



**THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS),
SIVAKASI – 626123.**

(Affiliated to Madurai Kamaraj University, Re-accredited with "A+" Grade by NAAC
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

Annual Quality Assurance Report (2021 - 2022)

1.4. FEEDBACK SYSTEM

1.4.1. & 1.4.2. FEEDBACK PROCESS AND ANALYSIS

**MINUTES ON ACTION TAKEN REPORT BY THE
FEEDBACK COMMITTEE / ASSOCIATION - EMPLOYER**



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MINUTES ON ACTION TAKEN REPORT BY FEEDBACK COMMITTEE

2021- 2022

EMPLOYER



The Standard Fireworks Rajaratnam College for Women (Autonomous), Sivakasi

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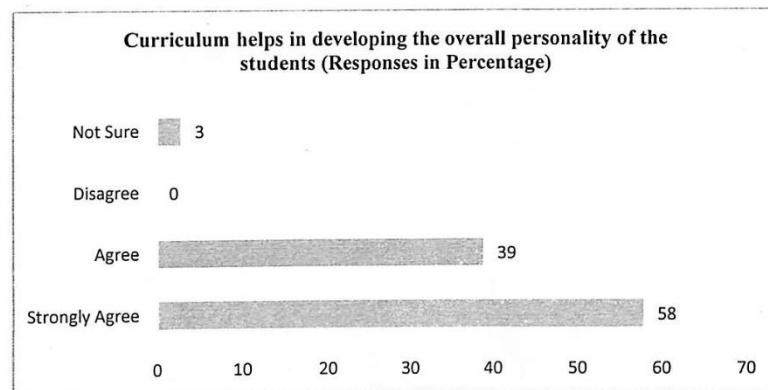
FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE

**ONLINE FEEDBACK BY EMPLOYERS ON CURRICULUM AND
INFRASTRUCTURE AND SUPPORT FACILITIES: 2021-22**

Feedback is collected from the stakeholders of the institution namely, students, parents, Faculty, Employers and Alumnae through an effective Online Feedback System regularly and the feedback received is analyzed and actions are taken for the suggestions so as to improve the teaching learning processes and experience of the stakeholders. Feedback from Employers always help the educational institution to bridge the gap between acquired knowledge and required knowledge. Totally 36 employers submitted their online feedback forms comprising 10 questions. The opinion of employers of our graduates was collected on the curriculum of the institution, Outcome based Education, Competencies, Skills and Knowledge of the SFRCians. The consolidated report of the feedbacks for the year 2021-22 is presented here.

1. Curriculum helps in developing the overall personality of the students

A good curriculum promotes good values, virtues, and provides an inquisitive atmosphere to study. The curriculum is designed to help developing good qualities in students. It is evident from the feedback collected that 58% of the respondents strongly agreed that the curriculum helps in developing the overall personality of the students. 39% of the respondents agreed with the statement and the remaining 3% are not sure about the statement.





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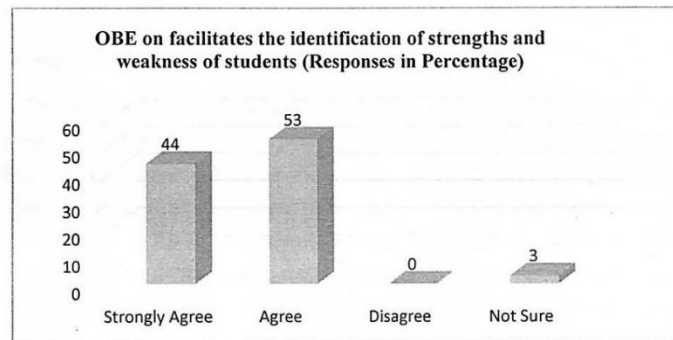
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2. OBE facilitates the identification of strength and weakness of students

OBE is an educational theory that bases each part of an educational system around outcomes. In addition to lectures, Tutorials, Video Lessons and Learning Management System would also help the students to achieve the specified outcomes. 44% of the employers strongly agreed with the fact that Outcome Based Education facilitates identification of strength and weakness of students and attainment of proficiency and fluency in the subject matter. 53% of the respondents agreed with the statement and the remaining 3% of the respondents were not sure.



