded and subject to thorough auditing ensuring transparency and adhering to regulatory standards.

This comprehensive approach to financial management helps to

maintain the institution's fiscal integrity and supports its continued growth and development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/agarreport/levelthree/eyJpdii6IkdXay9LZ3VNY2Jvb1B2Vm5CeGZYamc9PSIsInZhbHVlIjoimTNSMVdtWWppU1Ntck5qU2ViUnRRUT09IiwibWFjIjoiyzhjMDBmZTUzZmJjYzYzcwYTclMzJmZDkyNzE5NWRjZjY5MDVlMmQ1MzliYTAxY2I5OTEyMjMzODcxNDE5NTc5OCJ9

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice 1: Measurement of Comprehensive Attainment of the Learners

The integration of the Learning Outcome-based Curricular Framework (LOCF) with the Choice Based Credit System fosters students' holistic development by measuring academic and non-academic achievements. Comprehensive Attainment guidelines approved by the Academic Council track and document students' progress. Academic performance is graded based on LOCF-defined attainment levels, while non-academic success is assessed through participation in various activities. Students receive a Comprehensive Attainment Statement with their mark sheet, reflecting their development on a ten-point scale. Tutors record non-academic achievements in the ERMS, verified by HoDs. Statements endorsed by the Principal and CoE highlight overall progress.

Practice 2: Innovative Teaching Practices: Integrating Digital Platforms in Education

IQAC enhances teaching and learning through the E-Content Development Cell, motivating and training faculty to create engaging educational materials. Regular workshops equip faculty to develop quality content, supported by the Green Matte Studio

for professional-grade video production. In 2023-2024, 365 videos were created, with outstanding ones honored on College Day. The Lecture Capturing System (LCS) recorded 3,745 videos, enabling students to access course content via the Impartus platform anytime, promoting flexible learning. Additional resources include SFRC Connect (YouTube), SFR LMS, and NLIST credentials, benefiting staff, students, and researchers in fostering an enriched educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.naac.sfrcollege.edu.in/agarreport/levelthree/eyJpdii6IkgvNW5ZUFVVBkloeTBRCVhpK0kyc0E9PSIsInZhbHVlIjoiwU9CUWoxbFNzeE9zVGlXTTJkVENBdz09IiwibWFjIjoizTM4N2VjNmI3NzJiNzVlZDl1ZTI3YzNlYmU3MGQ2ZWZiYzljMWYyNWZiMDMwNDM5ZTg5Mjc2MTNmY2QyNzE4YSJ9

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Example 1: Augmenting Learning Trails: Result Analysis and Academic Performance

IQAC has developed strategies and guidelines to measure learning outcomes through ongoing evaluation of teaching and learning process through Continuous Internal Assessments (CIA) and End Semester Examinations (ESE). Result Analysis Reports assess student performance, highlighting pass rates, top scores, and failure reasons, helping identify learning gaps. Courses with pass rates below 60% are reviewed, with instructors presenting insights to the Awards Committee.

Semester-wise Academic Performance Reports track failure rates, ensuring support for slow learners. This information is utilized to strengthen effective practices, identify opportunities for improvement, and address weaknesses, ensuring the examination and evaluation processes are fair and free from procedural inconsistencies or biases.

Example 2: Augmentation in Examination and Evaluation Framework

Launch of Examnr.io, a cloud-based solution in 2021, signifies a

move away from traditional paper-based examinations towards an online system. The IQAC, in partnership with the Office of the CoE, has been instrumental in the implementation of this platform. Ongoing hands-on training has equipped staff to effectively create, schedule, and evaluate online assessments. Examnr.io, an online platform is used for the conduct of Online tests, quizzes, assignments, and end-semester Part IV exams. Examnr.io aligned with ERMS Flair aid in the CIA mark import and CO attainment generation. This transition not only promotes environmentally friendly practices by digitizing assessments but also enhances security by securely storing all assessment information online. Implementation of automated exam seating arrangements and exam invigilation duty is the latest examination reform by the CoE.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqarrepor/levelthree/eyJpdii6IjBpaXNLUHNSVUJINHZQZis1UjRBaVE9PSIsInZhbHVlIjoiaGdYSENKQlRaYVduVnVvUk0wTE1PUT09IiwibWFjIjoiaNTBjODANjkwNWE4YWQyYzZkZWl4YzI3YzA3NmMzM2ExMzg5ZGM5OGUyODg0MGNmZjBkNmIwM2E3ZDczN2IzNSJ9

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.sfrcollege.edu.in/igac/agar-reports
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity & Sensitization Activities:

Departments, Cells, and EOC activities foster awareness, challenge stereotypes, promote respect, and address gender and diversity issues effectively.

Facilities available for women on campus:

- **Safety and Security:** SFRC ensures female students' safety through well-lit pathways, CCTV, fire systems, grievance boxes, and Anti-Ragging and Grievance Cells. Facilities include maintained washrooms, lab safety, ATM, crèche, and hostels. Dual gates, staff escorts, and awareness programs promote security, inclusivity, and academic success in a supportive environment.
- **Health Amenities:** First aid kits, medical checkups, health camps, RO water dispensers, emergency transport, sanitary vending machines, a park, gym, and yoga classes ensure student safety, health, and overall well-being.
- **Common Rooms:** The counseling room, food court, reading halls, conference hall, auditorium, multipurpose hall, and techno lab support campus wellness and versatility.
- **Day Care Center:** The daycare center provides a safe environment for student-parents, supporting studies, breastfeeding, bonding, and toddlers' intellectual growth with learning aids.
- **Counselling:** Counseling sessions address mental health and

stress, while departmental programs promote inclusivity and personalized support through the campus counseling room.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/agarreport/levelthree/eyJpdii6InlLeHcleGdTUHBGeGhnMnEyL2lGVmc9PSIsInZhbHVlIjoiw9RNDVzeGJzZXVlOVptY2VRVFRyUT09IiwibWFjIjoINzI4ZjkzMjVmMGQ5Y2M0ZjQzMzIyM2I5ZjhjOWYxNjRmODRiYjMlY2IyZTUiOTIyNzcxNTJiZmZmNWQlYTY3ZCJ9

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management:

- **Food Waste Management:** Daily collection of food waste from hostels for pig feed at Madha Farms and Kitchen waste are converted to biogas
- **Recycling Initiatives:** Single-sided paper reused; separate bins for biodegradable and plastic waste.
- **Waste Disposal Methods:** Sanitary landfilling, composting, incineration, and night soil converted to biofuel.
- **Plastic Waste Reduction:** Plastic usage is banned with signboards; awareness programs include tree plantation, plastic rallies, and waste innovation.
- **Partnerships:** MoU with Sivakasi Municipality and Madha Farms for waste disposal.
- **Technology Integration:** ICT-enabled classrooms, examnr.io

software, ERMS portal, smart boards, and public announcement systems promote paperless operations.

- Furniture Recycling: Broken furniture remodeled for use in 'Peacock Paradise' garden.

Liquid Waste Management:

- RO wastewater reused for gardening, toilet flushing, and washbasin recycling.

Biomedical Waste Management:

- Separate collection and disposal of used face masks and gloves through landfill.

E-Waste Management:

- Annual equipment maintenance minimizes e-waste, disposed through certified vendors. Awareness programs and competitions promote e-waste management under 'Go for Green.'

Hazardous Chemical Waste Management:

- Minimization of hazardous chemical impacts through micro-scale experiments, fume hoods, and exhaust fans.

Waste Recycling System:

- The Sullage Treatment Plant recycles water for gardening, composts leaves via KHAMBA, and produces biogas, promoting sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment:
Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms
Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities:
accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our institution takes various efforts and practices to promote harmony.

- Inclusivity in Curriculum: Inclusivity is embedded in**

courses like Value Education, Gender Studies, Gandhian Thought, Yoga, Museology, and Multi-Cuisine Cookery.

- **Centre for Cultural Studies:** The Certificate in Cultural Studies, offered by English, Tamil, and History departments, explores and delineates Indian culture.
- **Equitable Access:** The reservation quotas is followed in admissions as per government order.
- **Community Engagement and Social Responsibility:** NSS, NCC, UBA, YRC, RRC, and other cells offer students hands-on experiences promoting social responsibility and engagement with diverse society.
- **Cultural Inclusivity:** Ethnic Wear Day promotes cultural pride, while Samathuva Pongal, Navarathiri Golu, and Fine Arts Fiesta celebrate cultural diversity. Students are trained in Silambam and Taekwondo, earning recognition, reinforcing tradition, and promoting inclusivity.
- **Multilingual Education:** Offering languages like Hindi and French in Part I fosters a sense of belonging and inclusivity among students from diverse linguistic backgrounds.
- **Support for Students with Disabilities:** Students with disabilities are provided with an accessible campus and inclusive educational opportunities.
- **Inclusive Academic Development:** The BEC certificate course and diverse strategies ensure inclusive academic growth and equal progress for students with varying learning abilities. Sarvodaya prayer/Rallies /Communal harmony programs are organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Human Rights Club** organized a guest lecture on "Human Rights and Democracy in the Indian Scenario"(09.10.2023).
- **Electoral Literacy Club** emphasizes students' roles in election duties and advocacy through guest lectures commemorating Voters Day.
- **College Students' Union** elections foster democratic

values, student participation, and leadership development for elected office-bearers.

