



**THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS),
SIVAKASI – 626123.**

(Affiliated to Madurai Kamaraj University, Re-accredited with "A+" Grade by NAAC
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

Annual Quality Assurance Report (2023 - 2024)

1.4. FEEDBACK SYSTEM

**1.4.1. & 1.4.2. FEEDBACK PROCESS AND
ANALYSIS**

**MINUTES ON ACTION TAKEN REPORT BY THE
FEEDBACK COMMITTEE / ASSOCIATION
PARENTS
2023-2024**



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MINUTES ON ACTION TAKEN REPORT BY THE FEEDBACK COMMITTEE

PARENTS

2023 – 2024



The Standard Fireworks Rajaratnam College for Women (Autonomous), Sivakasi

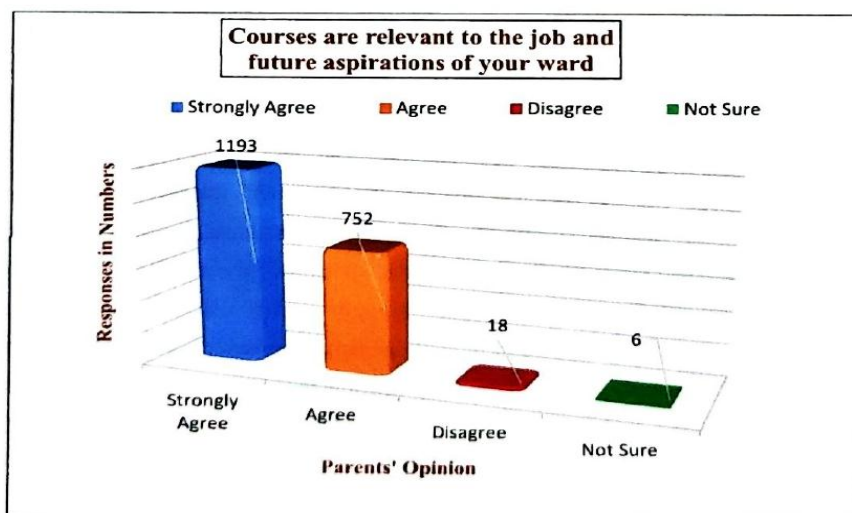
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FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE

**ONLINE FEEDBACK BY PARENTS ON CURRICULUM AND
INFRASTRUCTURE & SUPPORT FACILITIES : 2023-24**

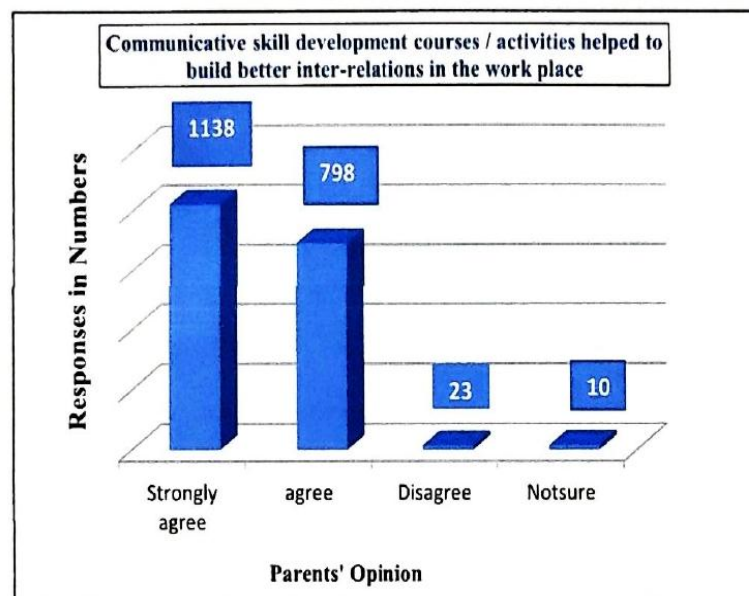
The Standard Fireworks Rajaratnam College for Women has been dynamic in collecting the feedback from the parents through Virtual mode. The Feedback given by the parents through online mode is a reflection of their satisfaction towards Curriculum, Extra Curricular Activities, Skill Based Education, Infrastructure, Learning Outcome Based Education and how the Curriculum provided by the College help their children to have a holistic development in their competency skills to encounter the challenges at globally, nationally and also regional needs. The feedback was collected online through the college website using separate individual Login IDs and the statistical survey analysis of the responses was automatically generated. The consolidated report of the feedback received from the parents on **Curriculum and Infrastructure & Support Facilities** is presented here. Totally 1,969 parents submitted their online feedback forms comprising 10 questions.

