



**THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS),
SIVAKASI – 626123.**

(Affiliated to Madurai Kamaraj University, Re-accredited with "A+" Grade by NAAC
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

Annual Quality Assurance Report (2021 - 2022)

1.4. FEEDBACK SYSTEM

1.4.1. & 1.4.2. FEEDBACK PROCESS AND ANALYSIS

**MINUTES ON ACTION TAKEN REPORT BY
THE FEEDBACK COMMITTEE / ASSOCIATION
- STUDENT**



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MINUTES ON ACTION TAKEN REPORT BY FEEDBACK COMMITTEE

2021- 2022

STUDENT



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Feedback and Students Grievance Redressal Committee

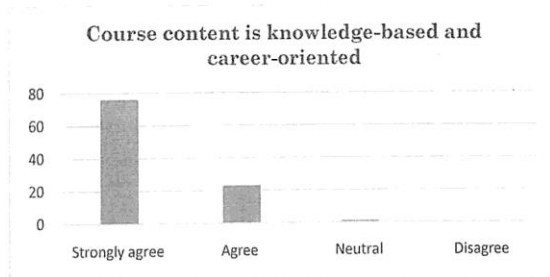
Feedback by Student on Curriculum: 2021-22 [Odd Semester]

The Standard Fireworks Rajaratnam College for Women, Sivakasi is committed to the highest standards of education for our students and encourages students to provide the Institute with thoughtful and constructive feedback. The feedback is collected online through the college website using a separate link with separate individual Login IDs for each stakeholder and the statistical analysis of the responses is automatically generated. Totally 3145 students from all the departments submitted their online feedback forms comprising 7 questions.

The Student's feedback survey aimed at measuring the level of Student's satisfaction with the outcome-based curriculum. The responses by students for the Feedback on Curriculum for the academic year 2021-22 [Odd Semester] are consolidated and presented.

1. Course content is knowledge-based and career-oriented

Course content acts as a road map for learning. It conveys to students a clear idea of the course and the knowledge they will gain throughout the course. It informs students about the course structure, goals and learning outcomes. About 2378 (76%) of the students strongly agreed that our college curriculum course content is knowledge-based and career-oriented. 732 (23%) of the students agreed with the statement, 33 (1%) of the students were neutral in their opinion, and the remaining 2 students disagreed with the statement.





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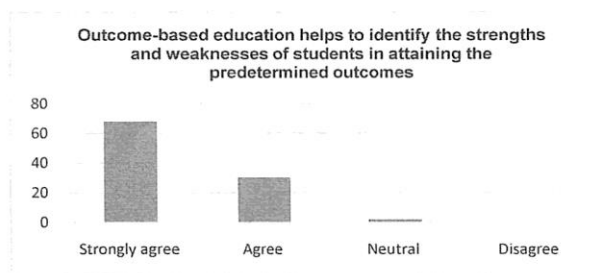
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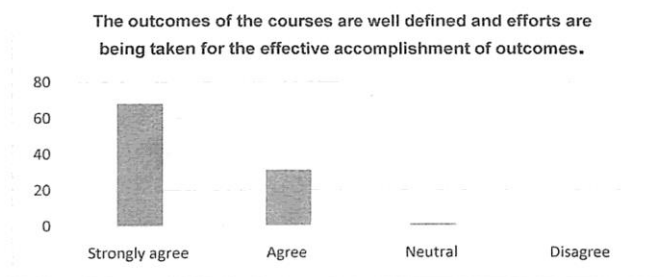
2. Outcome-based education helps to identify the strengths and weaknesses of students in attaining the predetermined outcomes

OBE is an educational theory that bases each part of an educational system around outcomes to identify students’ own strengths and weaknesses so that they can come with a plan that works for them and attain the desired outcomes. 2131 (68%) of the students strongly agreed with the statement, 943 (30%) of the students agreed with the statement, 64 (2%) of the students were neutral in their opinion and the remaining 7 students disagreed with the statement.



3. The outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.

Course Outcomes help the learners to understand the reason for pursuing the course and help them to identify what they will be able to do at the end of the course. 2137 (68%) of the respondents strongly agreed that the outcome of the courses is well defined and efforts are being taken for the effective accomplishment of outcomes, 965 (31%) of the students agreed with the statement, 39 (1%) of the students were neutral in their opinion and the remaining 4 students disagreed with the statement.