- Teaching and non-teaching staff also participate in election duties, promoting responsible citizenship.
- Feedback and Grievances Redressal Committee offers platforms for voicing rights and concerns.
- Communal Harmony Cell, with the College Union, promotes patriotism through lectures, competitions, and cultural events.
- Commemorative days promote environmental ethics, while "Value Education & Gender Studies" instills respect, empathy, and integrity for personal development.
- Certificate Course in Human Rights empowers students to advocate social justice locally and globally.
- EVS course enhances understanding of ecological principles, sustainability, and policy impact.
- Tamil Department courses like "Ara Ilakkiam" and "Pen Padaipalarin Illakiyam" explore women's rights and gender equality.
- Departments organize interactive sessions on constitutional values, rights, duties, and responsibilities.
- Department of History hosted Human Rights Day and Vaikom Struggle Centenary celebrations.
- A rally by the Department of History on 27.09.2023 highlighted social norms' impact on identity.
- Field visits and industrial tours provide experiential learning on environmental issues.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers,

A. All of the above

administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates National, International festivals and Commemorative Days, each year, as an integral learning experience. This dedicated practice aims to honour national pride and showcase our rich cultural heritage.

- Celebration of International Yoga Day (June 21), World Breastfeeding Week (August 1st -7th) and Millet Year focuses on physical and mental well-being.
- Independence Day/Republic Day/Day for Peace and Non Violence (21.09.2023)/ Vaikom Struggle Centenary Celebration (03.07.2023)/ Kamarajar Birthday/ National Handloom Day (07.08.2023) acknowledge and honour our culture and history.
- Activities organized on Teacher's Day/Literacy Day/National Programmes Day/ International Mother Language Day (05.04.2024)/ Ramanujan Day (22.12.2023)/ International PI-Day (14.03.2024)/ Safer Internet Day (9th and 10th February 2024) / International Song Day (25.09.2023) encourage learning.
- Geneva Convention Day (21st, 22nd August 2023)/ Human Rights Day (11th and 12th December 2023)/ World Consumer Day (15.03.2024)/ Youth Awakening Day (15.10.2023)/ National Youth Day (12.01.2024) inspire younger generation and emphasizes humanitarian law.
- Celebration of World Ozone Day (16.09.2023) International Microorganism Day (22.09.2023), National Energy

Conservation Day (15th and 16th December) Clean Green Day Celebration, World's Wetlands Day E-Quiz, World's Wetlands Day (02.02.2024) – Origin of Species (09.02.2024) promotes environmental awareness and action.

- International Day against Abuse & Illicit Trafficking (26.06.2023) and World AIDS Day (16.12.2023) reinforce the collective commitment to promoting a safe and just society.
- Samathuva Pongal and Navaratri Golu are celebrated to foster Tamil culture with its unique traditions.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE - I

1. Title:

Cultivating Creativity: Building Student Entrepreneurs

2. Objective:

Foster an environment that encourages creativity and innovative thinking, enabling students to develop unique business ideas and solutions.

3. Context:

Encourage students to take risks, pursue business, and foster socially responsible entrepreneurship addressing social issues.

4. Practice:

Young Women Entrepreneur Development Centre offers 14 courses,

while ACIDE, IIIC, and SESREC support startups and provide practical experience.

5. Evidence of Success:

Student-run Juice Corner, Minimart, and Alumnae Stalls offer entrepreneurial experience and build confidence.

6. Problems encountered:

Cultural stigma and demanding schedules push students toward traditional careers, limiting engagement and opportunities in entrepreneurship.

BEST PRACTICE - II

1. Title of the Practice:

Promoting Student Wellbeing

2. Objective of the Practice:

Enhance the overall wellbeing of students, leading to a more positive and productive educational experience.

3. The Context:

In a fast-paced educational environment, support systems addressing academic success and well-being are essential.

4. The Practice:

Mentors track progress on the ERMS portal, while the college provides a safe environment, health services, and wellness facilities.

5. Evidence of Success:

Students show improved performance, increased participation, and achievements in academics and sports, highlighting the effectiveness of holistic education.

6. Problems encountered and Resources required:

Rising media consumption distracts students and reduces their

study time which affects focus and academic performance.

File Description	Documents
Best practices in the Institutional website	https://www.sfrcollege.edu.in/igac/best-practices-from-2021
Any other relevant information	https://www.naac.sfrcollege.edu.in/agarreport/levelthree/eyJpdii6InNkOW04NzZGL3dLa0gzTXljNzREMhc9PSIsInZhbHVlIjoivXhkWUtLSnRKeWJkOUFHTWdmNTlvUT09IiwibWFjIjoiyYjIxMzU0NGNiN2IyZmUyODZkMDkxNzq5ODMxYTdlY2U1MThiN2U0ODYyMDI3NDBlZTc0OGQyMjOyYzFmNWRkOSJ9

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

ROLE OF WOMEN EMPOWERMENT

Creating an inclusive environment is key to empowering female students academically, socially, and professionally.

- **Encouraging Leadership:** The institution fosters leadership through the Student Union Elections, where final-year PG and UG students hold significant roles. Students also lead activities and workshops as coordinators.
- **Emotional development:** Supports monthly mentorship and counseling programs, with personal counseling available every Saturday.
- **Networking opportunities:** Provided through MoUs with industries for internships, field visits, and projects. The Placement Cell also prepares students for TNPSC and banking exams, refining their communication skills through mock interviews.
- **Digital and technological skills:** Enhanced with Wi-Fi, computer labs, online quizzes, and e-learning modules via the Green Matte Studio and Lecture Capturing System. The Information Resource Center and smart lab encourage research and critical thinking.

- **Gender equity:** Promoted through the Gender Cell and curriculum. Economically weak students receive support through free meals, scholarships, and welfare schemes. Entrepreneurship is nurtured through ACIDE/IIIC, YWED, skill enhancement courses, and startup programs.
- **Physical wellness:** enhanced with yoga, a gym, and sports facilities. Community involvement is encouraged through awareness campaigns and participation in UBA, NSS, YRC, and NCC.
- **Cultural and environmental awareness:** Promoted through eco-friendly practices and initiatives like sapling distribution and zero-waste practices. Recognized with the Manjappai Award, these efforts empower female students to excel in their life journey.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution has upgraded its curriculum to LOCF with CBCS, transitioning from OBE with CBCS, following TANSCHÉ guidelines. Stakeholder feedback is regularly integrated to ensure the curriculum stays relevant and industry-responsive, fostering a dynamic learning environment and providing students with a comprehensive, adaptable educational experience.

- Designing the Course Outcomes based on the Programme Educational Objectives (PEOs), Programme Learning Outcomes (PLOs), and Programme Specific Outcomes (PSOs) ensures that the curriculum is focused on achieving specific educational goals.
- A diverse range of electives, from Mathematics for Competitive Examinations to Bio-Entrepreneurship, caters to students' career needs.
- Offering 21 Need-Based Job-Oriented and Self-Employment Courses emphasize practical skills and employability.
- Language Courses and Soft Skill Courses ensure adequate focus on communication skills.
- Courses on Environmental Studies and Value Education & Gender Studies promote eco-consciousness and gender sensitivity whereas digital awareness is provided through Cyber Security & Digital Ethics.
- Part IV courses equip students with essential technical skills and aptitudes needed for employment.
- Part V and Part C courses, including Social Awareness and Physical Education, foster holistic development.
- Integration of Swachh Bharat Scheme and NPTEL/SWAYAM aligns with national priorities and digital learning.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.sfrcollege.edu.in/po-peo-cos/arts

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

40

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

831

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

148

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The UG and PG curricula offer courses addressing societal issues such as gender, ethics, human values, and environmental concerns, aiming to raise awareness and provide insights into social, cultural, and environmental matters.

Courses like Literature and Gender, Women's Writings, Human Rights, and Value Education & Gender Studies are integrated into various programs to promote human values, gender sensitivity, equality, and awareness of social issues.

The institution offers courses on personal and professional ethics, including Food Safety, Applied Biology, Organizational Behavior, Business Ethics, and Cross-Cultural Psychology. All PG programmes include a Research Methodology course, with project reports undergoing plagiarism checks to promote ethical research. Courses on Research and Publication Ethics instill moral values in scholars, ensuring ethical practices in research and publication.

In promoting eco-consciousness and sustainable living, courses such as Eco-centric Writings, Ecocide and History, Environmental Studies and History, Environmental History of India, Ecology and Bioremediation, Conservation of Natural Resources, Basics of Solar Energy, Energy Physics, Ecology and Biodiversity, and Environmental Microbiology are offered. Additionally, Environmental Studies is a compulsory Part IV course in the UG curriculum.

Part V and Part C programmes like the National Service Scheme, National Cadet Corps, Extension Activities, Youth Red Cross, Blood Donors Club, Environmental Club, Red Ribbon Club, Physical Education, and Agrarian Club also contribute to raising social awareness and engaging students with critical social, cultural, and environmental issues.