1. Courses are relevant to the job and future aspirations of your ward



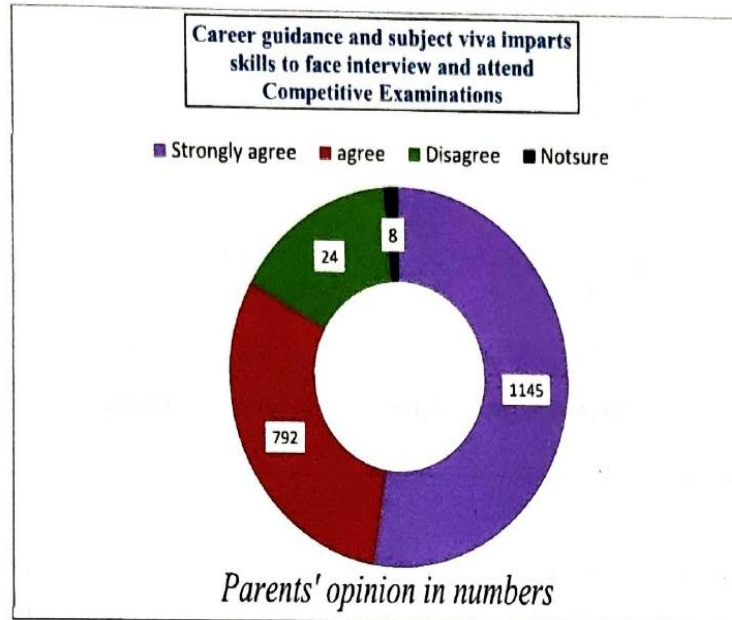
Every course in curriculum promotes good values, virtues, and provides an inquisitive atmosphere to study. It also helps in developing physical, social and moral qualities of learners. In the feedback, 61% of the respondents strongly agreed that the courses are relevant to the job and future aspirations, 38% agreed that Courses are relevant to meet out the requirements to get placed and for future aspirations and the remaining 1% respondents were not sure.

2. Communicative skill development courses / activities helped to build better inter-relations in the work place



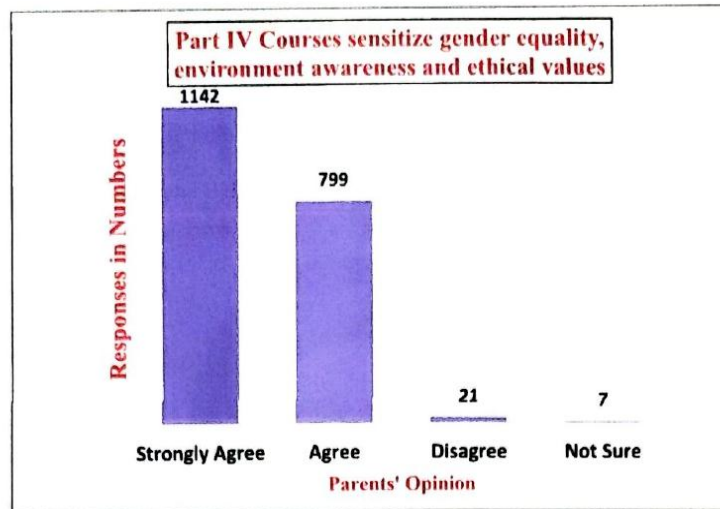
Effective communication helps students to connect with others, express empathy, resolve conflicts, and establish a supportive network. Communicative skill development courses/ activities involve the students in listening, speaking, observing and empathising. Regarding the feedback, 58% of the parents strongly agreed that Communicative skill development courses/ activities offered in the college helped to build better inter-relations in the work place, 41% of the respondents agreed and the remaining 1% respondents expect improvements.

3. Career guidance and subject viva imparts skills to face interview and attend Competitive Examinations



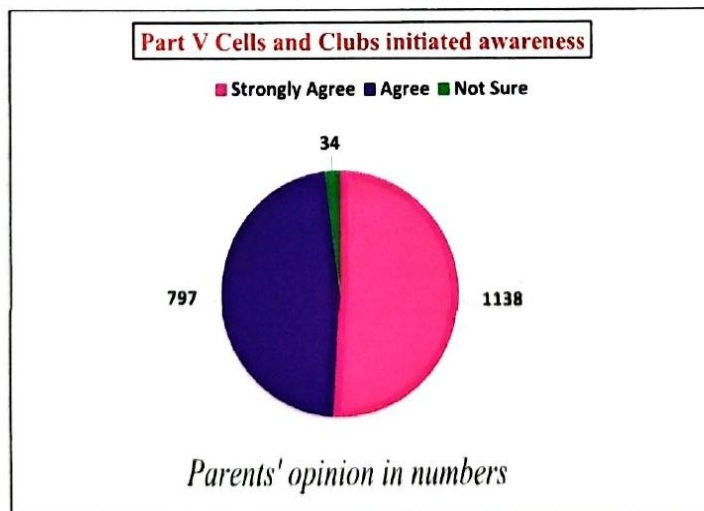
An effective Curriculum equips the students with the required skillset for the present industry. Career guidance and subject viva impart skills to face interview boldly and to attend Competitive Examinations with more confidence. The subject viva promotes the students' ability to articulate their ideas effectively and ensures that the students have a wide and deeper knowledge on the subject. The feedback consolidates that 58% of the respondents strongly agreed Career guidance and subject viva imparts skills to face interview and attend Competitive Examinations and 40% agreed and remaining 2 % of respondents need some improvisation in Career guidance and subject viva.

