



**THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS),
SIVAKASI – 626123.**

(Affiliated to Madurai Kamaraj University, Re-accredited with “A+” Grade by NAAC
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

Annual Quality Assurance Report (2023 - 2024)

1.4. FEEDBACK SYSTEM

**1.4.1. & 1.4.2. FEEDBACK PROCESS AND
ANALYSIS**

**MINUTES ON ACTION TAKEN REPORT BY THE
FEEDBACK COMMITTEE / ASSOCIATION
STAFF
2023-2024**



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FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE

Feedback by Staff on Curriculum: 2023-24– An Analysis

The Standard Fireworks Rajaratnam College for Women has always been engaged in the continuous and systematic process of obtaining feedback from all the stakeholders of the institution. Teachers' feedback is an essential parameter for the enhancement of the curriculum for the betterment of student community. The feedback was collected online through the college website using separate links with separate individual Login IDs for staff members and the statistical analysis of the responses was automatically generated. All the 153 staff members submitted their online feedback forms comprising 10 questions. The feedback is overall focused on the curriculum, outcome based education, competencies, skills and knowledge of the SFRCians. The responses received from the staff are presented graphically for the year 2023-24. The consolidated report of the feedbacks received is presented here.

Outcome Based Education gives a clear view of needs to be accomplished by the completion of the Courses and the Programme

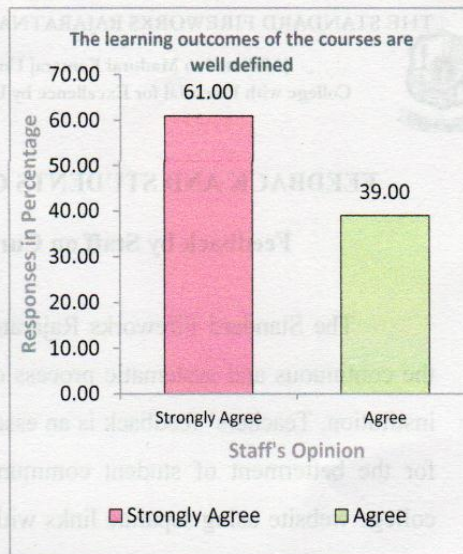
Feedback from curriculum enhances the quality of education by Identifying the expectations of faculty towards the curriculum, fostering professional development and Improving teaching methodologies. 90 faculty strongly agreed that Outcome Based Education gives a clear view of needs to be accomplished by the completion of the Courses and the Programme and 61 of the faculty agreed the statement.

Outcome Based Education gives a clear view of needs to be accomplished



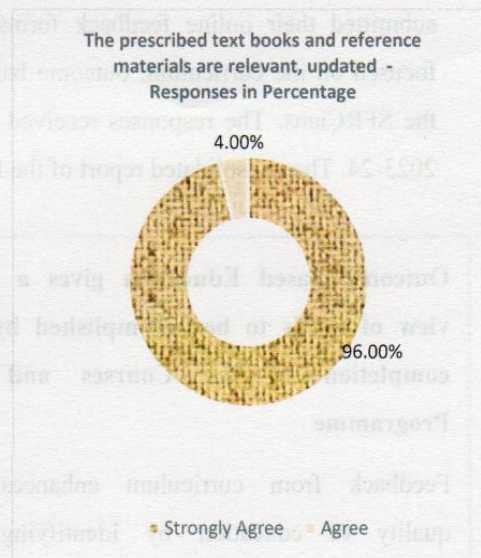
The learning outcomes of the courses are well defined and efforts are being taken for the effective accomplishment of outcomes.

The Learning Outcome Based Education, a student-centric methodology, focuses on spotting the strengths and weakness of students through the assessment of attainment of every learning outcomes. 93 faculty strongly agreed that learning outcomes of the courses are well defined and efforts are being constantly taken for the effective accomplishment of outcomes and the remaining 60 faculty agreed the same.



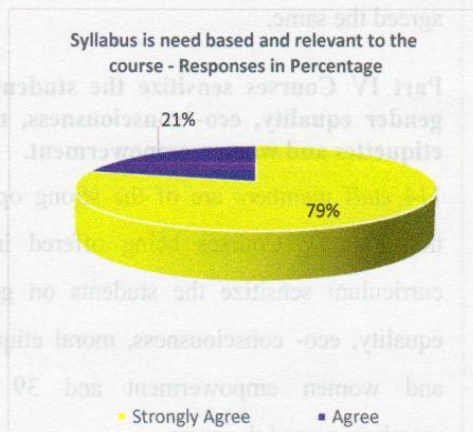
The prescribed text books and reference materials are relevant, updated and cover the entire syllabus.

Text books and Reference books are a very useful aspect for exploring the course content. Materials are to be revised and updated regularly to align with changes in educational standards and updates in the field of study.147 faculty are of the opinion that the prescribed text books and reference materials are relevant and they are updated regularly and 6 of the faculty are of the opinion that the books and materials are revised often.