Institution integrates the courses for the betterment of students and community to overcome the cross-cutting issues in its curriculum.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

205

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3326

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1838

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.sfrcollege.edu.in/igac/feedback-2023-2024
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.sfrcollege.edu.in/igac/feedback-2023-2024
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1112

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

488

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution provides inclusive learning environment by adapting new learning styles. Bridge Course in English, Induction and Orientation Programs are conducted to recognize talent and core competencies. The classroom performance and internal assessment components help to evaluate the progress of the student. Based on these evaluations, students are identified as slow or advanced learners, receiving tailored support to optimize their learning. This approach fosters

academic excellence of students.

Enrichment Opportunities for Advanced Learners:

To challenge and nurture exceptional students, The College offers:

- Departmental Bridge Courses, English Language Proficiency Certification through BEC Exams (Department of English and EBEL Language Laboratories).
- Expressive Articulation Sessions, and interdisciplinary add-on courses.
- Coaching for competitive exams; conducts entrepreneurial skill training programme through ACIDE; Personality Development Programs
- Opportunity to participate in SWAYAM/NPTEL, NET/CSIR, TNPSC;
- Academic and Professional exposure through soft skills.

Support Systems for Slow Learners:

To ensure inclusive learning, The College provide:

- Centralised remedial coaching for improved comprehension
- Lecture Capturing System and Mind Maps for post-class experience.
- Question Banks and End-semester question papers for practice perusal.
- Quizzes and Assignments for academic enhancement.
- Peer-to-peer learning.
- Personalized academic and counselling support from mentors, and the counselling cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/09/2023	3160	156

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution promotes a student-centered academic environment with a revised curriculum based on LOCF with CBCS aligning with TANSICHE.

Experiential Learning Methods:

- Field trips/Eco-trips/Industrial Visits/Educational tours offer practical learning.
- Practical sessions/Internships/Laboratory demonstrations comprehend scientific processes.
- Psychology Lab tests intelligence and mental well-being.
- Historical maps aid in visualizing geographical contexts.

Participative Learning Methods:

- Seminars/ Conference/Workshop/ Group Discussions, and publish research papers.
- Science Exhibition- SFRC EXPO, antique exhibitions.
- Extension activities extend service for society
- Participation in online discussion forums via the LCS portal.
- Placement/ Training/ Programmes
- Intra/Inter-collegiate competitions for collaborative learning.
- Drama engages in script writing and theatre art.
- Film Review opens discourse on Technical aspects of movies.
- Review of Books inculcate reading habit and develop critical thinking.
- Debate enables critiquing films and social topics.

Problem-solving Methodologies:

- Project-Based Learning
- Soft Skill programme

ACIDE and IIIC collaboratively nurture entrepreneurship. Two startups namely Kissan Innova and Belle were registered under MSME UDYAM portal to produce radSORB (radiation absorption label) and Dentchicle (herbal chicket). "Standardpreneurs," gain practical experience through weekend bazaars, Pongal Bazaar, and regular Juice and Food Chat Corners; organized National Handloom Day Expo.

YWED, motive is to develop and to actualize new nomenclature, conducted four entrepreneurial certificate courses and organized an awareness program on the Niral Thiruvizha Hackathon, part of the Tamil Nadu Government's Naan Mudhalvan Scheme.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

SFRC educators utilize ICT tools for interactive learning, promoting a technology-driven environment while reducing paper usage through cloud-based resources.

ICT Resources:

- The institution equips 300 MBPS leased-line facility with secure Wi-Fi connectivity for staff and students, supported by Cyberoam Sophos hardware.
- SFRC Connect, our Institutional YouTube Channel, boasts over 666 videos lectures, 4.91K subscribers, and 271,588 views.
- Classrooms are equipped with Wi-Fi, smartboards, and projectors to enhance interactive learning.
- Faculty can live-stream lectures or create videos in the Green Matte Studio and Audio-Visual Lab.
- The Science Instrumentation Centre (SIC) houses advanced instruments with built-in software.
- The Information Resource Centre (IRC) features 10 computers, a television with internet facilities, and is a member of INFLIBNET and DELNET.

E-Content:

- Lecture Capturing System (LCS) (<https://a.impartus.com/>) portal records and shares over 2,804 lectures online, enhancing accessibility.
- E-Content Development Cell enhances learning with OER and advanced IT tools.

Online Resources:

- E-journals and e-books are accessible to faculty and students through our online library.
- ERMS provide round-the-clock access to course materials.
- To utilize Google Workspace for education, 7 Teaching-Learning Edition Licenses were procured for secured, exclusive online learning and communication.
- Examnr.io software (<https://www.examnr.io/login>), facilitates proctored exams, quizzes, assignments, and evaluations based on OBE guidelines.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.sfrcollege.edu.in/e-content/e-content
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

156

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution follows a structured process to plan and execute activities each academic session. The Principal, IQAC, Deans, and Controller of Examinations determine schedules, while the College Calendar Committee compiles the academic calendar. Department Heads and committee members align their action plans with the master timetable.

Our academic calendar, the "Handbook," contains the scheduled dates for internal examinations, practicals, and end-semester examinations. It also lists details of institutional celebrations, commemorative days, and important occasions. Classroom instruction follows the work plan and adheres to the constructive alignment.

The Semester Monitoring Cell (SMC) prepares the plans for conducting Continuous Internal Assessments. It is responsible for conducting the three term tests, three quizzes, and two assignments per semester, adhering to the dates specified in the Hand Book. The Head of the Department and the Semester Monitoring Cell members verify and approve the syllabus, question papers, and rubrics for Internal Assessments as prepared by the course teachers. Within the stipulated time, the marks for quizzes, assignments, and seminars are entered into the cloud-based ERMS. This process ensures continuous improvement in the quality of the teaching-learning process.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

159

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

109

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

116

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

SFRC's Examination Management System leverages advanced IT infrastructure and the entire Examination System of SFRC is automated with the Cloud based ERMS Software.

IT Integration:

- The cloud-based ERMS helped to manage the examination system, student enrolment, statement of marks, calculation of PLO, CLO, and assessthe comprehensive attainment of learning targets by students.
- Examnr.io
 - As per OBE guidelines, the Examnr.io software, configured with its chosen CLO and K-level parameters, was utilized to frame the quiz and assignment components in the Continuous Internal Assessment.
 - For theory courses, the course teachers conducted online quizzes and assignments.
 - The performance analysis of the students and final reports on the course outcomes were generated on the cloud-based portal.

Reforms in ERMS Portal:

- Evaluation of Part IV and Part B courses through internal assessment components only.
- Implementation of automatic seating arrangement and invigilation duties
- Deputation of Seniors Faculty Squad for monitoring End Semester Examinations

Continuous Internal Assessment:

- The CIA and end-semester examinations were weighted at 25% and 75%, respectively. Final CIA scores were calculated using the average of the best two-term tests (25 marks), quizzes (10 marks), and assignments (5 marks).
- Question papers followed the LOCF with CBCS guidelines, aligned with course learning outcomes and Bloom's K-level standards.

The institution integrates technology and reforms to foster an innovative learning environment, preparing students for academic and professional success.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In alignment with UGC and TANSICHE guidelines, LOCF with CBCS was implemented, developing a student-centric model. Programme Educational Objectives (PEOs) and Programme Learning Outcomes (PLOs) were mapped to PEOs. Courses were designed by faculty to meet Programme Learning Outcomes, incorporating well-defined Course Learning Outcomes (CLOs).

The following methods are utilized to communicate PEOs, PLOs, and CLOs:

- Publishing PEOs, PLOs, and CLOs on the college website.
- Display PLOs and CLOs at vantage points on campus.
- Course designers upload the Syllabus on the cloud-based ERMS along with CLOs, PLO and PSO mapping, and Teaching Pedagogy.
- Course Teachers takes responsibilities in imparting CLOs both in the learning and evaluation process to students.
- In Tutorial Ward meetings, mentors explain significance of LOCF with CBCS.
- The question paper pattern is designed for all exams

reflecting CLOs and K level standards.

- The Question Banks uploaded on the student's portal were developed in accordance with CLOs and K level standards.
- At the end of the semester, the students take the Student Course Exit Survey to assess their accomplishment of course learning outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Attainment of Course Learning Outcomes (CLOs), Programme Learning Outcomes (PLOs), Programme Specific Outcomes (PSOs), and Programme Educational Outcomes (PEOs) is continuously monitored and evaluated through the ERMS portal by the Academic Attainment Committee (AAC).

- Through LOCF with CBCS curriculum, PLOs are intertwined with CLOs and attainment is calculated through direct and indirect assessments.
- Direct methods (80%) include Continuous Internal Assessment and End Semester Examinations (ESE). Indirect methods (20%) use Student Course Exit Surveys.
- Expected attainment levels for PEOs, PLOs, and PSOs are predefined.

CLO Attainment:

- For measuring the CLOs attainment, the Course teachers set CLO targets, align assessment tools, and upload CLO-wise marks to ERMS. Course Attainment Statement is generated by ERMS.
- If the target is not attained by the students even after the completion of all the CIA, a chance will be given to attain the minimum target.