4. Part IV Courses like Environmental Studies and Value Education & Gender Studies sensitize gender equality, environment awareness and ethical values



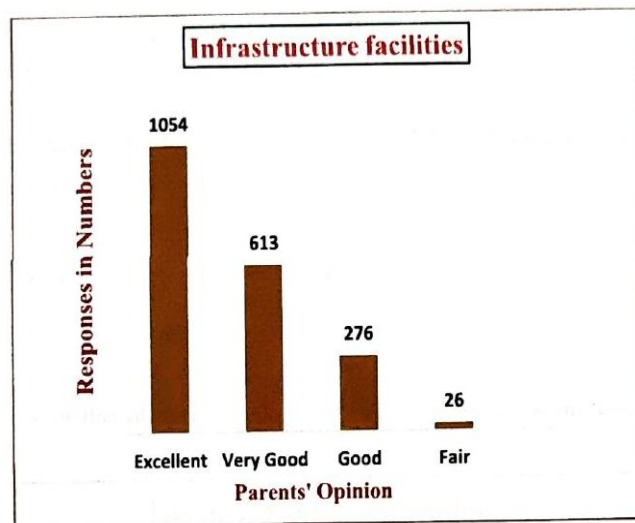
Part IV courses give students the chance to acquire knowledge about gender equality, environment awareness, cyber security, job oriented courses / soft skills and ethical values. As per the feedback, 58% of the respondents strongly agreed that Part IV Courses sensitized gender equality, environment awareness and ethical values, 41% of them agreed and remaining 1% expects something more than what is being provided.

5. Part V Cells and Clubs initiated awareness towards social issues and engaged the ward in community service



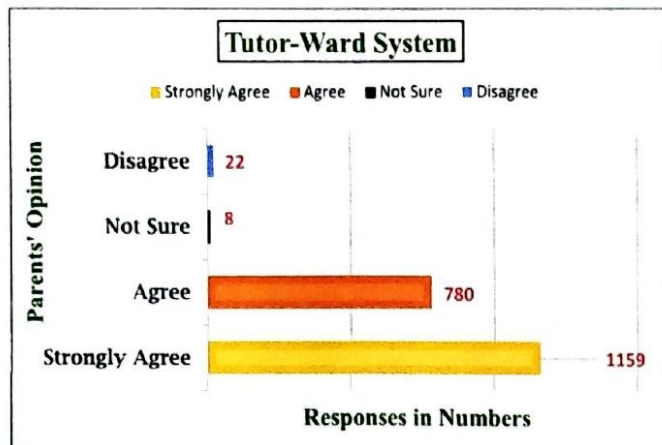
Part V Cells and Clubs motivate and encourage the students to develop physical, social, emotional and intellectual abilities. Each Cells and Clubs have their own vision and mission to hone the students' view towards the society. As per the parents' feedback, 58% of the respondents strongly agreed that Part V Cells and Clubs initiated awareness towards social issues and engaged the ward in community service, 41% agreed the statement and 1% felt not sure about the role of Part V Cells and Clubs.

6. Infrastructure facilities including labs, library, canteen and other amenities



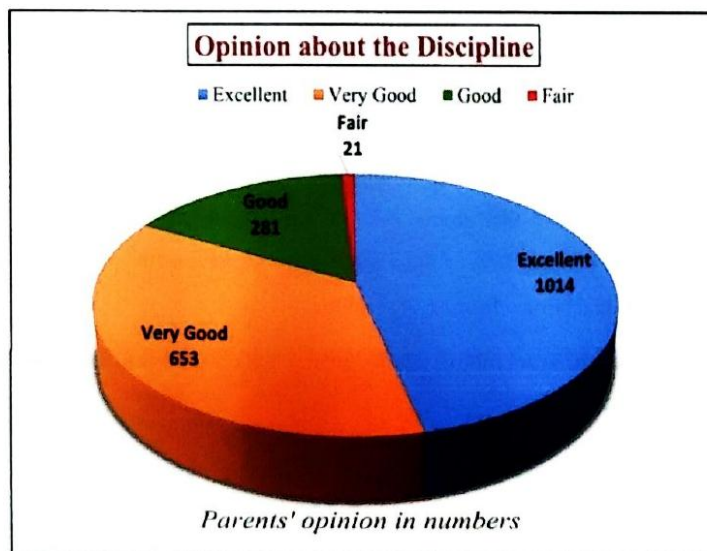
Infrastructure facilities including labs, library, canteen and other amenities aids the students to improve their academic performance and enhance overall learning outcomes. The feedback consolidated that around 54% of the respondents felt excellent about the infrastructure of the college, 31% of them felt very good, 14% of the parents felt good and 1% of them need some more infrastructure facilities.