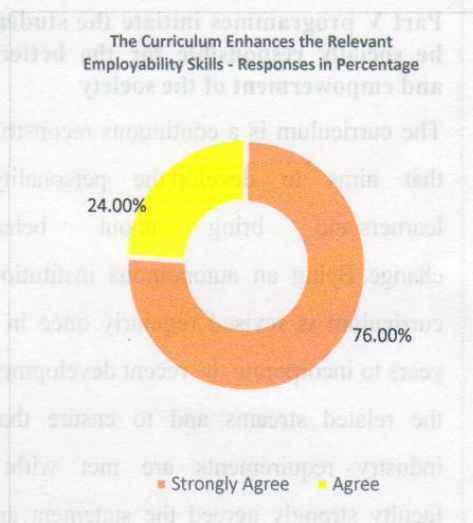
Syllabus is need based and relevant to the course

Syllabus design in the educational system should be based on a needs analysis of students. This involves systematically investigating the needs of students to design a course. Altogether 121 Faculty are of the opinion that the Syllabus is need based and relevant to the course while the remaining 32 members agreed the statement.



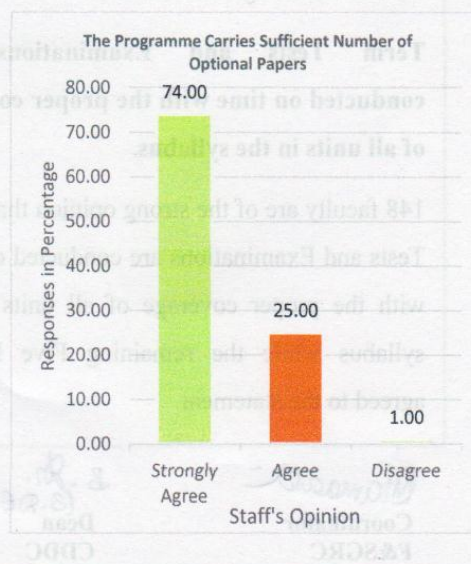
Curricula equip the students with the relevant employability skills.

Curriculum prepares students for the present industry and helps them to develop competencies that are valued by employers. An effective Curriculum should be relevant for employability and equip the students with disciplinary knowledge for their careers. 117 staff members agreed that the career oriented and need-based subject content would put them in place to maximize their employability skills while 36 members agreed the statement.



The Programme carries sufficient number of optional papers.

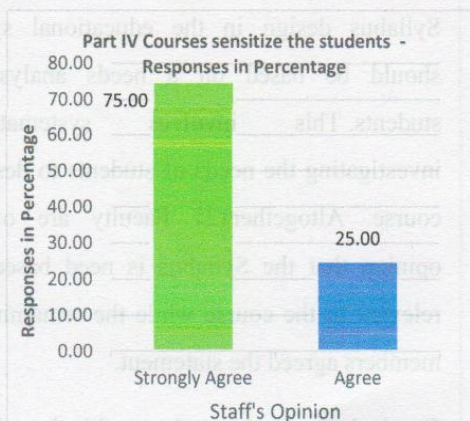
Optional Papers facilitate the Students to customize their educational experience and gain competence in a variety of subject areas owing to this customization. 113 staff members are of the opinion that each Programme is designed in such a way that it offers sufficient number of Major Elective and Non-major Elective Courses and 39 of Faculty



agreed the same.

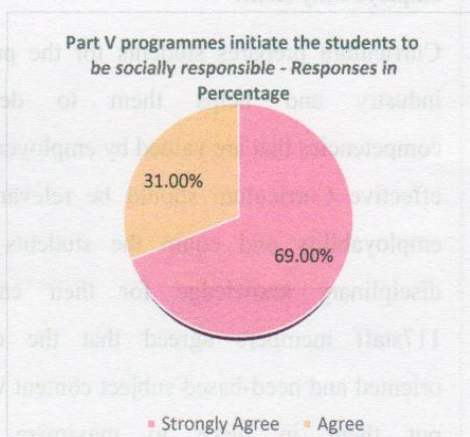
Part IV Courses sensitize the students on gender equality, eco- consciousness, moral etiquettes and women empowerment.

114 staff members are of the strong opinion that Part IV Courses being offered in the curriculum sensitize the students on gender equality, eco- consciousness, moral etiquettes and women empowerment and 39 staff members agreed the same.



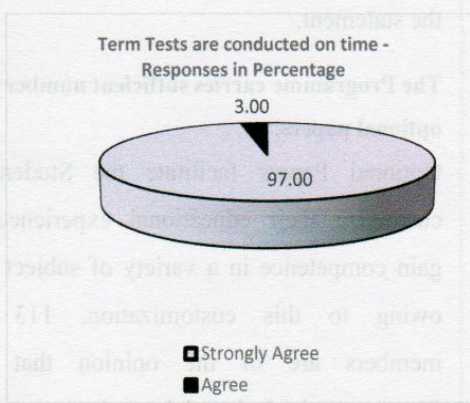
Part V programmes initiate the students to be socially responsible for the betterment and empowerment of the society

The curriculum is a continuous reconstruction that aims to develop the personality of learners and bring about behaviour change. Being an autonomous institution the curriculum is revised regularly once in three years to incorporate the recent developments in the related streams and to ensure that the industry requirements are met with; 106 faculty strongly agreed the statement and 47 staff members agreed the same.



Term Tests and Examinations are conducted on time with the proper coverage of all units in the syllabus.

148 faculty are of the strong opinion that Term Tests and Examinations are conducted on time with the proper coverage of all units in the syllabus while the remaining Five Faculty agreed to the statement.



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