3. Curriculum makes the students industry ready by imparting employability skills

Employability skills imparted during the study would make the students ‘employable’. Along with the subject knowledge, employers often expect a specific skill set from our graduates. 47% of the respondents strongly agreed with the statement that the curriculum makes the students industry ready by imparting employability skills and the remaining 53% of the respondents agreed with the statement.



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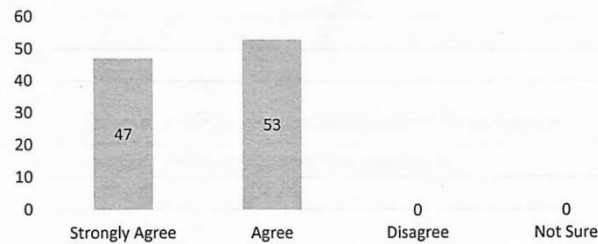
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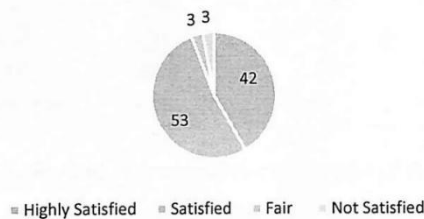
Curriculum makes the students industry ready by imparting employability skills (Responses in Percentage)



4. Curriculum includes Project/Internship Training/Field Visit

In today's job market, passing exams with high scores and getting a degree doesn't offer the much-needed work experience that is needed to succeed in a workspace. By partaking in an internship/project/field visit, they will be able to gain real-life exposure, professional knowledge and choose their right career. 42% of the respondents expressed they were highly satisfied with the statement that curriculum includes Project/Internship Training/Field Visit for real life experiential learning. 53% of the respondents expressed their satisfaction with the statement, 3% of the respondents felt fair and the remaining 3% were not satisfied with the statement.

Curriculum includes Project / Internship Training / Field Visit (Responses in Percentage)



5. Curriculum satisfies Local, National and Global Industrial needs

An Inclusive Curriculum needs to satisfy the local, national and the industrial needs of a country. 39% of the respondents were highly satisfied with the statement that the curriculum satisfies local, national and global industrial needs, 53% of the respondents expressed satisfaction with the statement and the remaining 8% of the respondents felt fair about the statement.



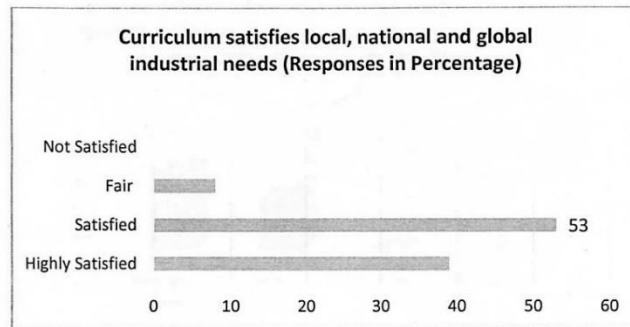
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6. Institution inculcates Leadership qualities, Team spirit and Loyalty.

An institution may have multiple skilled professionals, each with specialised talents and capabilities, but it is only through efficient leadership practices and team spirit that they can harness individual efforts towards achieving the organisational goals. 50% of the employers strongly agreed with the statement that the institution inculcates leadership qualities, team spirit and loyalty, and the remaining 50% of the respondents agreed with the statement.



7. Employees fulfil their duties and responsibilities to the best of their abilities.

Dedicated employees usually manage their roles and responsibilities easily and have a sense of passion for their work. They tend to be timely, efficient and perform their tasks with utmost sincerity. Dedicated employees are also usually ambitious and willing to work hard to improve their skills. 61% of the respondents strongly agreed with the statement that the Graduates fulfil their duties and responsibilities to the best of their abilities and the remaining 39% of the respondents agreed with the statement.



