



**THE STANDARD FIREWORKS RAJARATNAM COLLEGE FOR WOMEN (AUTONOMOUS),
SIVAKASI – 626123.**

(Affiliated to Madurai Kamaraj University, Re-accredited with “A+” Grade by NAAC
College with Potential for Excellence by UGC & Mentor Institution under UGC PARAMARSH)

Annual Quality Assurance Report (2023 - 2024)

1.4. FEEDBACK SYSTEM

**1.4.1. & 1.4.2. FEEDBACK PROCESS AND
ANALYSIS**

**MINUTES ON ACTION TAKEN REPORT BY THE
FEEDBACK COMMITTEE / ASSOCIATION
STUDENTS
2023-2024**



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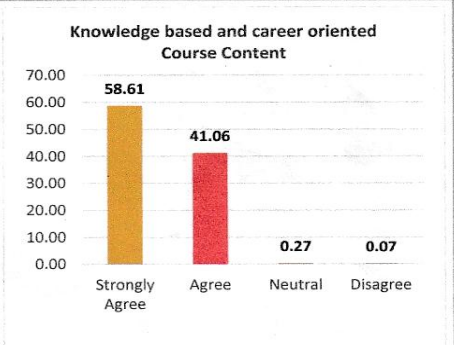
FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE

Feedback by Students on Curriculum: 2023-24 [ODD] – An Analysis

The Standard Fireworks Rajaratnam College for Women, Sivakasi adopts an effective and comprehensive online feedback system to collect the opinion of all the stakeholders and to provide thoughtful and constructive feedback for the accomplishment of vision and mission of the Institute. The opinion, suggestions and requisitions of the stakeholders are collected online through the college portal and the statistical analysis of the respondents' opinion is also automatically generated. Feedback by students on curriculum plays an essential role in attaining the learner-centric academic environment and in improving the quality of education. Feedback on curriculum was collected from 3013 students during the odd semester of the year 2023-24 and the analysis of the feedback collected is presented below.

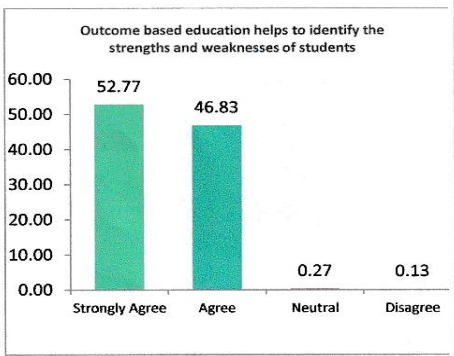
**Knowledge based and career oriented
Course Content**

Curriculum facilitates the holistic development of a students' personality in all respects and a well-planned curriculum would certainly have significant impact on students' progress. Nearly 59% of students strongly agreed the statement that the curriculum is knowledge based and career oriented while the remaining 41% of students agreed the same.



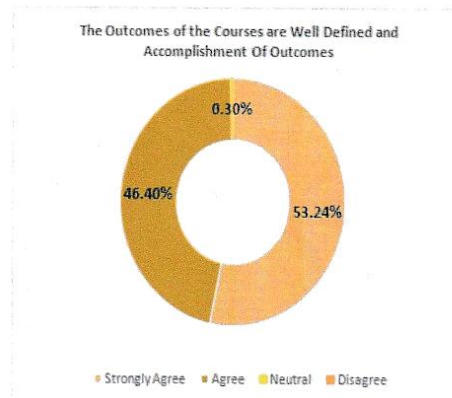
**OBE Curriculum identifies the strengths
and weaknesses of students**

OBE, the learner-centered approach to education, creates a clear expectation of what needs to be accomplished by the end of the course and allow students to learn at their own pace by focusing on skills rather than earning a grade. Altogether 99.6 % of the students opined that identification of strengths and weaknesses enables the accomplishment of the predetermined outcomes.