PLO/PSO Attainment:

- Direct PLO & PSO assessment is done from the CLO attainment for all courses.
- Direct PLO & PSO attainment for a particular course is determined from the attainment values obtained for each CLO related to PLO / PSO and the CLO- PLO/ PSO mapping values.
- Comprehensive Attainment Statements credit student participation in Co-curricular / Extracurricular activities.

PEO Attainment:

- PEO Attainment is measured by the percentage of graduates placed, advancing to higher studies, or engaging in entrepreneurship within two to three years of graduation.
- Departments, AAC, and IQAC will initiate appropriate action for issues and improvements in curriculum.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1008

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR24-Q1M-2.6.3-Annual%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.sfrcollege.edu.in/student-satisfaction-survey/sss-questionnaire>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's R&D Cell and Ethics Committee ensure quality research, with updated policies available on the website. Each scholar is guided by a Research Advisory Committee through biannual RAC review meetings. This year, 27 scholars registered, five completed their doctorates, and one received UGC-JRF for research.

The institution's 9 supervisors drive research progression. Two faculty secured research projects from IUAC and UGC, while four guided students in obtaining Tamil Nadu State Council for Science and Technology research projects. The management awarded ₹5.68 lakhs in seed money to nine faculty members. Faculty achievements include 4 SCI indexed journal publications, 11 SCOPUS journal publications, 43 UGC CARE journal publications, 10 books, 17 book chapters, 50 conference proceedings, and a patent for a Banana Leaf Tea Pulverizer (UK Intellectual Property Office). Two faculty and a student received Best Paper Awards in the international

conferences. Collaborative efforts with eight MoU-linked research centers led to two international conferences, one national conference, one seminar, and four joint publications. An international collaborator funded ₹1.5 lakhs for a conference.

The Information Resource Centre and Science Instrumentation Centre enhance research, offering e-books, e-journals, and access to e-ShodhSindhu and e-ShodhGanga through an automated system.

The high research caliber of the teachers enables them to serve as mentors and leaders in their respective fields.

- Chair persons in seminars/conferences.
- External Examiners for M.Phil viva /Ph.D. pre-viva.
- External experts in Universities' Research Committee.
- Reviewers/editorial board members for research journals.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.sfrcollege.edu.in/research/research-policy
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.68

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

17.755

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year	
6	
File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File
3.2.3 - Number of teachers recognised as research guides	
39	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File
3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year	
4	
File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File
3.3 - Innovation Ecosystem	
3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.	
The institutionserves as a vibrant hub for innovation and knowledge transfer through Research Centres, R&D Cell, YWED, ACIDE, and IIIC. It promotes research via IPR lectures and	

entrepreneurship workshops, enhancing skills through training in production, startup ideation, and challenges. Job-oriented, self-employment, and entrepreneurship courses focus on student skill development. The institution's community engagement is evident through initiatives like Trade Fairs for Self-Help group women, fostering entrepreneurial growth and empowerment.

The institution hosts 7 research centers with 39 guides and 81 scholars. It promotes knowledge-sharing and skill development through community service programs. Collaborative projects with NGOs address societal challenges, fostering mutual learning and empowerment.

ACIDE and IIIC collaboratively nurture entrepreneurship by providing resources, mentorship, and startup support, bridging academia and industry. Among the existing startups - Explora, Chem Empor, Kissan Innova, Yoz Deliza, Kraftica, Thukhil and Belle, two startups namely Kissan Innova and Belle were registered under MSME UDYAM portal to produce radSORB (radiation absorption label) and Dentchicle (herbal chicket) respectively. SFRC's registered entrepreneurs, "Standardpreneurs," gain practical experience through initiatives like weekend bazaars, Pongal Bazaar, and regular Juice and Food Chat Corners.

Industrialists contribute to the Board of Studies, aligning graduate requirements with the curriculum. MoUs with industries provide internships and project opportunities, while motivational lectures by industrialists inspire students with entrepreneurial ideas.

With various outreach and skill development programs, SFRC drives innovation, catalyzing positive change across academia, industry, and society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

84

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

27

File Description	Documents
URL to the research page on HEI website	https://www.sfrcollege.edu.in/research/research-and-development-cell-policy
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

43

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

77

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR24-QnM-3.4.4-Publications.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

19

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.0052

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution mandates 60 hours of Extension activities for first-year UG & PG students, offering one credit. Existing clubs include NCC, NSS, and the new clubs propagate social interest among students:

- Agrarian Club
- Antidrug Club
- Financial Literacy Club
- Human Rights Club
- Performing Arts Club
- Resource Conservation Club
- Self Defence Club

UBA and SESREC also open window for the students to explore social needs by adopting villages. 2417 students have involved actively in extension activities.

Remarkable service to the public:

- Participation in government schemes promotes patriotism and cleanliness.
- Activities include anti-drug rallies, health camps, tree plantation, women entrepreneurship programs, and visits to orphanages fostering community welfare and social responsibility.

Positive Impact on Students:

- Patriotism, knowledge in agriculture, financial goals, self-defense, human and consumer rights, health responsibility, environmental concern, camp organizing skills, and teamwork adaptability are key focus areas.

Positive Impact on Society:

- Involvement in government initiatives, self-motivation for entrepreneurial skills, preparing school children for exams, and raising awareness on health, green initiatives, and consumer rights.

The institution imparts holistic development, that fosters the usage of reduced plastic usage earned the Manjappai Award and ₹5 lakh from TNPCB. Recognized as the Best Unnat Bharat Abhiyan Institution, our UBA Coordinator was honored for 2023-2024.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

73

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2417

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

326

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

33

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- Campus Area: 26.29 Acres
- Built-up Area: 16271 Sq.m.
- Playfield Area: 7507.5 Sq.m.

Facilities for teaching - learning:

Classrooms:

- 92 classrooms equipped with Wi-Fi/Interactive Devices/Projectors/TV/LED.

Laboratories:

- 18 Advanced Science and 7 Computer Laboratories.
- Well-established Language, Textile and Printing Laboratories, Modular Kitchen, Bakery and Jute Bag Making Unit.
- Science Instrumentation Centre (SIC) I & II and Research Laboratory of Chemistry.

Computing Equipment:

- Six servers and 712 nodes with 300 Mbps Wi-Fi connectivity.
- Uninterrupted Power Supply enabled by 5 generators.
- 38 Firewall Protected Wi-Fi Access Points.
- 13 photocopiers, 1 digital copier, 129 printers and 2 colour photocopiers.

Conference / Seminar Halls:

- Periodic upgradation of 1 Conference Hall, 3 Seminar Halls and 1 Audio Visual Centre with the latest technologies.

Green Matte Studio:

- An efficacious Green Matte Studio supports the preparation of quality educational videos.

Auditorium:

- Spacious, air-conditioned Auditorium (28 ´ 15 Mts) with good ambience of lighting and acoustics.

Information Resource Centre (IRC):

- Wi-fi-enabled, air-conditioned, and equipped with library automated software (KOHA) with 69136 books, 2 databases, 1728 non-materials, 29 National/International Journals and 31 Magazines.

Sports Complex:

- 7507.5 Sq.m playground with Basketball, Handball/Volleyball, Kho-Kho, Ball-Badminton, and Kabaddi courts
- Multipurpose Indoor stadium (11,000 sq.ft.) and Yoga & Meditation centre.

History and Cultural Heritage Museum

- A museum collection of palm scripts, temple objects, and models enhances sensory literacy and understanding.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR24-QLM-4.1.1-Additional%20Information.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games

(indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports Facilities:

- **Outdoor Sports Facilities:** Established in 1968, these include a 200-meter track, and courts for Basketball, Kho-Kho, Ball Badminton, and Volleyball, covering an area of 7,507.5 sq. m.
- **Indoor Stadium:** Built in 2004, the stadium has an area of 44m x 26m and features:
 - 3 Badminton courts
 - 2 Table Tennis rooms
 - 1 Chess room

User Rate: 125 members per day.

- **Indoor Sports Training Facility Centre:** Established in 2015, this facility covers an area of 60m x 31.8m and includes:
 - 1 Basketball and 1 Volleyball court
 - 2 Badminton courts
 - A Yoga center
- **Gymnasium:** Established in 2017, the gym is equipped with modern fitness equipment such as sports treadmills, elliptical cross trainers, recumbent bikes, hyperextension machines, and aerobic steppers.

User Rate: 45 members per day.

- **Yoga & Meditation Centre:** Established in 2017, this center features a dedicated yoga and meditation hall, promoting well-being. It accommodates up to 86 members and offers a certificate program in yoga.

CulturalFacilities::

The institution provides an auditorium, open stages, rehearsal rooms, and resources like makeup articles, cultural props, and musical instruments, supporting students in perfecting performances for events such as College Day, Talent Shows, and Fine Arts festivals.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR24-OLM-4.1.2-Additional%20information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

97

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

103

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library employs automated circulation using KOHA, a modern web-based Integrated Library Software (ILS), integrated with RFID technology. KOHA with OPAC provides email alerts for transactions. Library activities, including data management and resource access, are supported by 17 networked desktop computers with server connectivity.