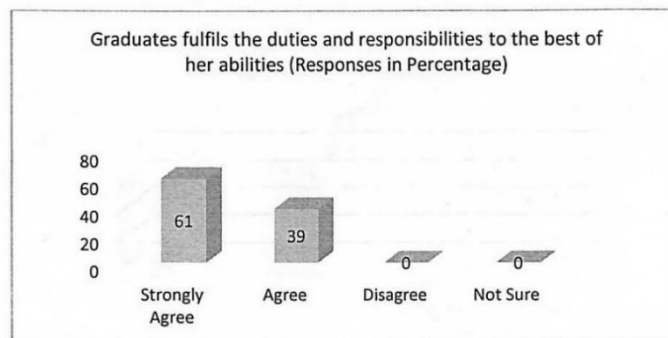
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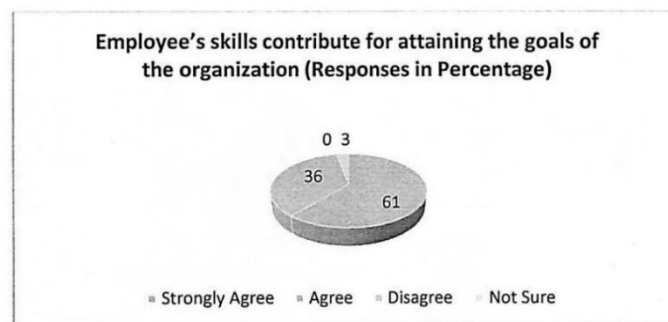
2021- 2022

EMPLOYER



8. Employee’s planning and organisation skills effectively contribute for attaining the goals of the organisation

Organizational skills are competencies that help employees to structure, order and prioritise tasks in their workplace and facilitates the attainment of organizational goals. 61% of the employers strongly agreed with the statement that the employee’s planning and organisation skills effectively contribute for attaining the goals of the organisation. 36% of the respondents agreed with the statement and the remaining 3% of the respondents were not sure.



9. Employee inspires creativity in the workplace

Creativity in the workplace is integral to the employee’s experience and growth in the organisation and essential for innovation in the workplace. 44% of the respondents strongly agreed with the statement that the employee inspires creativity in the workplace and helps the organisation to find new opportunities to grow. 53% of the respondents agreed with the statement and the remaining 3% of the respondents disagreed with the statement.



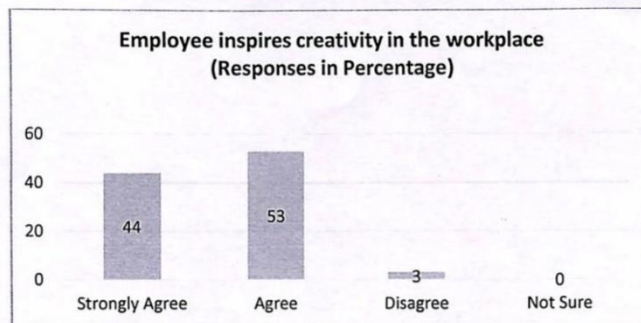
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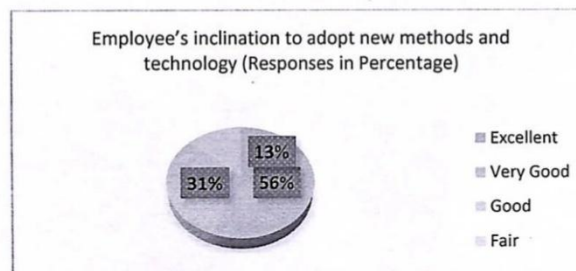
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10. Employee's inclination to adopt new methods and technology in the organisation

Internal business processes are completely automated and Digital transformation is happening all around us. Employees in the organisation should always be ready for adoption of new technology in their daily routines in the workplace. 56% of the respondents are highly satisfied with the statement about the employee's inclination to adopt new methods and technology in the organisation, 31% of the respondents felt it exceptionally good and the remaining 13% of the respondents felt good about the statement.



Feedback from Employers, who recruit the graduates, clearly shows that they are highly satisfied with the courses in the Programme Schemes and their suggestions on the syllabi would certainly facilitate to reduce the gap between the output of the institution and the expectation of the industry and to enhance the employability skills of the students.

[Signature]
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T. Palaniveshi
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PRINCIPAL

The Standard Fire Works
Rajaratnam College for Women,
SIVAKASI.