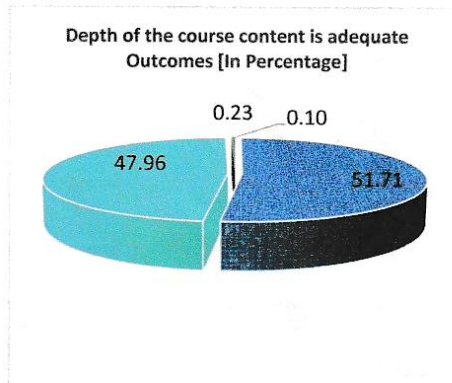
Well defined COs & Accomplishment of outcomes

The level of attainment of Course outcomes determines the extent of the knowledge and the skills the learner has acquired during the period of the course. 53% of students strongly agreed that Course Outcomes are well defined for all the courses and the staff initiate effective steps for the accomplishment of outcomes whereas nearly 46% of students agreed the same.



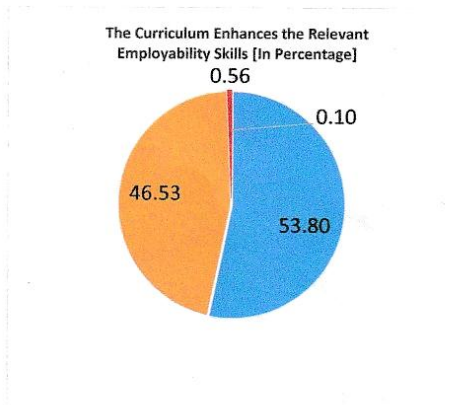
Depth of the course content is adequate

The adequacy in the depth of the course content enhances the students' ability to conceptualize the basic theories. Altogether nearly 52% of students strongly agreed that the Depth of the course content in the curriculum is adequate and coverage of the broad range of concepts would facilitate them to reach competency levels and 48% of students agreed the same.



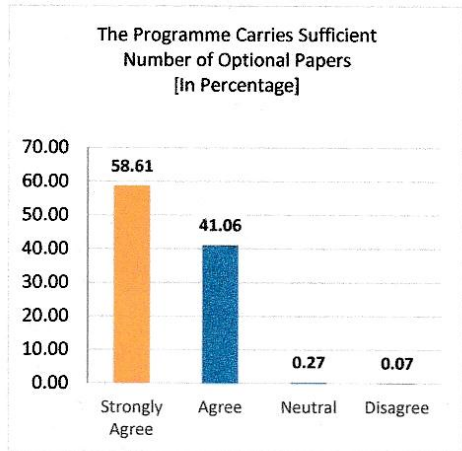
Enhancement of the relevant employability skills

Integrating employability skills into curriculum prepares the students to sustain in the constantly evolving job market by acquiring the knowledge and skill, relevant and transferable across different industries and sectors. More than 99% of students agreed that the career oriented and need-based subject content would put them in place to maximize their employability skills.



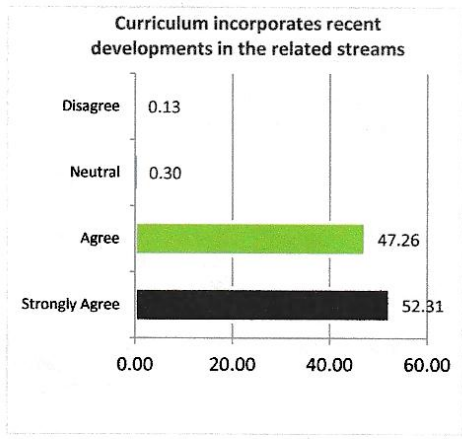
The Programme carries sufficient number of optional papers

The Curriculum for each Programme is designed in such a way that it offers sufficient number of Major Elective and Non-major Elective Courses to foster creativity and encourage students to meet exploring new subjects. Nearly 59% of students strongly agreed that sufficient number of optional papers is offered and 41% of respondents agreed the same.



Incorporation of recent developments in the related streams

Curriculum change is inevitable considering the need to update and mend the curriculum in line with the economic, technological, social, political, and ideological needs in the society. 52% of the students strongly agreed that our institution incorporates the recent developments in the curriculum regularly and nearly 47% of respondents agreed the same.