Usage of "Koha" Software:

- **E-Gate Register:** SFRC Library has an all-time E-Gate Register Component, monitored with software -driven Barcode Scanners, which has done away with the manual In-Out time registration. E-Gate Register renders retrieval of details of library usage student wise, department wise and date wise swiftly.
- **Library Catalogue (Bibliographic):** Bibliographic data is registered in library catalogue. Dewey Decimal Classification System has been followed for classifying and cataloguing books. Cataloguing consists of title, author, publisher, etc. Each book is assigned an accession number with barcode.
- **Circulation System:** A prompt circulation system enables seamless issue and return of books. Also helps to renew the books.
- **Advance Search:** The Advanced Search page allows users to refine queries using Boolean operators, item type, year, language, audience, content, format, additional content types, location, and availability, enabling precise and efficient retrieval of desired results.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR24-OLM-4.2.1%20Additional%20Information.docx.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
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File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.75

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

245

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a well-formulated IT policy to channelise the administration of ICT infrastructure, Wi-fi, and Cyber Security. IT Policy is reviewed biennially to keep a tab on recent developments.

Policy Formulation, Propagation and Implementation:

- Informed and efficient utilization of Information Technology via internet, wireless resources, official websites, ERMS, Examnr.io to conduct online examinations and remote Login facilities of Institution and e-library resources.

- The policy strictly prohibits unsolicited accessing/misusing IT resources and monitors the usage of social networking sites.
- Administration of Threat perception and ensuring secret flow of internet/intranet-based traffic in campus is carried out through Unified Threat Management (Cyberoam Firewall Sophos XG210), antivirus software and security features.
- An efficient Campus Network Mapping Scheme.
- Efficient File storage / accessing by student users

Wi-Fi facility & Software and Agreements:

- Free Wi -Fi access with 38 Wi-Fi access points.
- 712 high end computers with Windows 7/10 operating systems.
- Upgradation of Education Resource Management System (ERMS) to cloud-basedERMS.
- Digitalised assessments through Examnr.io software.
- Renewal of Microsoft Campus Agreement License Since 2010.
- Licensed two Google Workspace for seamless usage of E-mail, Google Meet, Google Classroom, Google Docs, Calendars for virtual learning and communication.
- To prepare Mind Maps and video lessons, Licensed software like E-DrawMax and Adobe Captivate & Final Cut Pro are used respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR24-QnM-4.3.1-IT%20%20Policy%20Facilities.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3160	512

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/agarreport/levelthree/eyJpdii6InRieThPUmRiSVpSZlFlRWRhSzNoS0E9PSIsInZhbHVlIjoienVgRk8yMlNuaDNHTWRRVjdzZFNnUT09IiwibWFjIjoiaOTRhNzc2M2NlMDhjZTMxNTk4MTIxYjAxNjYyYTlhYzc2MWYxZTA0NDlkNTBkYmFhOWJkMmYyY2M0MzU5Y2EyMiJ9
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

591

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File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance and Utilisation of Laboratory:

- Instructions/specifications to handle Laboratory goods are publicised through posters.
- Annual Maintenance Contract is done for important instruments.
- Exhibitions, workshops and training programs are organized for school/college Students and teachers.

Maintenance and Utilisation of Library:

- Library Committee ensures the maintenance of the library and adopts Best Practices.
- E-Learning Section enables users to access subscribed and open-access full-text Journals, E-books, and e-resources.
- E-Reservation of books can be carried out through OPAC.
- Library week was celebrated from 02.02.2023 to 07.03.2023. Essay and elocution competitions and quiz programs were conducted.

Maintenance and Utilisation of Sports Complex:

- All Sports complex facilities are well-maintained and the usage register is maintained properly.
- Outdoor Sports Facilities are used to host Inter-Collegiate/State/District level Tournaments.

Maintenance and Utilisation of Computers:

- All computers are protected by K7 antivirus software.
- Under extension activity, computer fundamentals are taught to school children.

Maintenance and Utilisation of Classrooms:

- Whitewashing and Repairing work is carried out regularly.
- Classrooms are utilised for coaching slow learners, and conducting Certificate/ Diploma/ Advanced Diploma/Extra Credit/Add-on /YWED courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/uploads/pdf_files/SFR-AR24-OnM-4.4.2-Additional%20Information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1362

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3579

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills

A. All of the above

Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.sfrcollege.edu.in/capacity-enhancement/language-lab
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

7178

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

130

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

333

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

167

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

607

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has an elected Student Union, with the Principal serving as its patron and all students as members.

Representation in Academic and Administrative Bodies:

Meritorious student representatives actively

- engaged in BoS, Academic Council, and IQAC meetings, offering valuable suggestions regarding curriculum.
- played integral roles in Department Association Activities and Editorial Boards of Department and College Magazines.
- organize and participate in leadership training programme, blood donation camps, health awareness programs, and medical check-ups, nurturing leadership and social responsibility through Part V programs like NSS, NCC, and SSL.

Representation in other activities:

- The student induction program for 1,099 first-year students was held from 12.06.2023 to 19.06.2023, offering guidance on academic resources and campus facilities.

- A motivational session titled "Shape Yourself for Life" was conducted by Dr. M. Rajasekaran, to kick off the academic year for 1099 students.
- The College Students Union election was held online on 06.07.2023 and 07.07.2023, to elect new office bearers.
- The 77th Independence Day was celebrated on 15.08.2023, with a flag-hoisting by Principal followed by cultural events, fostering national pride and awareness among students.
- A Legal Awareness Program for 1,210 final-year students on 16.08.2023 with judicial dignitaries.
- A motivational theatre program, "Kuttaiya, Nettareya," was held in collaboration with international partners from 27.12.2023 to 28.12.2023, involving 750 students.
- Samathuva Pongal was celebrated on 13.01.2024, and Republic Day was celebrated with the address of Dr.N.Kavitha, on 'Yaadhumahi Velveer.' on 26.01.2024, and cultural activities.
- A group of selected students participated in the "Coffee with Collector" program and a short video competition on the NEP 2020.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sfrcollege.edu.in/box-link/students-union

5.3.3 - Number of sports and cultural events / competitions organised by the institution

49

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute

significantly to the development of the institution through financial and other support services

The Alumni Association and its chapters, including the S.F.R. College Alumnae Association (registered in 2020 under Reg. No: SRG/Virudhunagar/128/2020, and renewed on 25.03.2022), play a vital role in the development of the institution by providing financial support and other services.

Activities of the S.F.R. College Alumnae Association:

- The Alumnae Association disbursed Rs.1,97,250/- as scholarships for 94 needy students' college fees.
- In 2023-24, an alumnae batch meet was held across all departments, with 993 students attending at a cost of Rs.1,22,377/-.
- A total of Rs.1,33,747/- was allocated for seminars/workshops, conducted by 18 departments on industry-relevant topics.
- A free online Corel DRAW course was offered to 16 alumnae from 03.02.2024 to 03.03.2024. Additionally, Rs.15,200/- was contributed to support 4 students under the free noon meal scheme.
- Dr. K. Ammenal Bibi, an alumna mentor, awarded Rs.1,311/- to Ms. B. Swathi, II MSc Mathematics topper (2023-24).
- The S.F.R. College Alumnae Association organized a trade fair and revenue generated is Rs.69800/-.
- A Fresh Graduates Meet was conducted on 06.03.2024 for all departments and 1060 alumnae attended the meet.
- A 7-seater Maruti Ertiga car was purchased for Rs.11,84,975/-and sponsored to the college for official college transportation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.alumni.sfrcws.in/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution dedicates itself to enhancing students' ethical principles and values, while supporting their pursuit of academic distinction, communication proficiency, entrepreneurial endeavors, environmental awareness, and technological advancement. The College Management Committee, Governing Body, Secretary, Principal, Academic Council, IQAC, College Council, and other autonomy authorities are tasked with overseeing the institution's strategic planning. The college implements participatory administration evidenced by Annual College Duty chart, where faculty members actively contribute as advisors, directors, deans, coordinators, and members of both governing and academic bodies. For an effective and orderly conduct of academic operations, departments handle workload distribution, work plans, and constructive alignment for each faculty member and course. Within the decentralized administrative system, plans for new initiatives, infrastructure improvements, and departmental or cell budgets are submitted through the Principal, Planning and Evaluation Committee, and Finance Committee to the Management Committee and Governing Body.

A range of committees, including the Internal Complaints Committee, Student Council, Student Grievance and Redressal Cell, Student Welfare Committee, Equal Opportunity Centre, Placement Cell, College Council, SFR College Alumnae Association, Parents-Teachers Association and Anti-Ragging Committee, work to safeguard student welfare and promote student participation in decision-making.

The institution demonstrates transparency in operations through annual academic audits, Online feedback mechanisms, staff clubs, Self-appraisal system for teaching and support staff, Monthly Data-pooling from Departments / Cells and SWOC assessment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/agar-report/levelthree/eyJpdii6InE4cmNDMGRhdmwvR1JYZkdMVVJtSHc9PSIsInZhbHVlIjoiU1QwMlBDMlVSa3FLSVpaQnRpOFFwUT09IiwibWFjIjoimDJkMjM1Nzk4MjY3ZjI0N2YxOGEwMjkzYmE5MzAxZDY2NWVjMjIwMmU2MDkwOTRjNTY4Y2RhOTY0ZDk2MjgzNCJ9

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Curriculum Design and Development:

Two decades of autonomy have strengthened institution's capacity to innovate in higher education. The curriculum is regularly updated, with new academic programs prudently planned and implemented by a strategically organized team, which includes Principal, Governing Body, IQAC, College Council, Deans of Curriculum Design and Development Cell, Board of Studies and Academic Council.