7. Tutor-Ward System being followed in the institution ensured Students' safety and guides the needy.



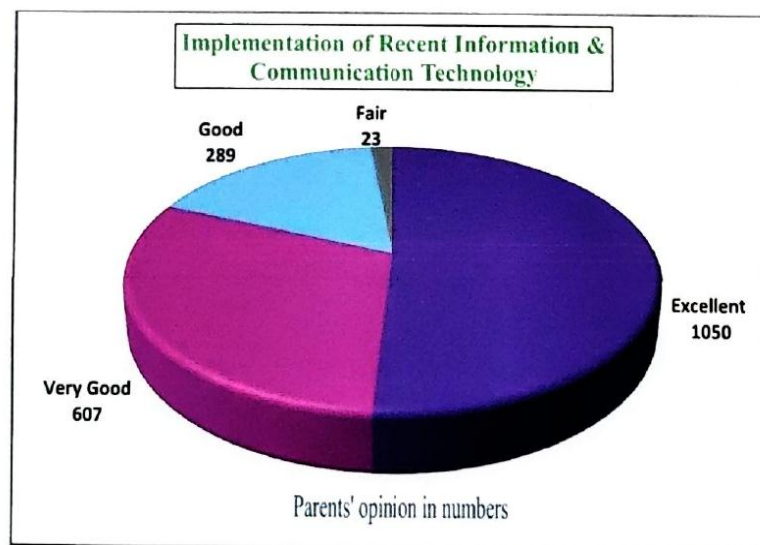
Mentoring is encouraging students to reach their full potential, enhance their abilities and emotional support. A mentor can assist them in focusing their efforts. To consolidate, 59% respondents strongly agreed that teaching and mentoring system support and facilitate the students' cognitive, social and emotional development significantly, 40% of parents agreed and 1% disagreed to the statement.

8. Opinion about the Academic Discipline being observed by the college –



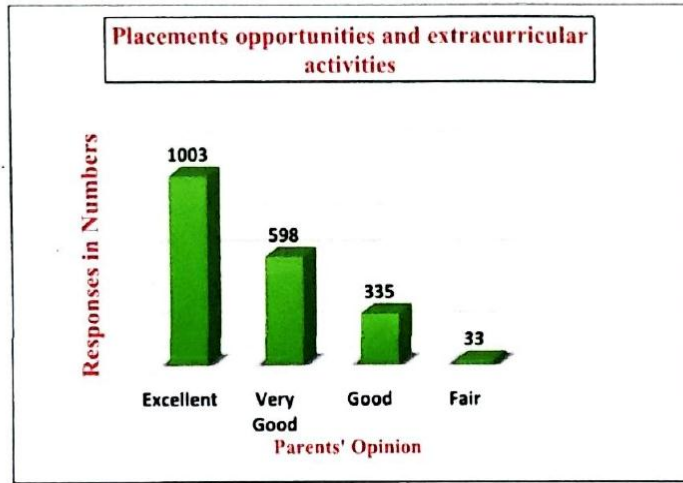
Discipline refers to the rules and regulations applied in college to manage student behaviour and practices to encourage self-discipline. Students are expected to conduct themselves at all times in a manner that befits the image and standing of themselves and the institution. As per the feedback, 52% of parents commented excellent about the discipline being observed by the college, 33% of them stated it very good and 14% of them felt good and 1% of them felt it as fair.

9. Implementation of Recent Information & Communication technology by the Institution



Implementation of Recent Information & Communication technology by the Institution allow students to explore more technology-oriented activities while learning. In the survey, 53% of the respondents felt excellent to the statement, 31% expressed the technologies used in the college are very good, 15% respondent felt good and 1% of them stated it as fair.

10. Rate the Placements opportunities and extracurricular activities in the college –



Placement opportunities and extracurricular activities in the educational institution provide job opportunities to the final year students. Concentration is given on students to enhance their skills in extracurricular activities. From the feedback it is consolidated that 51% of the parents rated the placement opportunities in the college are excellent, 30% said very good, 17% parents expressed their view as good and 2% felt fair with the statement on the placement opportunities.

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