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FEEDBACK AND STUDENTS GRIEVANCE REDRESSAL COMMITTEE

Feedback by Students on Curriculum: 2023-24 [EVEN] – An Analysis

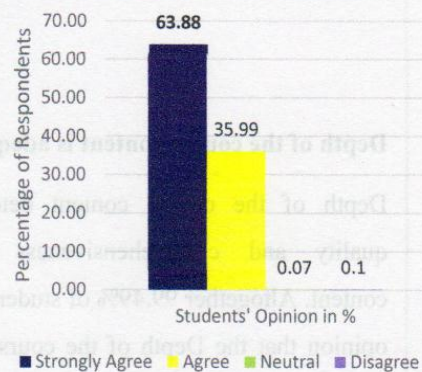
Curriculum is a series of activities and learning outcomes that serves as a roadmap for students to achieve their educational goals. And a well-crafted curriculum helps students stay on track and ensures development and enhancement of the quality of education. Formative and effective feedback system plays a significant role in enhancing overall students' learning process and their wellbeing. Feedback from students on curriculum throws light on students' insights on their course, their performance and themselves. The Standard Fireworks Rajaratnam College for Women, Sivakasi is committed to the highest standards of education and other provision for its students through an effective, constructive and comprehensive feedback system. The feedback is collected online through the Students' portal and the statistical analysis of the responses is automatically generated. Feedback on curriculum was collected from 2957 students during the Even Semester of the year 2023-24.

Knowledge based and career oriented Course

Content

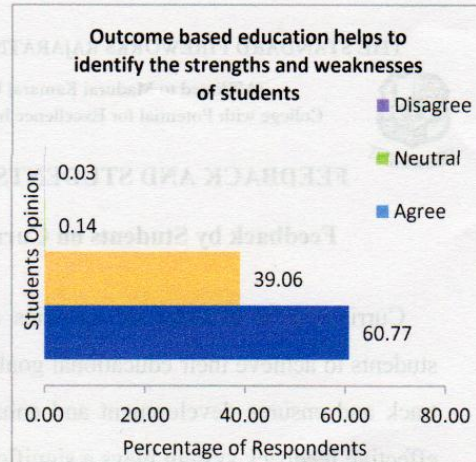
A good curriculum provides a systematic and constructive clear roadmap for learning, ensuring that students build knowledge progressively in their career. 63.88% of the students strongly agreed that the course content was knowledge based and career oriented and 35.95% of the students agreed the effectiveness of the course content in the curriculum.

Course content was knowledge based and career oriented.



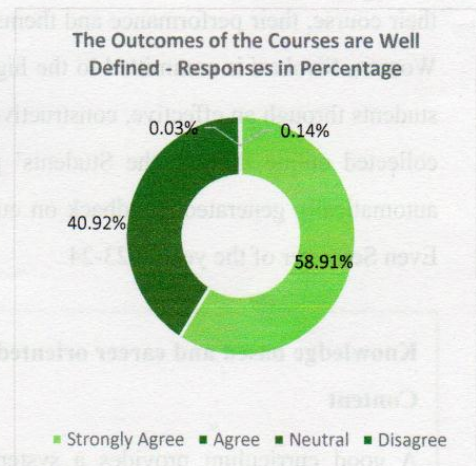
Learning Outcome Based Curriculum identifies the strengths and weaknesses of students

The Learning Outcome Based Education aims to spot on the strengths and weakness of students through the assessment of attainment of every learning outcomes. Altogether 99.83% of the students opined that identification of strengths and weaknesses enables the accomplishment of the predetermined outcomes.