At institutional level, prior to syllabus revision, Deans of CDDC establish operational guidelines and overall program structure for each department, with input from Principal, IQAC, and CoE which is discussed and approved in College Council after thorough consultation with Department Heads.

At departmental level, HoDs collaborate with faculty members to develop programme schemes and course content. Faculty exposure to recent advancements, along with feedback from students, alumni, and industry/academic experts, helps them bring necessary changes in curriculum. In BoS meeting, recommendations of University Nominees, Academic Experts, Industrialists, Alumni, and student representatives ensure that curriculum aligns with industry and societal needs.

Syllabus revisions are based on the minutes of BoS and are subsequently approved by Academic Council, which examines proposals related to courses of study, academic regulations, curricula, and syllabi. The involvement of industrialists in academic bodies enhances the quality of curriculum and

promotes innovative programmes and collaborative projects. By engaging all stakeholders in curriculum design, the college ensures that the curriculum incorporates elements of employability, research, emerging trends and social relevance.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/agar-report/levelthree/eyJpdii6Ild2VmlMbXc4ZSsyTE02aGt0Q3VvS2c9PSIsInZhbHVlIjoiVkm1aTZxRE5zV3o5T3RJOk0yamZ4Zz09IiwibWFjIjoiaMTGxNWFhMDNhMWFkYzE5Y2E3NDJlZmMzMTU5M2E3YjgyMmVlZDk3NTI0Nzk0ODY1Y2VhZj03ZTQxZmNmZmZhZSJ9

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Aligning Examination Practices with Regulatory Standards and Guidelines:

The institution's examination and evaluation processes are aligned with regulatory standards from bodies like the UGC, Tamil Nadu State Council for Higher Education, and the affiliated University. The strategic plan focuses on enhancing the quality, transparency, and effectiveness of assessments.

Autonomy in Curriculum Design and Evaluation:

As an autonomous institution, the college has the flexibility to design its curriculum and implement its own examination system. The implementation is supported by customized software like ERMS Flair and Examnr.io, ensuring compliance with standards set by IQAC, CDDC, CoE, Semester Monitoring Cell, Examination Committee and CO Attainment Committee.

Assessment of Performance of Learners:

Strategic plans link the implementation of the curriculum with the examination and evaluation system using diverse evaluation tools in addition to final exams. The Semester Monitoring Cell ensures timely examination conduct, while the CoE oversees the integration of online systems, digitization of mark sheets, and automation of result processing.

Transparency and Accountability:

Transparency and accountability are key elements of the plan, with mechanisms like grievance redressal, re-evaluation, and prompt result declaration. Clear roles for the Examination Committee and course teachers ensure accountability.

Integration of Teachers and Technology in Evaluation Process:

Teachers are trained to use advanced evaluation techniques through ERMS Flair and Examnr.io, facilitating tasks like syllabus uploads, internal rubrics, mark entry, online assessments, and data security, all aligned with the institution's evaluation practices.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqar-report/levelthree/eyJpdii6IkliM0FNN01velhWcHlzcFJanlFwVmc9PSIsInZhbHVlIjojOW5MVUJkMWxCM2lObnJOMGdQZjNsdz09IiwibWFjIjoianN2RjMwJiYzBmMGM1NDRLYTUwMzExNThmMjI3YWFKY2Q3OWRlZTE1M2E5NDQ0YzBhODJjOGM5MjcwYjQ2YzY0ZiJ9
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College Management Committee oversees administrative functions, including staff recruitment, new projects, and infrastructure development. It ensures smooth operations and

aligns activities with the college's vision. Autonomy in higher education is exercised through statutory and non-statutory bodies, as per UGC guidelines.

Statutory Bodies:

The Academic Council evaluates and endorses suggestions from the Board of Studies on academic regulations, course content, teaching strategies, and assessment methods.

As the Chief Administrator, the Principal is responsible for overseeing the institution's daily operations and ensuring smooth management.

The Finance Committee manages the distribution and usage of funds through budget oversight, ensuring efficient and effective financial administration.

The IQAC spearheads initiatives to maintain and improve quality standards across all institutional functions.

The College Council acts as a platform for discussing matters related to administration and academic affairs.

Non-Statutory Bodies:

Institutional committees focusing on admissions, awards, examinations, and academic performance, serve as the driving forces behind the institution's overarching goals.

The CoE office manages the receipt of degrees from MKU, ensuring that the examination and evaluation processes are conducted accurately and flawlessly.

The Grievance Redressal, Internal Complaints, Anti-Ragging, Research, and Counselling Cells are responsible for promoting ethical principles and addressing urgent issues effectively.

The appointment of the Principal and faculty members is governed by UGC Regulations, 2010, and the Tamil Nadu Government's roster system.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.sfrcollege.edu.in/about-us/organogram
Upload any additional information	View File
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/aqar-report/levelthree/eyJpdii6IjBwMXpsN2Fzanh6UTB5UmkrblowRWc9PSIsInZhbHVlIjoikzhE STRVeUdlV2hHMgdBejY2WFFLdz09IiwibWFjIjo iMmVhM2E4Nzg1MWVmNTBiODU0ZDc1NzMxNGY3Mz YxNTk5MzRkMW01Yj04MjhjZTg2Zm05MTAxNzBmO DNjODcyZiJ9

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution provides numerous opportunities for professional growth and career advancement for both teaching and non-teaching staff, helping them improve their skills and progress in their chosen fields.

Monetary Benefits:

- To support staff participation in conferences and

workshops and for enhancing their professional growth, DA/TA and registration fee reimbursements are provided.

- The institution contributes to Provident Fund/ESI accounts for self-funded staff members and extends Pongal Exgratia and festival advances.
- The compensation package includes an annual salary increment for both teaching and non-teaching staff under the self-financing stream.
- The institutional management provides incentives for 100% attendance, completion of 25 years of service and other Staff accomplishments.
- Staff have access to credit facilities at cooperative societies.
- Through the Personal Accident Policy and Road Safety Policy, insurance coverage is provided for all staff.

Non- Monetary Benefits:

- Childcare services are provided through a creche facility, benefiting both student mothers and faculty.
- Free uniforms are provided to Part-IV workers every year.
- The campus working environment for staff is further enhanced with conveniences such as a Tamilnadu Mercantile Bank Limited ATM, a gym, and a health club.
- Management hosts feast for every special occasions and provides fund for staff tour.
- Self-funded staff are granted six months of maternity leave.
- The children of staff are given priority during the admission process.
- Staff Club conducts periodical meetings/motivational programmes/ medical camp.

These measures demonstrate the institution's commitment to supporting and enhancing the professional and personal well-being of its staff members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqar-report/levelthree/eyJpdjI6IkhmWGF5TlQyYld2Y2hHUWtKV1hKNlE9PSIsInZhbHVlIjoiWTVOVitETEdGclUwK2xOQ1ovMVoydz09IiwibWFjIjoiaYmVmYjJjYjhlOTc1NDBkMTk1MzFjNzkyY2RkODFhYTkwYjk0OGZiM2NhZjYxMWNkMTBiMjI3NmMyYTg1MWZjOCJ9

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

37

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

73

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution ensures accuracy and transparency in its financial management through both internal and external audit processes. The internal audit includes the preparation of semi-annual financial reports, daily account reviews by office staff and verification by the Principal.

External audits are conducted by Certified Public Accountants, who thoroughly examine the institution's financial statements, bank accounts, asset register, and budget plans for both the current and previous fiscal years. During the audit, items such as advance deposits, caution money, payroll, tax deductions, and Provident Fund/ESI register are scrutinized. Online tax returns are filed along with an audited statement of income and expenses, as well as the Annual Statutory Report.

The institution's financial and administrative operations undergo a statutory compliance audit every six months by a team from the Joint Directorate of Collegiate Education in Madurai. A certified audit report is then submitted to the Chennai Accountant General's Office. Additionally, the Co-operative Societies' authorities audit the Students' Co-operative Store once per cooperative year.

Resolution of Audit Objections: Any audit objections related to accounting methods, fund mismanagement, or compliance issues are promptly reported to the Management, who ensures that they are immediately communicated to the Principal for corrective action. Minor issues raised during the audit process are resolved without delay.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.naac.sfrcollege.edu.in/agar-report/levelthree/eyJpdii6IktYT2hWN3pwdjREVG1IcWQzU2VnV2c9PSIsInZhbHVlIjoiriUNhNHhVUhlzcGdHbUQ0Ulh6eVAzZz09IiwibWFjIjoiriNTYzOTMzZDNlZGZiYzc5MzI1OGQyOGVmNDRkNGFiY2FkMjk3ZmQ2NWF1OTI4NDkwMDBjYzAlYjExZWU3ODlhMiJ9

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

16.82

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution secures funding strategically, managed by statutory and non-statutory committees and the Governing Body, ensuring efficient resource utilization and compliance. The Principal plays a crucial role in ensuring that funds are allocated, disbursed, and utilized effectively, in accordance with statutory regulations.