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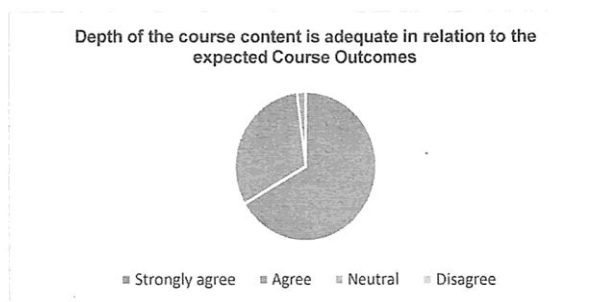
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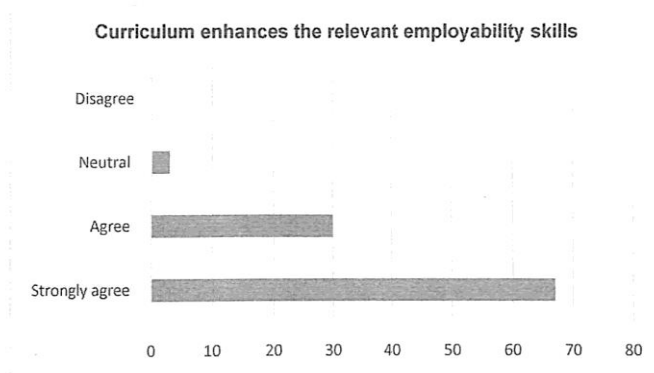
4. Depth of the course content is adequate in relation to the expected Course Outcomes.

2082 (66%) of the students strongly agreed that the depth of the course content is adequate in relation to the expected course outcome, 990 (31%) of the students agreed with the statement, 66 (2%) of the students were neutral in their opinion and the remaining 7 students disagreed with the statement.



5. Curriculum enhances the relevant employability skills

It is imperative that the courses must maintain a focus on essential employability skills in their curriculum. 2114(67%) of the students strongly agreed that the curriculum enhances the relevant employability skills, 939 (30%) of the students agreed with the statement, 80 (3%) of the students were neutral in their opinion, and the remaining 12 (0%) of the students disagreed with the statement.





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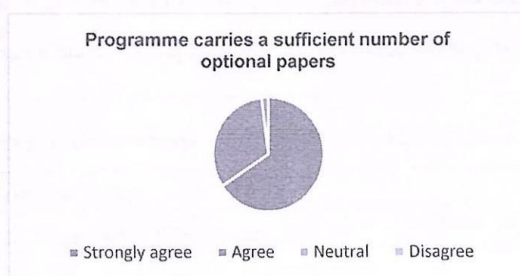
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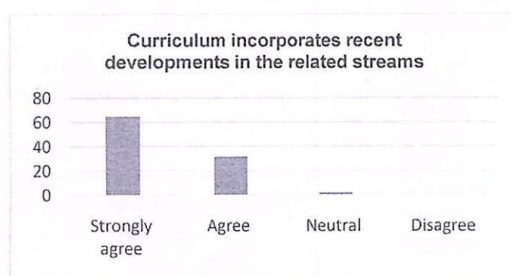
6. Programme carries a sufficient number of optional papers

As Students have varied interests our curriculum takes responsibility to teach subjects relevant to their interests through Optional papers. 2010(64%) of the students strongly agreed that the programme carries a sufficient number of optional papers, 1046 (33%) of the students agreed, 73 (2%) of the students were neutral, and the remaining 16 (1%) of the students disagreed.



7. Curriculum incorporates recent developments in the related streams

Curriculum development and the educational reform process continually undergo review, revision, and constant change. 2055(65%) of the students strongly agreed that the curriculum incorporates recent developments in the related streams, 1017 (32%) of the students agreed with the statement, 64 (2%) of the students were neutral in their opinion, and the remaining 9 students disagreed with the statement.



[Signature]
Coordinator

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IQAC Director

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Principal
Dr. T. PALANEESWARI
PRINCIPAL
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