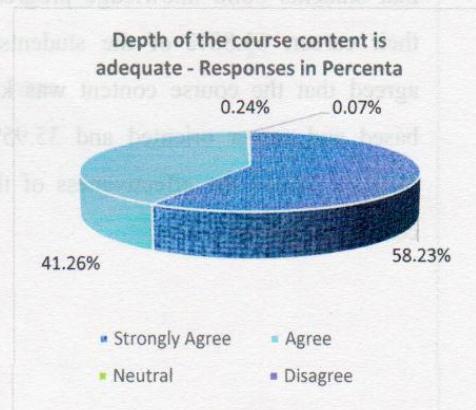
Well defined CLOs& Accomplishment of outcomes

Well defined Course Learning Outcomes evaluate student performance more accurately, and pinpoint areas for improvement. 58.91% of students strongly agreed that Course Outcomes are well defined for all the courses and the staff initiates effective steps for the accomplishment of outcomes whereas as 40.92% of students agreed the same.



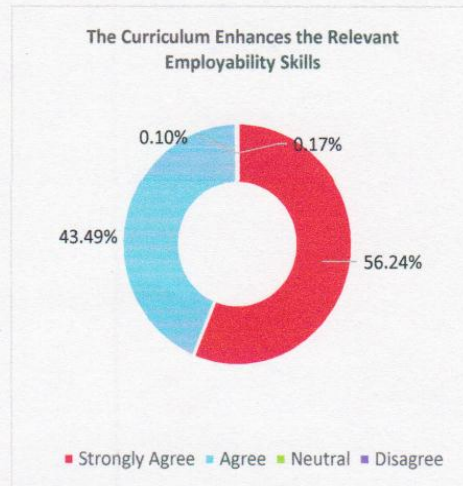
Depth of the course content is adequate

Depth of the course content determines the quality and comprehensiveness of course content. Altogether 99.49% of students are of the opinion that the Depth of the course content in the curriculum is adequate and coverage of the broad range of concepts would facilitate them to reach competency levels.



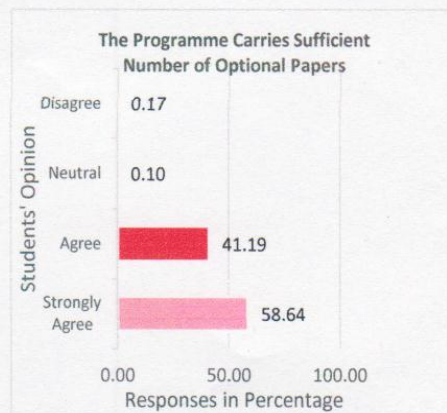
Enhancement of the relevant employability skills

Curriculum prepares students for the present industry and helps them to develop competencies that are valued by employers. An effective Curriculum should be relevant for employability and equip the students with disciplinary knowledge for their careers. 99.73% of students agreed that the career oriented and need-based subject content would put them in place to maximize their employability skills.



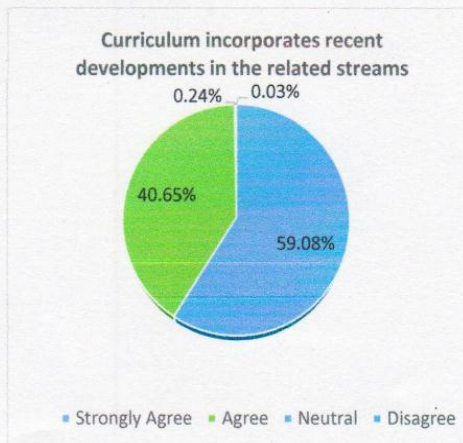
The Programme carries sufficient number of Optional Papers

Optional Papers facilitate the Students to customize their educational experience and gain competence in a variety of subject areas owing to this customization. The Curriculum for each Programme is designed in such a way that it offers sufficient number of Major Elective and Non-major Elective Courses and 99.83% of students agreed the same.



Incorporation of recent developments in the related streams

The curriculum is a continuous reconstruction that aims to develop the personality of learners and bring about behavior change. Being an autonomous institution the curriculum is revised regularly once in three years to incorporate the recent developments in the related streams and to ensure that the industry requirements are met with; 99.73% of the students agreed the same.



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