



**THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS),
SIVAKASI – 626123.**

(Affiliated to Madurai Kamaraj University, Re-accredited with "A+" Grade by NAAC
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

Annual Quality Assurance Report (2021 - 2022)

1.4. FEEDBACK SYSTEM

1.4.1. & 1.4.2. FEEDBACK PROCESS AND ANALYSIS

**MINUTES ON ACTION TAKEN REPORT BY THE
FEEDBACK COMMITTEE / ASSOCIATION - STAFF**



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MINUTES ON ACTION TAKEN REPORT BY FEEDBACK COMMITTEE

2021- 2022

STAFF



The Standard Fireworks Rajaratnam College for Women (Autonomous), Sivakasi

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FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE

ONLINE FEEDBACK BY STAFF ON CURRICULUM: 2021-22

As an academic organisation, SFRC has always been engaged in the continuous process of obtaining feedback from their staff on the curriculum. The feedback was collected online through the college website using separate links with separate individual Login IDs for staff members and the statistical analysis of the responses was automatically generated. Totally 137 out of 151 staff members submitted their online feedback forms comprising minimum 10 questions. The overall feedback is focused on the curriculum, outcome based education, competencies, skills and knowledge of the SFRCians. The responses received from the staff are presented graphically for the year 2021-22. The consolidated report of the feedback received is presented here.

Appreciation by the Faculty

- The curriculum in the present framework is Excellent.
- During the 2020 Syllabus Revision most of the updation have been carried out considering the needs of the students and the alumnae.
- Periodical updation of curriculum is ever appreciable.
- We have a complete satisfactory programmes; Career based courses will be definitely useful to our students in their future.
- Well Structured Curriculum based on Local, Regional, National and Global needs.
- The course content and text/reference books are relevant and updated.

1. OBE gives a clear view of needs to be accomplished

In the outcome-based education there is no single specified style of teaching or assessment. Opportunities and assessments helped students to achieve the specified outcomes. 53% of the respondents accepted the statement that Outcome Based Education significantly gives a clear view of needs to be accomplished by the completion of the courses and



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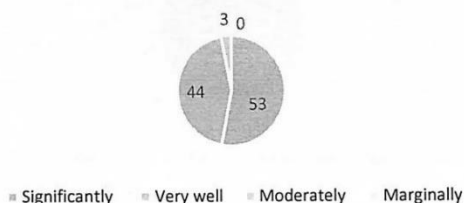
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the programme. 44% of the respondents accepted it gave very well a clear view, while 3% of the respondents said it moderately gave a clear view.

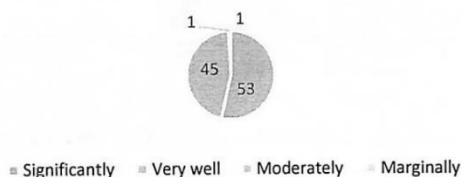
Outcome Based Education gives a clear view of needs to be accomplished (Response in Percentages)



2. The learning outcomes of the courses are well defined

In a curriculum, the learning outcome of the courses must be well defined so that maximum effort can be taken to achieve the outcome effectively. 53% of the respondents accepted the statement that the learning outcomes of the courses are significantly defined to put in the maximum effort to accomplish the outcome. 45% of the respondents accepted that outcomes are very well defined, while 1% of the respondents expressed that outcomes are moderately defined.

The learning outcomes of the courses are well defined (Response in Percentages)



3. The prescribed text books and reference materials are relevant and updated

Availability of Text book / Study material enhances the acquaintance of students with the course content. For an effective course curriculum the prescribed text books and reference materials must be relevant, updated. 94% of the respondents accepted that the prescribed text books and reference materials are relevant, updated regularly and covered the entire syllabus. 6% of the respondents expressed that revision happens often, and no one gave the options sometimes and rarely.