Strategies for Resource Acquisition and Allocation:

SFRC secures salary grants from the government for aided staff, while salaries for self-financed program staff are funded by the Management.

In alignment with its recognition under sections 2(f) and

12(B) of the UGC Act, as well as its permanent affiliation with the University, SFRC is eligible to receive grants from the University Grants Commission (UGC). These grants are specifically allocated for particular purposes as defined by the UGC, and the institution ensures that these funds are utilized effectively and in accordance with the intended objectives.

Additional funding from the State government and NGOs supports research and academic seminars. All funds are monitored, and expenditures undergo strict audits to maintain proper financial management.

In accordance with university and government regulations, SFRC charges fees from students and receives grants from Management, generates revenue through consultancy, and obtains donations for institutional development. Such funds are meticulously recorded and subject to thorough auditing ensuring transparency and adhering to regulatory standards.

This comprehensive approach to financial management helps to maintain the institution's fiscal integrity and supports its continued growth and development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/aqar-report/levelthree/eyJpdii6IkdXay9LZ3VNY2Jvb1B2Vm5CeGZYamc9PSIsInZhbHVlIjoiMTNSMVdtWWppUlNtck5qU2ViUnRRUT09IiwibWFjIjoiYzZjMDBmZTUzZmJjYzZwYTclMzJmZDkyNzE5NW RjZjY5MDVlMmQ1MzliYTaxY2I5OTEyMjMzODcxNDE5NTc5OCJ9

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice 1: Measurement of Comprehensive Attainment of the Learners

The integration of the Learning Outcome-based Curricular Framework (LOCF) with the Choice Based Credit System fosters students' holistic development by measuring academic and non-academic achievements. Comprehensive Attainment guidelines approved by the Academic Council track and document students' progress. Academic performance is graded based on LOCF-defined attainment levels, while non-academic success is assessed through participation in various activities. Students receive a Comprehensive Attainment Statement with their mark sheet, reflecting their development on a ten-point scale. Tutors record non-academic achievements in the ERMS, verified by HoDs. Statements endorsed by the Principal and CoE highlight overall progress.

Practice 2: Innovative Teaching Practices: Integrating Digital Platforms in Education

IQAC enhances teaching and learning through the E-Content Development Cell, motivating and training faculty to create engaging educational materials. Regular workshops equip faculty to develop quality content, supported by the Green Matte Studio for professional-grade video production. In 2023-2024, 365 videos were created, with outstanding ones honored on College Day. The Lecture Capturing System (LCS) recorded 3,745 videos, enabling students to access course content via the Impartus platform anytime, promoting flexible learning. Additional resources include SFRC Connect (YouTube), SFR LMS, and NLIST credentials, benefiting staff, students, and researchers in fostering an enriched educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqar-report/levelthree/eyJpdjI6IkgvNW5ZUFVBVklloeTBRCVhpK0kyc0E9PSIsInZhbHVlIjojWU9CUWoxbFNzeE9zVGlXTTJkVENBdz09IiwibWFjIjojZTM4N2VjNmI3NzJiNzVlZDl1ZTI3YzNlYmU3MGQ2ZWZiYzljMWYyNWZiMDMwNDM5ZTg5Mjc2MTNmY2QyNzE4YSJ9

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Example 1: Augmenting Learning Trails: Result Analysis and Academic Performance

IQAC has developed strategies and guidelines to measure learning outcomes through ongoing evaluation of teaching and learning process through Continuous Internal Assessments (CIA) and End Semester Examinations (ESE). Result Analysis Reports assess student performance, highlighting pass rates, top scores, and failure reasons, helping identify learning gaps. Courses with pass rates below 60% are reviewed, with instructors presenting insights to the Awards Committee.

Semester-wise Academic Performance Reports track failure rates, ensuring support for slow learners. This information is utilized to strengthen effective practices, identify opportunities for improvement, and address weaknesses, ensuring the examination and evaluation processes are fair and free from procedural inconsistencies or biases.

Example 2: Augmentation in Examination and Evaluation Framework

Launch of Examnr.io, a cloud-based solution in 2021, signifies a move away from traditional paper-based examinations towards an online system. The IQAC, in partnership with the Office of the CoE, has been instrumental in the implementation of this platform. Ongoing hands-on training has equipped staff to effectively create, schedule, and evaluate online assessments. Examnr.io, an online platform is used for the conduct of Online tests, quizzes, assignments, and end-semester Part IV exams. Examnr.io aligned with ERMS Flair aid in the CIA mark import and CO attainment generation. This transition not only promotes environmentally friendly practices by digitizing assessments but also enhances security by securely storing all assessment information online. Implementation of automated exam seating arrangements and exam invigilation duty is the latest examination reform by the CoE.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.naac.sfrcollege.edu.in/aqar-report/levelthree/eyJpdiI6IjBpaXNLUHNSVUJINHZQZis1UjRBaVE9PSIsInZhbHVlIjoiaNTBjODA2NjkwNWE4YWQyYzgzZWl4YzI3YzA3NmMzM2ExMzg5ZGM5OGUyODg0MGNmZjBkNmIwM2E3ZDczN2IzNSJ9

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.sfrcollege.edu.in/iqac/aqar-reports
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity & Sensitization Activities:

Departments, Cells, and EOC activities foster awareness, challenge stereotypes, promote respect, and address gender and diversity issues effectively.

Facilities available for women on campus:

- **Safety and Security:** SFRC ensures female students' safety through well-lit pathways, CCTV, fire systems, grievance boxes, and Anti-Ragging and Grievance Cells. Facilities include maintained washrooms, lab safety, ATM, crèche, and hostels. Dual gates, staff escorts, and awareness programs promote security, inclusivity, and academic success in a supportive environment.
- **Health Amenities:** First aid kits, medical checkups, health camps, RO water dispensers, emergency transport, sanitary vending machines, a park, gym, and yoga classes ensure student safety, health, and overall well-being.
- **Common Rooms:** The counseling room, food court, reading halls, conference hall, auditorium, multipurpose hall, and techno lab support campus wellness and versatility.
- **Day Care Center:** The daycare center provides a safe environment for student-parents, supporting studies, breastfeeding, bonding, and toddlers' intellectual growth with learning aids.
- **Counselling:** Counseling sessions address mental health and stress, while departmental programs promote inclusivity and personalized support through the campus counseling room.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.naac.sfrcollege.edu.in/agar-report/levelthree/eyJpdii6InlLeHcleGdTUHBGeGhnMnEyL2lGVmc9PSIsInZhbHVlIjoiWm9RNDVzeGJzZXVlOVptY2VRVFRyUT09IiwibWFjIjo iNzI4ZjkzMjVmMGQ5Y2M0ZjQzMzIyM2I5ZjhjOW YxNjRmODRiYjM1Y2IyZTJiOTEyNzcxNTJiZmZmN WQ1YTY3ZCJ9

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas	A. Any 4 or All of the above
---	-------------------------------------

plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management:

- **Food Waste Management:** Daily collection of food waste from hostels for pig feed at Madha Farms and Kitchen waste are converted to biogas
- **Recycling Initiatives:** Single-sided paper reused; separate bins for biodegradable and plastic waste.
- **Waste Disposal Methods:** Sanitary landfilling, composting, incineration, and night soil converted to biofuel.
- **Plastic Waste Reduction:** Plastic usage is banned with signboards; awareness programs include tree plantation, plastic rallies, and waste innovation.
- **Partnerships:** MoU with Sivakasi Municipality and Madha Farms for waste disposal.
- **Technology Integration:** ICT-enabled classrooms, examnr.io software, ERMS portal, smart boards, and public announcement systems promote paperless operations.
- **Furniture Recycling:** Broken furniture remodeled for use in 'Peacock Paradise' garden.

Liquid Waste Management:

- RO wastewater reused for gardening, toilet flushing, and washbasin recycling.

Biomedical Waste Management:

- Separate collection and disposal of used face masks and gloves through landfill.

E-Waste Management:

- Annual equipment maintenance minimizes e-waste, disposed through certified vendors. Awareness programs and competitions promote e-waste management under 'Go for Green.'

Hazardous Chemical Waste Management:

- Minimization of hazardous chemical impacts through micro-scale experiments, fume hoods, and exhaust fans.

Waste Recycling System:

- The Sullage Treatment Plant recycles water for gardening, composts leaves via KHAMBA, and produces biogas, promoting sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment:

A. Any 4 or all of the above

Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our institution takes various efforts and practices to promote harmony.

- Inclusivity in Curriculum:** Inclusivity is embedded in courses like Value Education, Gender Studies, Gandhian Thought, Yoga, Museology, and Multi-Cuisine Cookery.
- Centre for Cultural Studies:** The Certificate in Cultural Studies, offered by English, Tamil, and History departments, explores and delineates Indian culture.
- Equitable Access:** The reservation quotas is followed in admissions as per government order.
- Community Engagement and Social Responsibility:** NSS, NCC, UBA, YRC, RRC, and other cells offer students hands-on experiences promoting social responsibility and engagement with diverse society.