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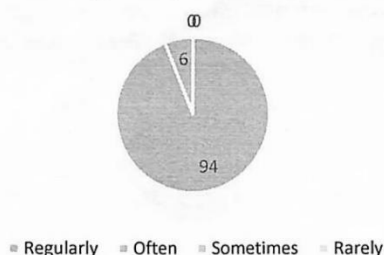
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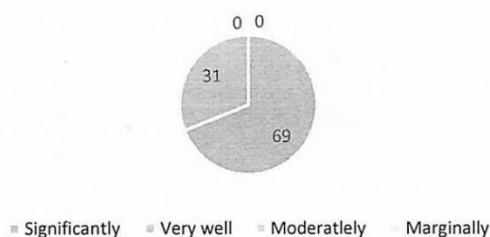
The prescribed text books and reference materials are relevant and updated (Response in Percentages)



4. Syllabus is need based and relevant to the course

A well-defined syllabus creates a paradigm for the future career of the students. The syllabus must be need based and relevant to the course offered. 61% of the respondents said the syllabus significantly meets the needs and relevant to the course. 31% of the respondents said it very well meets the needs and relevant to the course. No one responded to the options Moderately and Marginally.

Syllabus is need based and relevant to the course (Response in Percentages)



5. Curricula equip the students with the relevant employability skills

The curricula must equip the students with the relevant employability skills. 69% of the respondents strongly agreed that the curricula equipped the students with relevant employability skills. 30% of the respondents agreed the curricula equipped the students and 1% of the respondents were neutral and no one disagreed to the statement.



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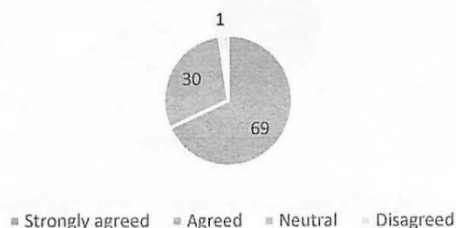
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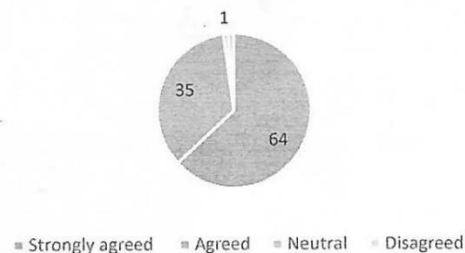
Curricula equip the students with the relevant employability skills (Response in Percentages)



6. The Programme carries sufficient number of optional papers

The graduation programme must have sufficient number of optional papers to support and strengthen the core skills. 64% of the respondents strongly agreed that the programme carried sufficient number of optional papers. 35% of the respondents agreed and 1% of the respondents were neutral and no one disagreed to the statement.

The Programme carries sufficient number of optional papers (Response in Percentages)



7. Part V Programmes initiate the students to be socially responsible

Part V Programmes must initiate the students to be socially responsible and be active in outreach programmes for the society. 74% of the respondents strongly agreed that the programmes initiated students to be socially responsible. 26% of the respondents agreed and no one was neutral or disagreed to the statement.



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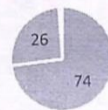
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Part V programmes initiate the students to be socially responsible (Response in Percentages)

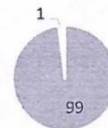


■ Strongly agreed ■ Agreed ■ Neutral ■ Disagreed

8. Term Tests and Examinations are conducted on time with the proper coverage of all units in the syllabus.

For successful completion of the course, term tests and examinations must be conducted on time with the proper coverage of all units in the syllabus. 99% of the respondents expressed that the term tests and End Semester Examinations are conducted regularly on time. 1% responded to Often and Sometimes. No one responded to the option Rarely.

Term Tests and Examinations are conducted on time (Response in Percentages)



■ Regularly ■ Often ■ Sometimes ■ Rarely

Curriculum is an important mean to achieve the goals of education. Curriculum aims at the personal, academic and professional learning and development of students. The report on the feedback clearly illustrates that the staff are well satisfied with the curriculum development system through Outcome Based Education in the college.

S. G. Prabhala

Coordinator
F&SGRC

B. A. (B. DEEPA)

Dean
CDDC

V. S. Thyagarajan
Director
IQAC

J. Palaniveshi
PRINCIPAL
PRINCIPAL

The Standard Fire Works
Rajaratnam College for Women,
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