- **Cultural Inclusivity:** Ethnic Wear Day promotes cultural pride, while Samathuva Pongal, Navarathiri Golu, and Fine Arts Fiesta celebrate cultural diversity. Students are trained in Silambam and Taekwondo, earning recognition, reinforcing tradition, and promoting inclusivity.
- **Multilingual Education:** Offering languages like Hindi and French in Part I fosters a sense of belonging and inclusivity among students from diverse linguistic backgrounds.
- **Support for Students with Disabilities:** Students with disabilities are provided with an accessible campus and inclusive educational opportunities.
- **Inclusive Academic Development:** The BEC certificate course and diverse strategies ensure inclusive academic growth and equal progress for students with varying learning abilities. Sarvodaya prayer/Rallies /Communal harmony programs are organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Human Rights Club** organized a guest lecture on "Human Rights and Democracy in the Indian Scenario"(09.10.2023).
- **Electoral Literacy Club** emphasizes students' roles in election duties and advocacy through guest lectures commemorating Voters Day.
- **College Students' Union** elections foster democratic values, student participation, and leadership development for elected office-bearers.
- **Teaching and non-teaching staff** also participate in election duties, promoting responsible citizenship.
- **Feedback and Grievances Redressal Committee** offers platforms for voicing rights and concerns.
- **Communal Harmony Cell**, with the College Union, promotes patriotism through lectures, competitions, and cultural events.
- **Commemorative days** promote environmental ethics, while

"Value Education & Gender Studies" instills respect, empathy, and integrity for personal development.

- Certificate Course in Human Rights empowers students to advocate social justice locally and globally.
- EVS course enhances understanding of ecological principles, sustainability, and policy impact.
- Tamil Department courses like "Ara Ilakkiam" and "Pen Padaipalarin Illakiyam" explore women's rights and gender equality.
- Departments organize interactive sessions on constitutional values, rights, duties, and responsibilities.
- Department of History hosted Human Rights Day and Vaikom Struggle Centenary celebrations.
- A rally by the Department of History on 27.09.2023 highlighted social norms' impact on identity.
- Field visits and industrial tours provide experiential learning on environmental issues.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates National, International festivals and Commemorative Days, each year, as an integral learning experience. This dedicated practice aims to honour national pride and showcase our rich cultural heritage.

- Celebration of International Yoga Day (June 21), World Breastfeeding Week (August 1st -7th) and Millet Year focuses on physical and mental well-being.
- Independence Day/Republic Day/Day for Peace and Non Violence (21.09.2023)/ Vaikom Struggle Centenary Celebration (03.07.2023)/ Kamarajar Birthday/ National Handloom Day (07.08.2023) acknowledge and honour our culture and history.
- Activities organized on Teacher's Day/Literacy Day/National Programmes Day/ International Mother Language Day (05.04.2024)/ Ramanujan Day (22.12.2023)/ International PI-Day (14.03.2024)/ Safer Internet Day (9th and 10th February 2024) / International Song Day (25.09.2023) encourage learning.
- Geneva Convention Day (21st, 22nd August 2023)/ Human Rights Day (11th and 12th December 2023)/ World Consumer Day (15.03.2024)/ Youth Awakening Day (15.10.2023)/ National Youth Day (12.01.2024) inspire younger generation and emphasizes humanitarian law.
- Celebration of World Ozone Day (16.09.2023) International Microorganism Day (22.09.2023), National Energy Conservation Day (15th and 16th December) Clean Green Day Celebration, World's Wetlands Day E-Quiz,

World's Wetlands Day (02.02.2024) - Origin of Species (09.02.2024) promotes environmental awareness and action.

- International Day against Abuse & Illicit Trafficking (26.06.2023) and World AIDS Day (16.12.2023) reinforce the collective commitment to promoting a safe and just society.
- Samathuva Pongal and Navaratri Golu are celebrated to foster Tamil culture with its unique traditions.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE - I

1. Title:

Cultivating Creativity: Building Student Entrepreneurs

2. Objective:

Foster an environment that encourages creativity and innovative thinking, enabling students to develop unique business ideas and solutions.

3. Context:

Encourage students to take risks, pursue business, and foster socially responsible entrepreneurship addressing social issues.

4. Practice:

Young Women Entrepreneur Development Centre offers 14

courses, while ACIDE, IIIC, and SESREC support startups and provide practical experience.

5. Evidence of Success:

Student-run Juice Corner, Minimart, and Alumnae Stalls offer entrepreneurial experience and build confidence.

6. Problems encountered:

Cultural stigma and demanding schedules push students toward traditional careers, limiting engagement and opportunities in entrepreneurship.

BEST PRACTICE - II

1. Title of the Practice:

Promoting Student Wellbeing

2. Objective of the Practice:

Enhance the overall wellbeing of students, leading to a more positive and productive educational experience.

3. The Context:

In a fast-paced educational environment, support systems addressing academic success and well-being are essential.

4. The Practice:

Mentors track progress on the ERMS portal, while the college provides a safe environment, health services, and wellness facilities.

5. Evidence of Success:

Students show improved performance, increased participation, and achievements in academics and sports, highlighting the effectiveness of holistic education.

6. Problems encountered and Resources required:

Rising media consumption distracts students and reduces their

study time which affects focus and academic performance.

File Description	Documents
Best practices in the Institutional website	https://www.sfrcollege.edu.in/igac/best-practices-from-2021
Any other relevant information	https://www.naac.sfrcollege.edu.in/aqar-report/levelthree/eyJpdii6InNkOW04NzZGL3dLa0gzTXljNzREMhc9PSIsInZhbHVlIjoiVXhkWUtLSnRKeWJkOUFHTWdmNTlvUT09IiwibWFjIjoiaYjIzMzU0NGNiN2IyZmUyODZkMDkxNzg5ODMxYTdlY2U1MThiN2U0ODYyMDI3NDBlZTc0OG0yMj0yYzFmNWRkOSJ9

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

ROLE OF WOMEN EMPOWERMENT

Creating an inclusive environment is key to empowering female students academically, socially, and professionally.

- **Encouraging Leadership:** The institution fosters leadership through the Student Union Elections, where final-year PG and UG students hold significant roles. Students also lead activities and workshops as coordinators.
- **Emotional development:** Supports monthly mentorship and counseling programs, with personal counseling available every Saturday.
- **Networking opportunities:** Provided through MoUs with industries for internships, field visits, and projects. The Placement Cell also prepares students for TNPSC and banking exams, refining their communication skills through mock interviews.
- **Digital and technological skills:** Enhanced with Wi-Fi, computer labs, online quizzes, and e-learning modules via the Green Matte Studio and Lecture Capturing

System. The Information Resource Center and smart lab encourage research and critical thinking.

- Gender equity: Promoted through the Gender Cell and curriculum. Economically weak students receive support through free meals, scholarships, and welfare schemes. Entrepreneurship is nurtured through ACIDE/IIIC, YWED, skill enhancement courses, and startup programs.
- Physical wellness: enhanced with yoga, a gym, and sports facilities. Community involvement is encouraged through awareness campaigns and participation in UBA, NSS, YRC, and NCC.
- Cultural and environmental awareness: Promoted through eco-friendly practices and initiatives like sapling distribution and zero-waste practices. Recognized with the Manjappai Award, these efforts empower female students to excel in their life journey.

File Description	Documents
Appropriate link in the institutional website	https://www.sfrcollege.edu.in/igac/institution-distinctiveness-from-2021
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Curriculum Design and Development:

- Introduce B.Sc. Data Science; implement blended-mode-teaching.

Teaching and Learning:

- Orient students on "Effective usages of E-resources".

E-content Development:

- Organize FDP on "Effective usage of e-resources for e-content development".

Infrastructure Development:

- Renovate conference hall; remodeling new indoor stadium with wooden flooring.

Library and Information Resources:

- Subscribe exclusive and inclusive index journals.

Research Promotions:

- Apply for more interdisciplinary/ multidisciplinary funded projects; to intensify MoUs to promote research ambience.

Industry Institute Interaction and ACIDE:

- Register Incubation center as NPO/Section 8 company.

Examination and Evaluation Reforms:

- Execute two hours CIA written test for all students to articulate academic writing.

Sports and Fitness:

- Celebrate International Yoga Day/National Sports Day on Fitness.

Counselling Services:

- Devised to appoint a part-time professional counsellor for ethical guidance; Conduct Counseling Programme for entrants

Gender Awareness and Equity:

- Conduct Awareness Programmes on International Women's Day/Girl Child Day.

Capacity Development Programmes:

- Organize "Leader in You" Programme for new Stewardship entrants.

Extension Activities:

- Entail Swachh and Viksit Bharat @2047 manoeuvres and Social awareness programmes.

Social Entrepreneurship, Swatchhta and Rural Engagement Cell

(SESREC):

- Enhance awareness on hygiene/entrepreneurial skills.

Fine Arts, Youth Welfare Forum and Cultural Programmes:

- Organize/celebrate Talent Show, Fine Arts Fiesta/Youth Awakening Day.

Alumnae Association:

- Launch "One Alumna, One Book" (Book Bank) and recognize distinctive alumnae

Support Staff Development Programme:

- Conduct Skill Training Programme.